



Upcoming Meeting Dates

Administrative Regulations on Policy 6200

CABE Letter June 2013

Governor Recognition Statement

FPS Enrollment June 2013



UPCOMING MEETING DATES

August 19

4:15 PM – Policy Committee Meeting  
501 Kings Highway East  
Superintendent’s Conference Room

August 27

7:30 PM – Board of Education Meeting  
Regular Meeting  
501 Kings Highway East  
2<sup>nd</sup> Floor Board Conference Room

## Instruction

### CURRICULUM

#### ADMINISTRATIVE REGULATIONS ON CURRICULUM

6200AR

As part of a comprehensive curriculum research and review process, teachers and administrators may wish to “pilot” or “field test” new textbooks or programs prior to recommending Board of Education adoption. “Piloting” or “field testing” a textbook or program is not a required element of the review process. However, if such activities are planned and implemented as part of such a review, then the following regulations must be followed.

##### Definition of Planned Pilot Program

A “planned pilot program” involves the field testing of a textbook, core instructional program or new course prior to a research-based recommendation of adoption to the Fairfield Board of Education. For all planned pilot programs, the piloted text will be used in addition to the Board approved textbook.

Field testing of new instructional materials that are supplementary, ancillary or to be used for intervention; new software programs or on-line services; or new instructional techniques are **not** considered “planned pilot programs” for the purposes of this policy or these regulations, as they do not require Board of Education approval for implementation.

Examples of a “planned pilot program” would include:

- A textbook used in addition to the Board of Education approved textbook
- A new elective course at the high school
- A core instructional program that replaces an existing adopted textbook .....

##### Approval Process

Any certified staff member may propose a planned pilot program. Such a proposal must include:

- Rationale for conducting the pilot (research, student data, for example)
- Description of the textbook, course or program to be piloted
- Number of students and teachers involved
- Duration
- Criteria for determining success (including student data; parent, student, staff feedback as appropriate)
- Schedule of interim progress and final progress reporting, including recommendations
- Estimated costs of pilot and full adoption
- Professional Development needed prior to the pilot

**Instruction**

**CURRICULUM**

**ADMINISTRATIVE REGULATIONS ON CURRICULUM (continued)**

**6200AR**

Prior to the implementation of such a pilot, all of the following individuals must approve:

- Curriculum leader or department coordinator/liaison
- Principals/Headmasters of affected schools
- Director of Elementary and/or Secondary Education as appropriate

Once these individuals have approved the pilot, then the proposal is submitted to the Curriculum Coordinating Council (CCC) for final approval. Approval is granted for a period not to exceed one school year.

Notification and Participation

Prior to the implementation of such a planned pilot program, parents of affected students and the Board of Education must be notified at least 30 days in advance of implementation. To comply with state statute and Policy 6400, in the event that the pilot of a new textbook or core instructional program involves more than 30 percent of the students in a grade level or course; or if such pilot extends beyond one semester, then the pilot must be brought to the Board of Education for approval. For all planned pilot programs, the piloted text will be used in addition to the Board approved textbook.

In the case of a new elective course, such advance notice can be contained in the Program of Studies. Unless required by law, once a planned pilot is approved, all students must participate in the pilot just like any other instructional program.

Changes in Regulations

These regulations will be changed only after a review of such changes with the Board of Education's Policy Committee.



## Connecticut Association of Boards of Education

81 Wolcott Hill Road, Wethersfield, CT 06109-1242 • (860) 571-7446 • Fax (860) 571-7452 • [www.cabe.org](http://www.cabe.org)

June 20, 2013

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Mr. Philip Dwyer  
Fairfield Public Schools  
501 Kings Highway East  
Fairfield, CT 06825

Dear Mr. Dwyer,

We are writing in regards to the complaint filed by Fairfield parents against the Fairfield Board of Education and the Superintendent. It has come to our attention that the parents have accused the board and superintendent of failing to implement the educational interests of the State under Section 10-4b of the Connecticut General Statutes.

The relevant statute is silent on the issue of textbooks being piloted in the district. There was no official change to the textbooks in the complaint raised in Fairfield, hence there was no action taken by the board of education. In order to properly vet a textbook, school officials typically engage in a process prior to arriving at a recommendation for a particular textbook adoption. Along with other research, piloting a textbook without adoption for permanent use is a useful and important method school officials can utilize. It is one that is not prohibited by statute or regulation and does not require adoption or action by the board. Fairfield stands accused of failing to implement the educational interests of the State when, in fact, implementing these interests was just what it was doing in piloting a textbook before changing making a decision to change textbooks.

It is concerning that the State Board of Education has agreed to address this complaint when such a situation can be addressed at the local level. Likewise, should the State Department of Education continue with its investigation and inquiry of this matter, it risks setting a precedent for review, and an influx of complaints, regarding such minor issues that are best resolved at the local level. The impact of this complaint could be substantial to all boards of education across the state, as well as the State Board of Education.

The construction of statute 10-4b lends itself to the interpretation that it is intended to assist parents to remedy egregious behavior or negligence on the part of a board of education. Such boards which run afoul of the law can be subjected to an investigation process by the State Board of Education and a subsequent inquiry, complete with subpoenas of people and records. The statute is also in place when a resolution cannot be achieved at the local level. The complaints of parents regarding the textbook in this matter were addressed and continue to be addressed.

We are hopeful the State Board of Education will dismiss the complaint as the issue was properly addressed and resolved at the local level. Please let us know if CAFE can be of any further assistance to the Fairfield Board of Education in this matter.

Sincerely,

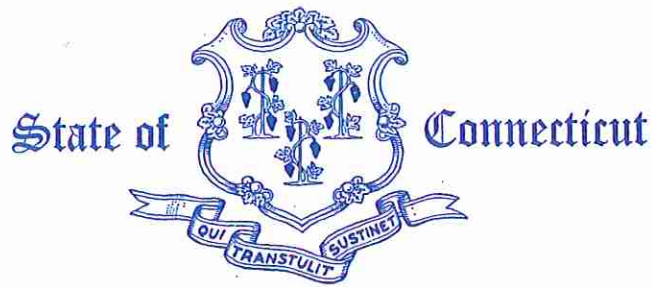


Robert Rader, CAFE  
Executive Director



Patrice A. McCarthy, CAFE  
Deputy Director and General Counsel

C: Stefan Pryor, Commissioner of Education  
Allan Taylor, Chairperson, State Board of Education



By His Excellency Dannel P. Malloy, Governor: an  
**Official Statement**

On behalf of the State of Connecticut,  
I, Dannel P. Malloy, Governor,  
take great pleasure in  
congratulating

*Dr. David Title*

on the occasion of the completion  
of your service as

*Chairman*

on the

*Early Childhood Education Cabinet*

In your years with the  
Early Childhood Education Cabinet,  
you have proven to be an inspirational leader  
and a role model for all citizens to follow. Your  
commitment to the community of Fairfield as the  
Superintendent of Schools and the residents of  
Connecticut is evidenced through your  
hard work and dedication and  
civic engagement.

Over the course of three years  
on the Early Childhood Education Cabinet,  
you have earned the respect of your colleagues,  
displayed professionalism, an outstanding work  
ethic and a commitment to excellence  
that are truly appreciated.

I applaud your notable service  
and wish you the very best in your  
future endeavors.

Therefore, I Dannel P. Malloy, Governor of the State of Connecticut,  
do hereby convey honor and recognition upon

*Dr. David Title*

in the State of Connecticut.



GOVERNOR

14-Jun-2013

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Burr		21 B	24	23	21	23	21	
		22 F	22	23	22	23	20	
	18	23 F	24	22	22	22	21	
	18					21		
	36	66	70	68	65	89	62	456
Dwight		22 B	19	15	17	23	17	
		22 B	18	16	19	22	18	
			19	16			17	
		44	56	47	36	45	52	280
Holland Hill		22 B	19	21	21	22	22	
		22 F	19	21	20	22	21	
		22 F	18	21	20	23	22	
		66	75	63	61	67	65	397
Jennings		19 B	17	18	19	17	20	
		21 B	17	18	19	16	21	
			18	18	21	17	22	
		40	70	54	59	50	63	336
McKinley		18 B	20	20	18	18	18	
		18 B	20	21	18	18	17	
		19 B	19	20	17	19	17	
		18 B	19	21	17	18	16	
	73	78	82	70	73	68	444	
Mill Hill		19 B	21	22	19	19	19	
		19 F	21	23	19	19	18	
		20 F	22	22	20	20	19	
		58	85	67	78	78	75	441
No. Stratfield		22 F	22	20	20	20	21	
		22 F	22	21	22	22	19	
		21 B	21	22	21	21	21	
		65	87	83	63	85	81	464
Osborn Hill		18 B	21	19	22	22	22	
		18 B	21	19	23	23	22	
		18 B	22	19	23	22	23	
		19 B	22	18	23	23	22	
	73	86	93	91	90	89	522	
Riverfield		16 B	19	23	20	18	23	
		17 B	18	22	20	21	22	
		16 F	17	23	20	19	19	
		16 F	17			20		
	65	71	68	60	78	64	406	



14-Jun-2013

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - ELEMENTARY

	PRE-K	KIND	1	2	3	4	5	TOTAL
Sherman		18 B	22	22	20	20	20	
		18 B	22	22	23	21	19	
		18 B	21	22	20	20	18	
		17 B	22		22		20	
		71	87	66	85	61	77	447
Stratfield		17 B	20	19	23	22	25	
		18 B	23	20	23	22	25	
		18 B	22	19	23	21	25	
		18 B	22	18		21		
		71	87	94	69	108	75	504
ECC	141							141
TOTAL PRE-K-5	177	692	852	785	737	824	771	4,838

FAIRFIELD PUBLIC SCHOOLS ENROLLMENT - SECONDARY

	6	7	8	9	10	11	12	TOTAL
Fairfield Woods	327	315	213					855
Ludlowe	290	308	340					938
Tomlinson	239	232	270					741
TOTAL 6-8	856	855	823					2,534
FWHS				397	327	351	300	1,375
Alternative HS				6	2	6	7	21
FLHS				384	385	362	367	1,498
Alternative HS				5	6	7	5	23
TOTAL 9-12				792	720	726	679	2,917

SUMMARY	Pre-K - 5	6 - 8	9 - 12	TOTAL
Current:	4,838	2,534	2,917	10,289
Difference: Current - October 1, 2012	68	(1)	(51)	16
October 1, 2012	4,770	2,535	2,968	10,273

\*\* Please inform Student Records of any discrepancies at 255-8377.

\*\*\* For KDG, F=Full Day Only Class, E=Extended Day Only Class, B=Blended (Both Extended and Full Day)