

The Enclosures referred to in the Agenda are available for inspection at each of the three Public Libraries in Fairfield, Fairfield Public Schools' website <http://www.fairfieldschools.org/> and the Education Center, 501 Kings Highway East.

***THE PUBLIC IS REQUESTED TO TURN OFF CELL PHONES OR PLACE THEM ON VIBRATE PRIOR TO THE START OF THE MEETING***

Board of Education  
Fairfield Public Schools  
Fairfield, CT

Tuesday, January 25, 2011

**REGULAR MEETING**

**7:30 P.M.**

501 Kings Highway East  
2<sup>nd</sup> Floor Board Conference Room

**AGENDA**

I. Call to Order and Roll Call

II. Pledge of Allegiance

III. Student/Committee/Liaison Reports

Allison Reich            Fairfield Ludlowe High School Student Liaison

Dan Callahan/  
Stephanie Teixeira      Fairfield Warde High School Student Liaison

Albin, Catherine        Finance, Budget & Community Relations Subcommittee  
Cooperative Education Services (CES) Representative Council Member

Brand, Sue              Curriculum, Policy and Special Programs Subcommittee  
Board of Health Member\*\*\*\*  
Cooperative Education Services (CES) Representative Council Member  
Six to Six Magnet School Liaison

Dow, Sue                **Finance, Budget and Community Relations Subcommittee\***  
CT Association of Boards of Education (CABE)\*\*  
SEPTA

Fattibene, Paul        Curriculum, Policy and Special Programs Subcommittee  
Transportation Advisory Committee

Iacono, Pamela        Finance, Budget & Community Relations Subcommittee  
Special Projects Standing Building Committee Member\*\*\*  
Representative Town Meeting (RTM) Liaison\*\*  
Board of Finance Liaison

|              |  |
|--------------|--|
| Kery, Tim    | <b>Facilities, Technology and Long Term Planning Subcommittee*</b><br>PTA Council Liaison  |
| Liu, Perry   | Facilities, Technology and Long Term Planning Subcommittee<br>Fairfield Woods Building Committee Liaison***  |
| Mitola, John | Facilities, Technology & Long Term Planning Subcommittee<br>Stratfield School Building Committee Liaison***<br>Parks and Recreation Commission Member****<br>Fairfield Education Association (FEA) Liaison |
| Zahn, Stacey | <b>Curriculum, Policy &amp; Special Programs Subcommittee*</b><br>High School Scholarship Foundation   |

\* Committee Chairman  
 \*\* Liaison Position Indicated per By-Laws  
 \*\*\* Ad Hoc – Established by the First Selectman/Town  
 \*\*\*\* Per Town Charter and Serving as a Voting Member

IV. Superintendent’s Report

V. Old Business

A. Approval of Policy

Recommended Motion: “that the Board of Education approve Policy #1430 – Public Performances by Students as presented at the January 11, 2011 Board of Education meeting”

(Enclosure No. 1)

B. Approval of Policy

Recommended Motion: “that the Board of Education approve Policy #5330 – Bullying as presented at the January 11, 2011 Board of Education meeting”

(Enclosure No. 2)

C. Adoption of Textbook for Use in the Fairfield Public Schools

Recommended Motion: “that the Basic and Supplemental Textbook which has been reviewed and selected in accordance with the administration’s selection process and presented for the Board consideration at the January 11, 2011 meeting be adopted”

(Enclosure No. 3)

D. Discussion of 2011-2012 Budget Request

E. Adoption of a Recommended Budget for the 2011-2012 Fiscal Year

Recommended Motion: “that a budget recommendation in the amount of \$----- be approved and forwarded to the Board of Finance for its consideration in the preparation of the Town budget for the 2011-12 fiscal year; further that the Superintendent be authorized to distribute the said amount in a manner agreed to by the Board at this meeting”

VI. Public Comments and Petitions

During this period the Board will hear comments and receive petitions from any citizen present at the meeting. Any single presentation must be limited to two minutes, and audio-visual equipment cannot be used without the advance authorization of the Chairman. **The Board will not hear comment on individual personnel matters or comments addressed to a specific member(s) of the Board.** Decorum will be enforced. Citizens are asked to comment on any voting item at the time the item is under consideration by the Board.

VII. Open Board Comment

VIII. Adjournment

Recommended Motion: “that this regular meeting of the Board of Education adjourn”

CALENDAR OF EVENTS

|                  |   |  |
|------------------|---|--|
| February 8, 2011 | Board of Education<br>Regular Board Meeting | 7:30 p.m.<br>501 Kings Highway East<br>2 <sup>nd</sup> Floor Conference Room |
| March 8, 2011    | Board of Education<br>Regular Board Meeting | 7:30 p.m.<br>501 Kings Highway East<br>2 <sup>nd</sup> Floor Conference Room |

RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements please contact:

Pupil & Special Education Services  
501 Kings Highway East  
Fairfield, CT 06825  
Telephone: (203) 255-8379

JAN 25 2011

**Community Relations****Activities Involving Relations Between Public and Students****PUBLIC PERFORMANCES BY STUDENTS**

1430

Participation by students representing any school or any school activity in any public function or activity must have approval of the school administration. While participating in these public functions, the students are under the jurisdiction of the school authorities. Students may not participate in public functions where alcohol is served. Exceptions for specific events, e.g., sporting events, cultural events, may be made by the Superintendent of Schools or his/her designee, provided the students are sufficiently isolated chaperoned or and protected from the service of alcohol at the specific event.

Approved 8/27/04

Students

JAN 25 2011

Code of Behavior

**BULLYING**

5330

The Board of Education promotes a secure and happy school climate, conducive to teaching and learning, which is free from threat, harassment, and any type of bullying behavior. Therefore, it shall be the policy of the Board that bullying of a student by another student is prohibited.

Bullying is defined under Sec. 10-222d. as amended by PA 08-160 as:

any overt acts by a student or a group of students directed against another student with the intent to ridicule, harass, humiliate, or intimidate the other student while on school grounds, or at a school-sponsored activity or on a school bus, which acts are committed more than once against any student during the school year. Bullying which occurs outside of the school setting may be addressed by school officials if it has a direct and negative impact on a student's academic performance or safety in school.

For purposes of this policy, harassment consists of verbal, graphic, or physical conduct relating to an individual's race, color, religion, sex, (including sexual harassment and pregnancy), national origin/ethnicity, physical attributes or disability, (including, but not limited to, mental retardation, past or present history of mental disorder, physical disability or learning disability), parental or marital status, sexual orientation, including gender identity/expression or age.

A student who engages in any act of bullying is subject to appropriate disciplinary action up to and including suspension, expulsion, or referral to law enforcement officials.

The District's program:

- permits anonymous reports of bullying by students and written identifiable reports of suspected bullying by the parent or guardian;
- requires teachers and other school staff to notify school administrators in writing of bullying acts they witness and students' reports they receive;
- requires school administrators to investigate parents' or guardians' written reports and review students' anonymous reports, except that no disciplinary action shall be taken solely on the basis of an anonymous report;
- requires each school to maintain a publicly available list of the number of verified bullying acts that occurred there;
- requires each school to have a prevention and intervention strategy, as defined by statute, for school staff to deal with bullying, including language about bullying in student codes of conduct and in all student handbooks;
- requires each school to notify parents or guardians of all students involved in a verified act of bullying and invite them to attend at least one meeting. The notice must describe the school's response and any consequences that may result from further acts of bullying.
- requires the development of case-by-case interventions for addressing reported incidents of bullying against a single individual or recurring perpetrated bullying incidents by the same individual that may include both counseling and discipline;
- requires students to be notified annually of the process by which they will make reports of bullying;

## Students

### Code of Behavior

#### **BULLYING** (continued)

5330

- requires the identification of appropriate school personnel, which may include, but shall not be limited to, pupil service personnel, responsible for taking a bullying report and investigating the complaint;
- as required, but not later than February 1, 2009, submit this policy to the Department of Education for its review, analysis, and cooperative assistance; and
- inclusion in the District's staff development program for certified staff training pertaining to the prevention of bullying, effective July 1, 2009.

The Board expects prompt and reasonable investigations of alleged acts of bullying. The principal of each school or designee is responsible for handling all complaints of alleged bullying.

#### Prevention and Intervention Strategy

The District shall implement, as required by C.G.S. 10-221d, as amended, a prevention and intervention strategy which may include, but not limited to:

1. Implementation of a positive behavioral intervention and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying identified by the Department of Education.
2. A school survey to determine the prevalence of bullying.
3. Establishment of a bullying prevention coordinating committee with broad representation to review the survey results and implement the strategy.
4. School rules prohibiting bullying, harassment, and intimidation and establishing appropriate consequences for those who engage in such acts.
5. Adequate adult supervision of outdoor areas, hallways, the lunchroom, locker rooms and other specific areas where bullying is likely to occur.
6. Inclusion of grade appropriate bullying prevention curricula in kindergarten through high school.
7. Individual interventions with the bully, parents; and school staff, and interventions with the bullied child, parents; and the school staff.
8. School-wide training related to safe school climate.
9. Promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings, and individual interventions.

A comprehensive approach, involving everyone in the schools and the community, to address this issue at all school levels is essential to reducing incidences of bullying. Such an approach must involve proactive school-wide, classroom, and individual intervention. In addition, the norms that are established by adults through consistent enforcement of all policies pertaining to conduct and modeling appropriate behavior at school and at home will reduce the incidence of bullying. It is important and necessary to promote the concept that caring for others is a valued quality, one that is accepted and encouraged.

**Students**

**Code of Behavior**

**BULLYING**  
**(continued)**

5330

The Superintendent or designee shall provide that students and parents or guardians of students are notified of the prohibition against bullying and the penalties for violating the prohibition by ensuring inclusion of such information in student and parent handbooks.

This policy shall not be interpreted to prohibit a reasonable and civil exchange of opinions, or debate, that is protected by state or federal law.

- (cf.0521 – Nondiscrimination)
- (cf.5114 – Suspension and Expulsion/Due Process)
- (cf.5131 – Conduct)
- (cf.5131.21 – Violent and Aggressive Behavior)
- (cf. 5131.8 - Out-of-School Misconduct)
- (cf.5131.912 – Aggressive Behavior)
- (cf.5131.91 – Hazing)
- (cf.5144 – Discipline/Punishment)
- (cf.5145.4 – Nondiscrimination)
- (cf.5145.5 – Sexual Harassment)
- (cf.5145.51 – Peer Sexual Harassment)
- (cf.6121 – Nondiscrimination)
- (cf.6121.1 – Equal Educational Opportunity)

Legal Reference: Connecticut General Statutes  
10-15b Access of parent or guardian to student's records. Inspection and subpoena of school or student records.  
10-222d Policy on bullying behavior as amended by PA 08-160.  
PA 06-115 An Act Concerning Bullying Policies in Schools and Notices Sent to Parents or Legal Guardians.

Approved 8/27/04  
Revised 5/23/06  
Revised and Approved 9/23/08

JAN 25 2011

FAIRFIELD PUBLIC SCHOOLS  
Fairfield, Connecticut

RECOMMENDATION FOR TEXTBOOK ADOPTION

Title of Book: Trigonometry

Series: Ninth edition

Author(s): Margaret Lial, John Hornsby, and David Schneider

Publisher(s): Pearson

Author's Credentials: Lial (American River College); Hornsby (University of New Orleans), and Schneider (University of Maryland) have written several texts to bridge students from high school to college. Many are used in both high schools and colleges.

Date of Copyright: 2009 List Price: \$101.97 x 80 = \$8,157.60

Proposed Use - Basic Text: X Supplemental Text: \_\_\_\_\_

Curriculum or Course: Advanced Algebra/Geometry 42

Grade: 12 Reading Level of Text: Appropriate for seniors

Number of Copies to be Purchased: 80

Reasons for Recommendation: This course did not use a text. The committee working on the curriculum review -based on student need and college feedback- has moved to a Trigonometry emphasis. This will better support students in both the college preparedness and course placement.

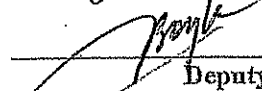
Date: December 2010

  
Headmaster/Principal

Last Adoption Date: \_\_\_\_\_

  
Department Representative

  
Director of Curriculum, Instruction & Assessment

  
Deputy Superintendent

ACTION OF BOARD OF EDUCATION

Date: \_\_\_\_\_

Completed FORM AND BOOK should be in the Office of the Director of Curriculum, Instruction & Assessment by the first day of the month in which the Board will initially receive the book for review.