

Fairfield Public Schools

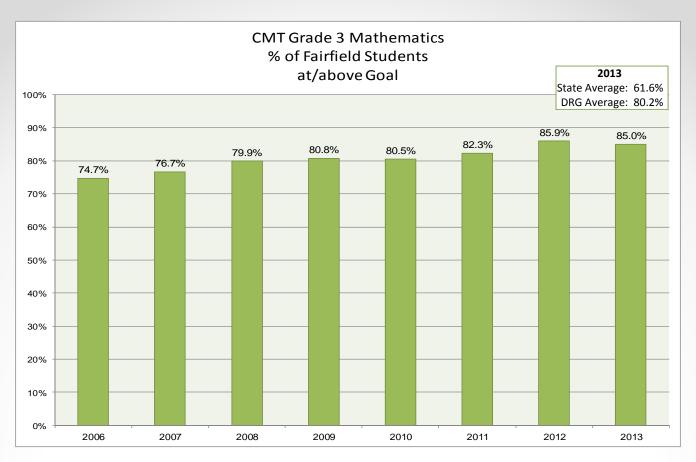
Standardized Testing Results
Grades 3 thru 10
2006 - 2013

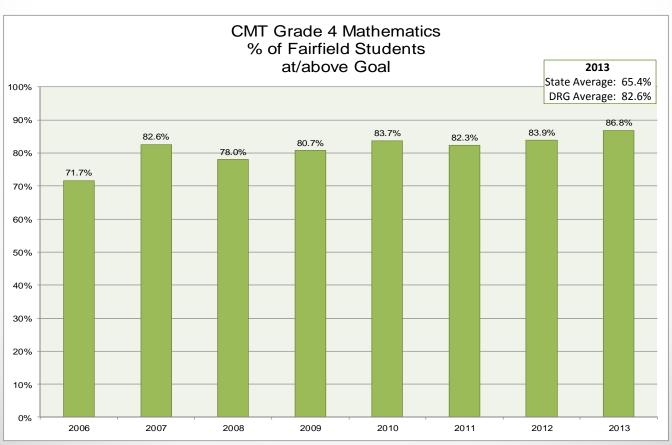
This set of slides gives a detailed look at each grade/subject combination for the CMT (2006-2013) and CAPT (2007-2013).

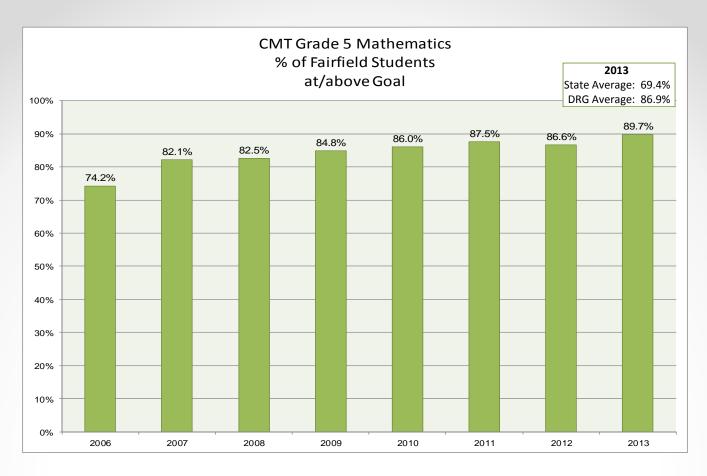
The first set of slides gives the year-by-year percentage of students attaining the Goal level on the CMT and CAPT. It is organized by subject so that one may track student performance in a given subject over the years. This set of slides also contains two reference points – the percentage of students in Connecticut attaining Goal ("State average") and the percentage of students in our District Reference Group (DRG) attaining Goal ("DRG average"). The State and DRG averages are for 2013 only. DRG is a group of school districts that is demographically similar to Fairfield from across the State.

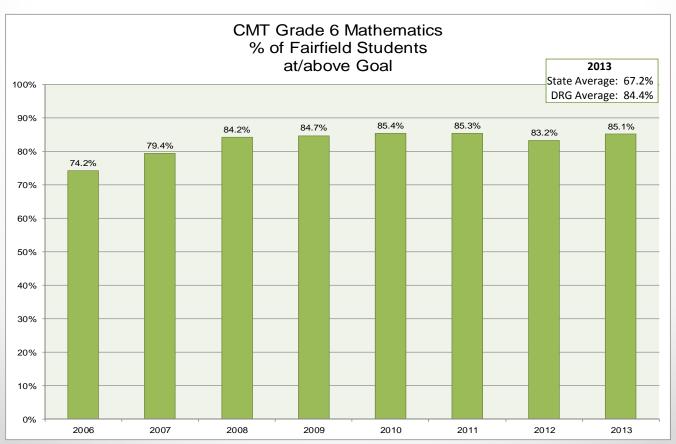
The second set of slides gives the year-by-year Average Scale Score for each subject and grade on the CMT and CAPT. It is also organized by subject. Scale Score represents the performance of every student in Fairfield who takes the test. For each test, the total number of items a student gets correct is converted to a Scale Score so that results may be compared across subjects and years. This is similar to how the SAT converts a student's scores to a 200 to 800 scale. The Scale Score on the CMT ranges from 100 to 400. For comparison, we have drawn a horizontal line on these graphs to represent where the average Fairfield student performs relative to the Goal or Advanced Scale Scores. In all cases the average Fairfield student performs above the Goal level and in some cases performs above the Advanced level.

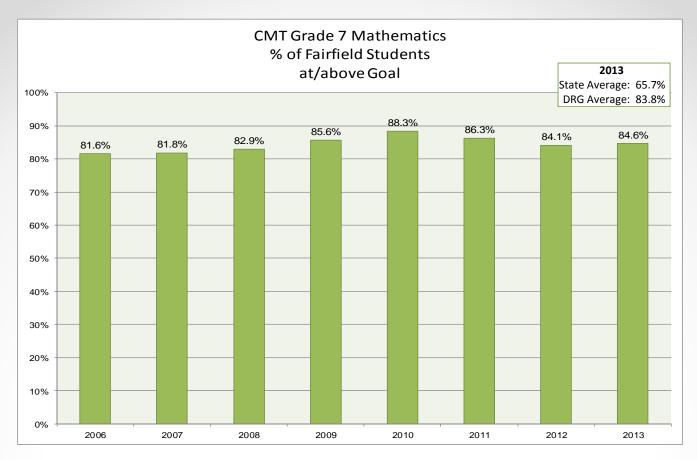
In some cases, the trend on Percent at/above Goal and the trend on Average Scale Score are similar. In some cases, however, they tell different stories. For example, in Third Grade Reading, the trend line on Percent at/above Goal is relatively flat. However, the trend line on the Average Scale Score is a steady upward progression. This means that, on average, students in Fairfield did score higher over time on Third Grade Reading; it simply did not impact the Percent at/above Goal. This divergence can occur when students already at Goal level improve their scores or when students below Goal level also improve their scores but not high enough to reach Goal level.

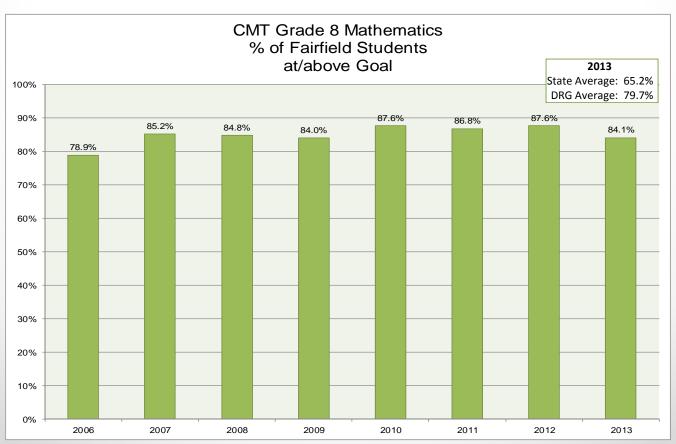


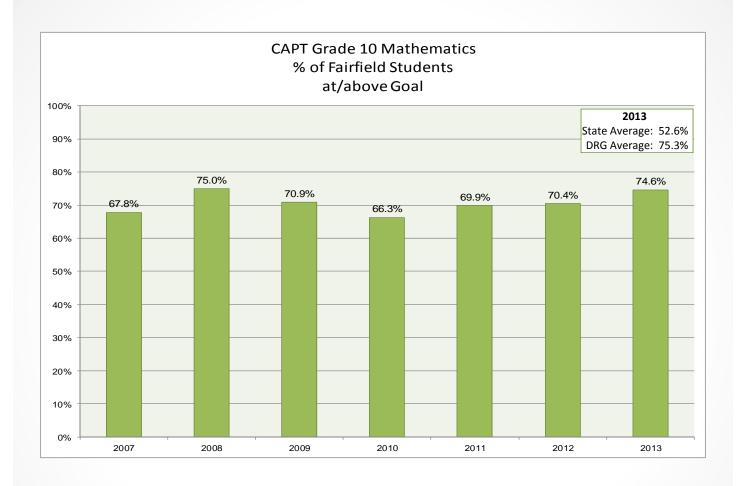


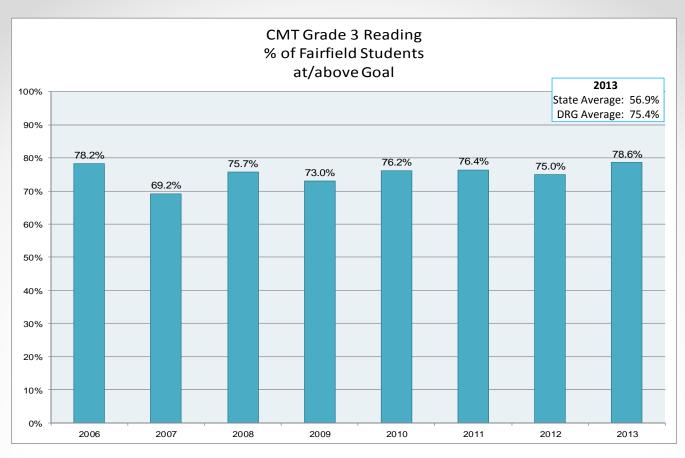


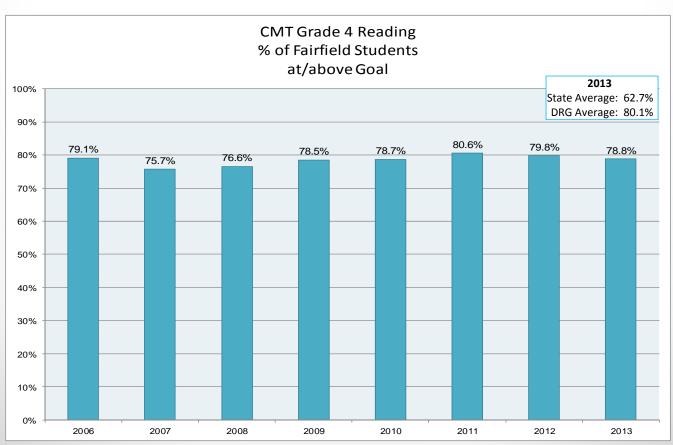


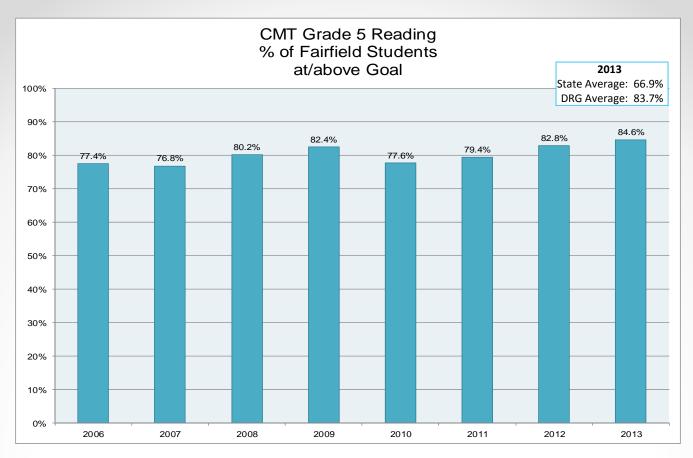


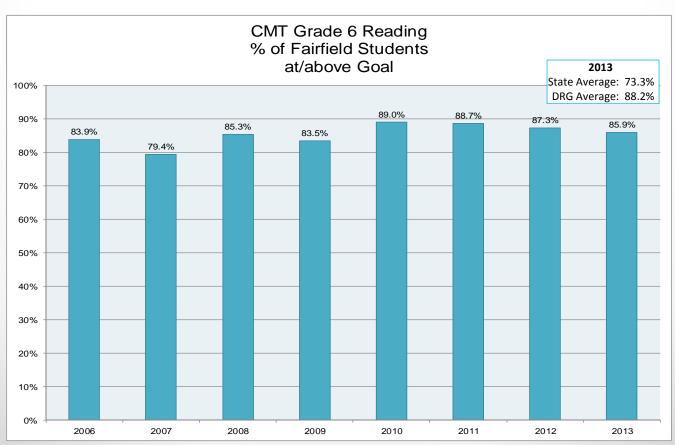


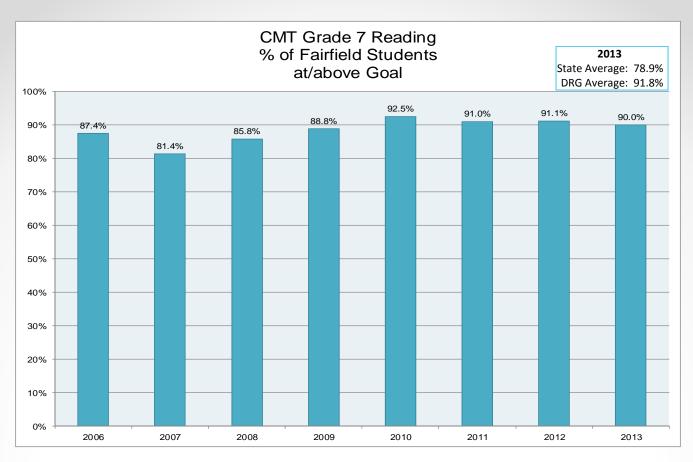


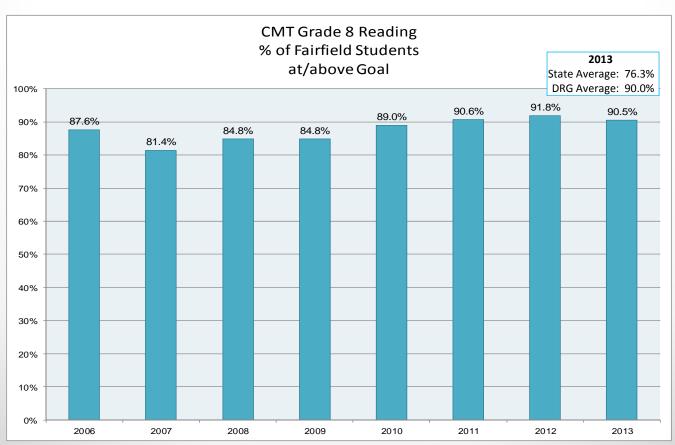


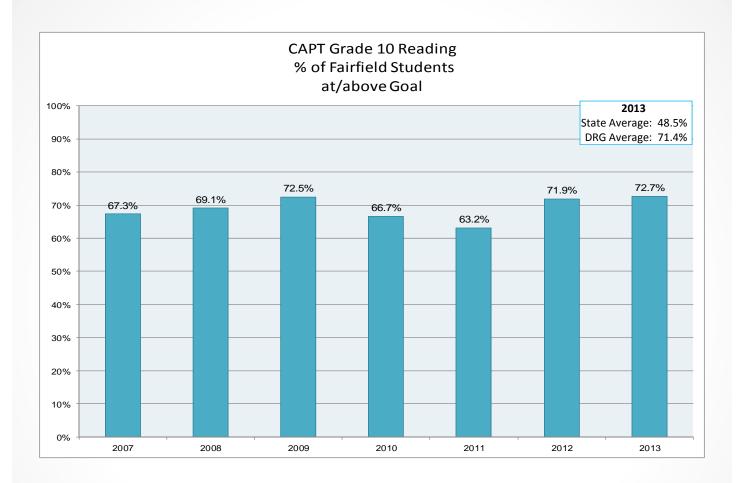


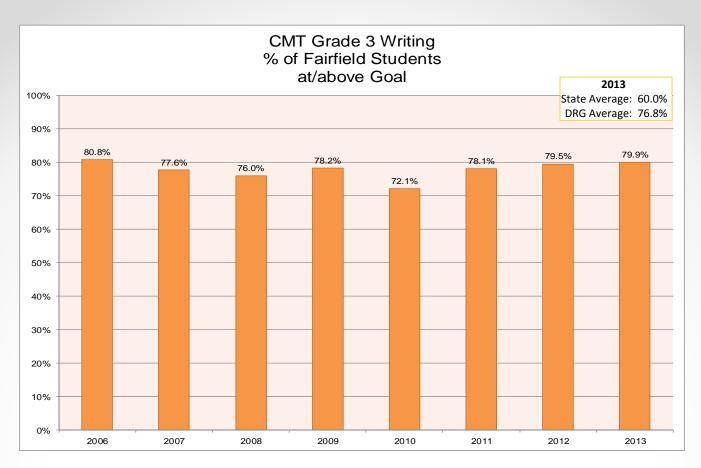


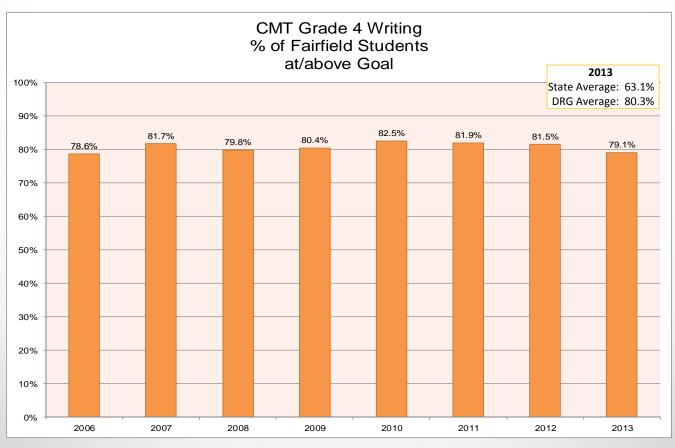


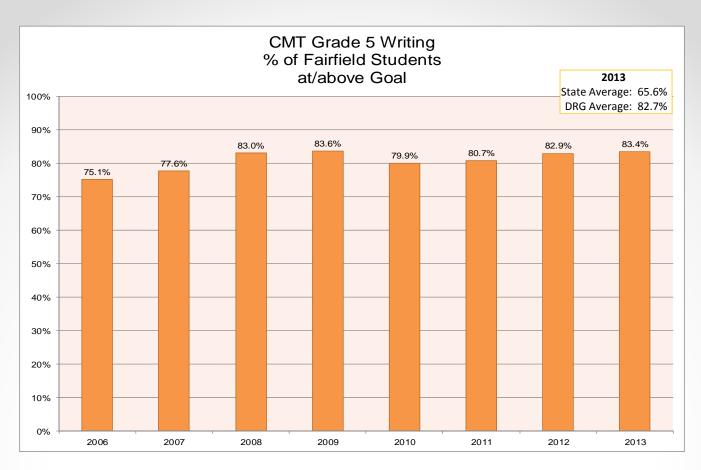


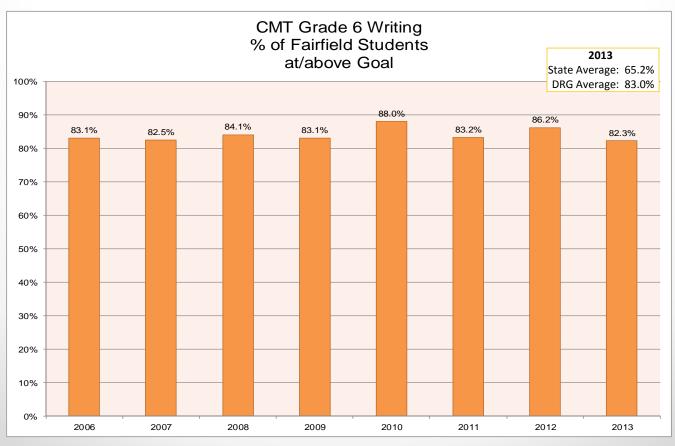


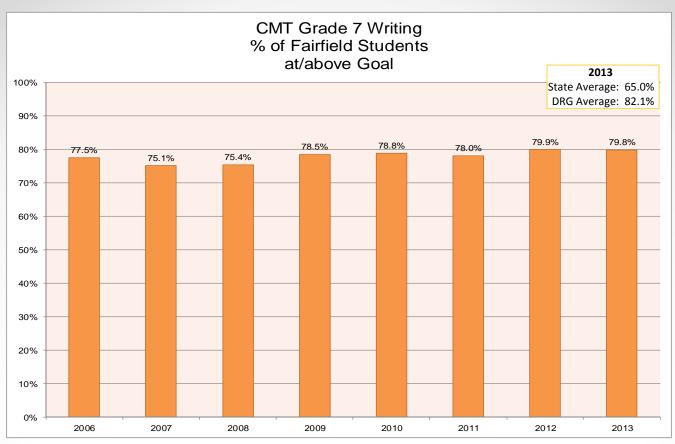


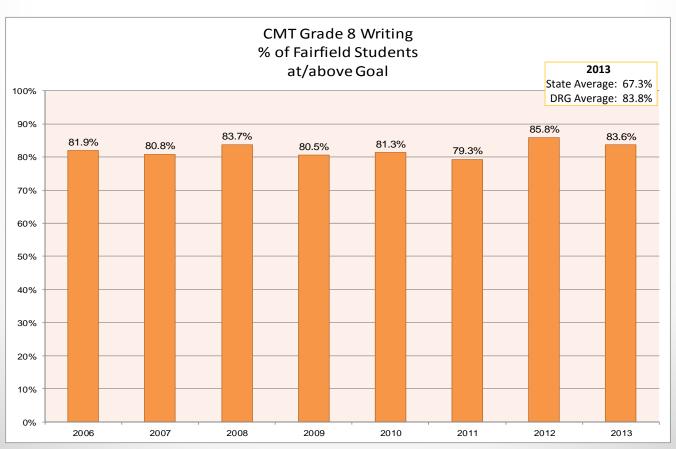


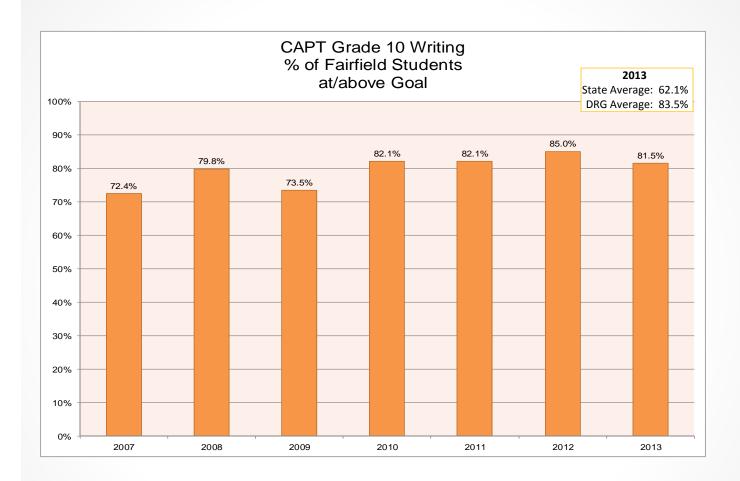


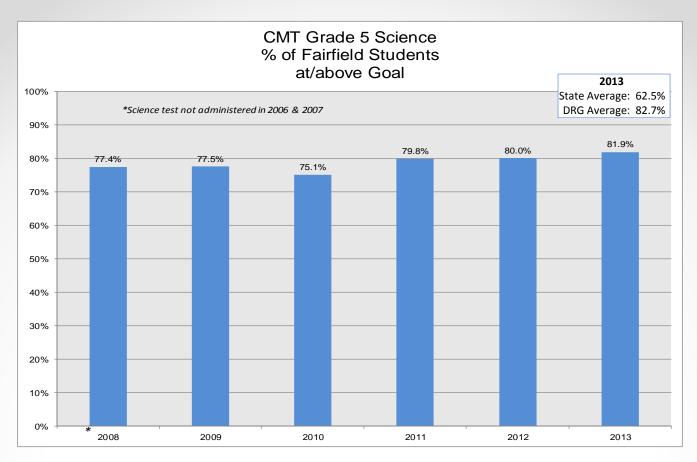


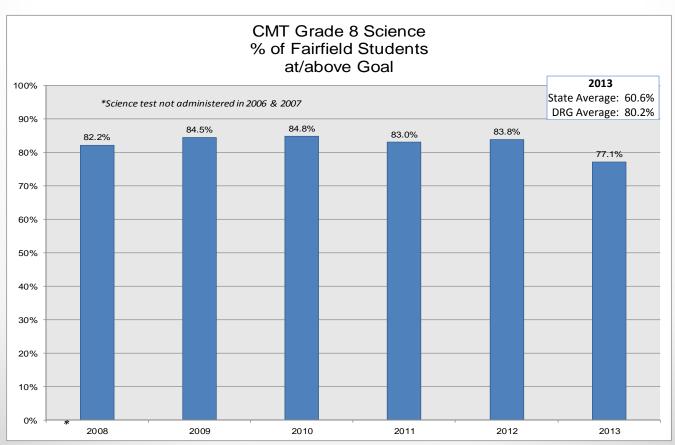


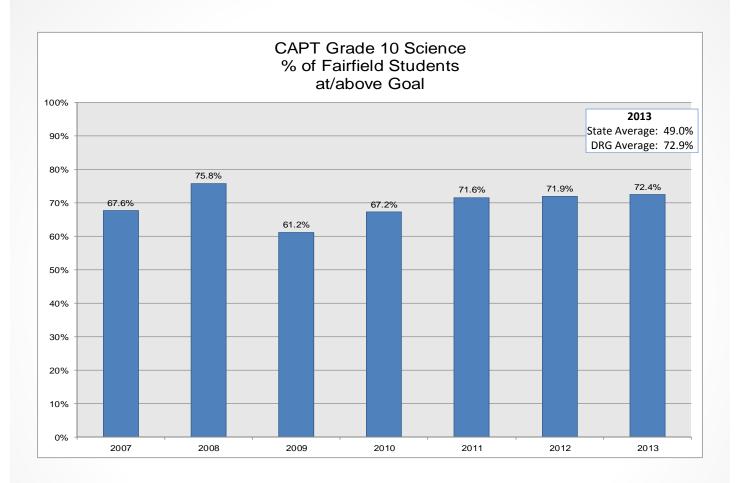














Average Scale Score Results



