

**Connecticut State Department of Education**

Visual Arts Standards  
Elementary School K-4

**Visual Arts Standards**

***Media***

**Students will understand, select and apply media, techniques and processes.**

Students will differentiate between a variety of media, techniques and processes.

Students will describe how different media, techniques, and processes cause different effects and personal responses.

Students will use different media, techniques and processes to communicate ideas, feelings, experiences and stories.

Students will use art media and tools in a safe and responsible manner.

***Elements and Principles***

**Students will understand and apply elements and organizational principles of art.**

Students will identify the different ways visual characteristics are used to convey ideas.

Students will describe how different expressive features, and ways of organizing them, cause different responses.

Students will use the elements of art and principles of design to communicate ideas.

***Content***

**Students will consider, select and apply a range of subject matter, symbols and ideas.**

Students will discuss a variety of sources for art content.

Students will select and use subject matter, symbols and ideas to communicate meaning.

***History and Cultures***

**Students will understand the visual arts in relation to history and cultures.**

Students will recognize that the visual arts have a history and different cultural purposes and meanings.

Students will identify specific works of art as belonging to particular styles, cultures, times and places.

Students will create art work that demonstrates understanding of how history or culture can influence visual art.

***Analysis, Interpretation and Evaluation***

**Students will reflect upon, describe, analyze, interpret and evaluate their own and others' work.**

Students will identify various purposes for creating works of art.

Students will describe visual characteristics of works of art using visual art terminology.

Students will recognize that there are different responses to specific works of art.

Students will describe their personal responses to specific works of art using visual art terminology.

Students will identify possible improvements in the process of creating their own work.

***Connections***

**Students will make connections between the visual arts, other disciplines and daily life.**

Students will identify connections between characteristics of the visual arts and other arts disciplines.

Students will identify connections between the visual arts and other disciplines in the curriculum.

Students will describe how the visual arts are combined with other arts in multimedia work.

Students will demonstrate understanding of how the visual arts are used in the world around us.

Students will identify and recognize that visual works of art are produced by artisans and artists working in different cultures, times, and places.