

DRAFT

Fairfield Public Schools
Board of Education
Goals Advisory Committee Meeting Minutes for 6-13-13

1. Meeting called to order at 9:10 a.m.
Members present: Phil Dwyer and Sue Brand, as well as Jeff Burt (Central Office Curriculum Leader), and volunteers Lisa Havey, Margaret Ruff, Mark Patten, Suzanne Miska, Cristin McCarthy Vahey, Dawn Llewlynn, and Juliet Majmudar.
2. Discussion and final, unanimous approval of DRAFT revised Board of Education Mission Statement, Educational Goals and Long Term Goal (attached) to be sent to the Board of Education Policy sub-committee. All agreed this is the final meeting unless the Board of Education or Policy sub-committee request revisions. Members will receive notice for presentation of document at Board of Education Policy sub-committee and Board of Education meetings. Mrs. Brand thanked all for their work and respectful collaboration, and a very special thank you to Suzanne Miska and Jeff Burt.
3. Meeting adjourned.

Sue Brand
Chair, Goals Advisory Committee
Fairfield Public Schools

Attachment:
Draft Mission Statement, Goals

MISSION STATEMENT

0100

Proposed Revision June 2013:

The mission of the Fairfield Public Schools, in partnership with families and community, is to ensure that every student acquires the knowledge and skills needed to be a lifelong learner, responsible citizen and successful participant in an ever-changing global society through a comprehensive and rigorous educational program.

LONG-TERM GOAL

0110

Proposed Revision June 2013:

Fairfield Public Schools will ensure that every student is engaged in a rigorous learning experience that recognizes and challenges students to balance academic progress with expressive, personal, physical, civic and social development. The students will be respectful, ethical and responsible global citizens. In measuring progress toward these goals the district shall see continuous advancement and corresponding local objectives as defined by the Board of Education, in order to rank among the best in the state and the nation.

EDUCATIONAL GOALS

0200

Proposed Revision June 2013:

Goal One:

Global Citizenship

Fairfield Public School Students will:

- develop into responsible citizens who demonstrate ethical behavior;
- acknowledge, explore and celebrate all types of diversity;
- develop a healthy personal identity;
- demonstrate strong motivational persistence to learn in order to achieve personal aspirations;
- exhibit an inquisitive attitude, open-mindedness, and curiosity;
- acquire an understanding and appreciation of the values and the intellectual achievement of their culture and other cultures; and
- understand international issues and demonstrate the skills needed to participate in a global society.

Goal Two:**Mastery of Skills**

Fairfield Public School Students will:

- engage in critical thinking through
 - ❖ collaboration
 - ❖ problem solving
 - ❖ analyzing data and complex systems
 - ❖ constructing their own knowledge by evaluating and applying information
 - ❖ transforming existing ideas, knowledge, and solutions into new ideas, products, and processes
 - ❖ innovative, creative and artistic expression
- communicate effectively by
 - ❖ asking questions, listening, and thinking flexibly while making connections and creating innovative solutions
 - ❖ conducting research and demonstrating skills necessary to locate and use information effectively
 - ❖ expressing ideas clearly using multiple formats, including speech and writing
 - ❖ appropriately and effectively using technology tools to express ideas
- understand themselves and others by
 - ❖ demonstrating appropriate study skills and understanding and articulating their own learning style
 - ❖ demonstrating self-advocacy
 - ❖ taking full advantage of opportunities to explore, develop and express their own uniqueness and creativity
 - ❖ recognizing the importance of healthy social, emotional, physical growth
 - ❖ respecting humanity and demonstrating ethical conduct
 - ❖ demonstrating empathy for others

Goal Three:

Knowledge

Fairfield Public School Students will:

- master literacy and numeracy;
- acquire the knowledge of science, technology, mathematics, language arts, social studies/civics, visual and performing arts, world language, unified arts and health and understand connections among these disciplines;
- acquire the knowledge necessary to use all technology for learning, problem solving and communicating;
- demonstrate an understanding of local, state, and national governments and responsible citizenship; and
- demonstrate civic-mindedness and understand what it means to be an active member of their local, state, national, and global communities.