

**Recommendation for Changes to Fairfield Public
Schools Middle School Feeder Pattern**

**FACILITIES, TECHNOLOGY AND LONG RANGE PLANNING
SUB-COMMITTEE**

Presented to:

FAIRFIELD BOARD OF EDUCATION

AUGUST 19, 2010

This document was prepared by:

Tim Kery
*Chairman
Facilities, Technology,
and Long Range Planning
Sub-Committee*

August 19, 2010

Board of Education
Fairfield Public Schools
501 Kings Hwy East
Fairfield, CT 06824

Dear Fellow Board Members:

Enclosed is a summary report that highlights the work of the Facilities sub-committee and its recommendation for a change to the Middle School Feeder Pattern. My hope is this report will assist you in understanding the process and criteria the sub-committee considered in making our recommendation to the full Board.

I would like to thank the members of the sub-committee; Board Members John Mitola & Perry Liu, Deputy Superintendent Jack Boyle, Director of Elementary Education Anna Cutaia-Leonard and Director of Operations Thomas Cullen. Special thanks go to the members of our administrative team who participated on the committee and invested considerable time and effort to provide the committee with data that was essential to our deliberations.

If you have any questions, please do not hesitate to contact me at 203-256-0762 or via email TimKery@fairfield.k12.ct.us.

Sincerely,

Tim Kery

**Facilities Sub-Committee Report on
Middle School Feeder Plan
*August 2010***

Table of Contents

1.0	EXECUTIVE SUMMARY	4
2.0	OVERVIEW	5
2.2	CRITERIA	6
2.3	PLANS	8
2.4	PLANS MEASURED AGAINST CRITERIA	8
2.5	RECOMMENDATION	10
2.6	GRANDFATHERING	10
2.7	BUSING ANALYSIS.....	11
3.0	APPENDICES	12
3.1	APPENDIX A: LETTER FROM PERRY LIU DATED JUNE 29TH	13
3.2	APPENDIX B: LETTER FROM PERRY LIU DATED JULY 26TH	14
3.3	APPENDIX C: MIDDLE SCHOOL FEEDER PATTERN OPTIONS, PROJECTIONS AND MAPS.....	15

ABOUT THIS DOCUMENT

The following information has been documented by the Board of Education's Facilities Sub-Committee as a means to summarize the events leading to the recommendation for a new Middle School Feeder Pattern. This report is written for informational purposes only. The opinions herein are not represented as the opinion of "The Board" and are not meant to be a substitute for the formal minutes of any sub-committee meeting.

1.0 Executive Summary

Since January of 2010 the Facilities, Technology and Long Range Planning Sub-Committee has been engaged in discussions that will have an impact on future capital/facilities planning as well as the re-districting discussion. The “foundational” work the committee has performed includes:

- Creating a set of Facilities Planning Principles to guide future long-term facilities planning
- Issued an RFP for a new enrollment projection methodology – with a focus on better long-term projection accuracy and better long-term building-by-building projections at the elementary level
- Working towards clarifying elementary building capacity specifications to recognize our newer ‘annex’ expansions (this isn’t necessary at the Middle School and High School level as all buildings at these levels have been specified by professional architects in the last ten years)

As we began to explore adapting the Middle School Feeder Pattern, the Sub-committee discussed whether we would limit our efforts to just the Middle School level or expand the discussion to all levels. Ultimately, by majority vote, the committee decided to focus on the Middle School Feeder Pattern now and address the Elementary Level as part of the discussion of the long-term facilities plan that will commence immediately upon solidifying a MS feeder plan.

Next, the committee established a set of criteria to guide the decision process. This provided the sub-committee with a common framework to measure each of the prospective MS Feeder Pattern Options. The criteria chosen by the sub-committee included:

1. Do Not Split Elementary Schools
2. Avoid Having a Single Elementary School District Articulate to High School
3. Avoid changing the High School Feeder Pattern
4. Holland Hill and McKinley should not attend the same Middle and High Schools
5. Create the Least Amount of Disruption
6. Distribute the Students according to the size of the Middle Schools
7. Consider the impact on busing and walkers
8. Consider the long term impact on the High Schools
9. The Administration will review the educational viability of feeder plan options

Based on this criterion the Sub-Committee is recommending moving from the current Middle School Feeder Plan:

Elementary Schools

Dwight, HH, MH, Sherman
Riverfield, OHS, Stratfield, McKinley
Jennings, NSS, Burr

Middle Schools

TMS
RLMS
FWMS

And replacing with ‘Option E:’

Elementary Schools

McKinley, Burr, Stratfield
River, Sherman, MH, Dwight
Jennings, HH, OHS, NSS

Middle Schools

TMS
RLMS
FWMS

2.0 Overview

Currently we have eleven elementary schools that feed into three Middle Schools. Four feed to Tomlinson Middle School (TMS – capacity 700), four feed to Roger Ludlowe Middle School (RLMS –capacity 875) and three feed to Fairfield Woods Middle School (FWMS). As we are substantially growing the capacity of FWMS with the new addition (from 650 to 840 students) – the task at hand is to adjust the feeder pattern so that four schools feed to RLMS, four schools feed to FWMS and three schools feed to TMS (now the smallest Middle School)

2.1 Process

A substantial amount of the committee’s time was spent discussing process. The committee was of two minds on this issue – one school of thought was to attempt a comprehensive redistricting that incorporates not just the MS Feeder pattern but also elementary and possibly high school assignments. The other approach would be to adjust the MS Feeder pattern now – so parents will know where they stand by Sept/Oct of this year – and then delve back into the long term capital plan creating a comprehensive redistricting plan that mirrors our future capital projects.

Mr. Liu was of the opinion that the Board should wait to adjust the new middle school feeder plan until we have the new enrollment projections that we have solicited via an RFP. In addition, Mr. Liu felt it would be difficult to effectively adjust the middle school feeder plan without simultaneously addressing the elementary and high school levels. Mr. Liu made two formal proposals to the committee which can be found in Appendix A and Appendix B of this document.

Mr. Mitola and I felt that we should adjust Middle School Feeder Plan now – to ensure we have students to populate the new addition at Fairfield Woods Middle School by September 2011 – and then review the Long Term Facilities Plan and Elementary Redistricting as soon as the Middle School Feeder Plan is complete. While we both appreciated Mr. Liu’s concerns, we have good information on enrollment for the middle schools because we have six grades (K-5) of students already in the system. We are confident that this information - combined with a clear understanding of which elementary buildings could be expanded (if necessary) – enabled us to make intelligent decisions about how to adapt the MS feeder plan.

Part of our consideration was that we need to give our administration time for planning schedules, staffing, teams and program - and our students the ability to attend orientation at the schools they will be attending. As the budgeting process typically begins in mid-October it will be important for the administration to have an understanding of how many students will be attending each Middle School as soon as possible. Additionally, we felt it is important to give parents as much notice as possible to potential changes and would like the feeder plan set by this fall. This is why the majority of the sub-committee (Mr. Mitola and myself with Mr. Liu dissenting) voted to adjust the feeder plan now and then review both the long term facilities plan and a more comprehensive redistricting plan immediately afterwards.

While the discussion over process was exhaustive, it was useful – in that – it pushed the committee to examine the impact of potential feeder patterns from the “bottom up” and “top down.”

2.2 Criteria

The sub-committee established the following criteria to measure potential changes to the Middle School Feeder Plan. The criteria include:

1. Do Not Split Elementary Schools

One concern that was raised by committee members and members of the public was related to “splitting” an elementary school. One way to accommodate enrollment imbalances at the Middle School and/or High School level would be to split one or more elementary school districts as the students articulate from elementary to middle school or from middle school to high school. The challenge with splitting an elementary district was the possibility of isolation. Simply put a typical elementary school class is 70 to 90 students. Based on geography in any given year we could have a situation where (for example) 10 students would articulate to one middle school and 80 students to another. This would effectively isolate a handful of students articulating to a new, socially challenging environment.

2. Avoid Having a Single Elementary School District Articulate to High School

Another concern voiced by committee members and parents was that some of the feeder plan options created an “orphan” or “singleton” school. Some of the movement that makes the most sense geographically (i.e. – moving a school like Stratfield or McKinnley to FWMS) creates a situation where students who articulated from three of the four elementary schools - that attend RLMS - would progress to one high school and students who articulated from a single elementary school would go to the other high school. There has been concern expressed by parents and the administration that the students from elementary community that is the “singleton” may have more difficulty adapting to high school. This is because they won’t know as many of their peers when they enter high school.

3. Avoid changing the High School Feeder Pattern

Feedback from sub-committee members and the public indicated a desire to maintain the current high school feeder pattern if possible. In general, providing stability at the secondary level was a recurring theme.

4. Holland Hill and McKinley should not attend the same Middle and High Schools

Some committee members had concerns over grouping the Holland Hill and McKinley communities as they felt it may be problematic to concentrate a large percentage of ELL students and students participating in the free and reduce cost lunch programs.

5. Create the Least Amount of Disruption

If possible, limit the number of schools that will need to change their feeder pattern.

6. Distribute the Students according to the size of the Middle Schools

Even with the added space at Fairfield Woods Middle School – the district will be at 110% of Middle School capacity when enrollment peaks in 2012/2013. Because of this, an “ideal” distribution of students would leave each Middle School at 110% of capacity. As we are trying to divide eleven schools into three it is highly unlikely that we will be able to distribute students evenly. As such it will be important to weight any potential excesses in capacity towards the larger Middle Schools. The Middle Schools from largest to smallest will be:

- i. Roger Ludlowe Middle School capacity 875
- ii. Fairfield Woods Middle School capacity 840
- iii. Tomlinson Middle School capacity 700

7. Consider the impact on busing and walkers

We will need to evaluate the potential impact of each plan on busing and walkers and whether there will be a significant change in cost. Identifying what makes the most sense geographically should be a consideration as well.

8. Consider the long term impact on the High Schools

We need to understand the upstream impact of each feeder plan option on future enrollment at the high schools.

9. The Administration will review the educational viability of feeder plan options

In addition to the educational criteria reflected above. We asked the professional administrators on the committee to identify any other areas where the options presented may be educationally deficient.

It is also important to note that the committee did not weigh each of the criteria equally. Instead, educational issues as identified in criteria numbers 1 through 4 & 9 as well as balancing capacity as identified in #6 & #8 seemed to take precedence over issues such as minimizing disruption (#5) or impact on busing (#7).

2.3 Plans

The six finalist options can be found in Appendix C of this document.

2.4 Plans Measured Against Criteria

Each of the plans were measured against the aforementioned criteria and reviewed for how they could impact capacity in three ways:

1. First, we reviewed how each plan would impact each capacity based on class-by-class projections (See Left hand side of Appendix C – “ADS Enrollment Projections” and “Utilization Rate”)
2. Next, we evaluated how each Option would be impacted if the elementary schools feeding each middle school were at 100% of capacity. The purpose of this exercise was to identify what would happen if enrollment does decrease and students were distributed evenly between the elementary schools. (These results can be found in the center right portion of Appendix C in the box entitled “Enrollment Based on 50% Elem Capacity/Utilization Rate”)
3. Additionally, we evaluated how each Option would be impacted if we were required to expand elementary schools due to increased enrollment. Initially this request was to track the expansion plans currently in our Long Range Facilities Plan. Ultimately, we expanded the scope to identify the impact of expanding Holland Hill, Riverfield, North Stratfield, and Mill Hill to a capacity of 504 students. The idea was to look at the impact of both contraction (in number two above) and expansion* in the most acute case. The choice of which elementary buildings may be expanded was based on current projections, zoning density and current knowledge of the sites that could be expanded. (See right hand side of Appendix C – the boxes entitled “With Modified Capacities of 504 at HH, MH, River & NSS”) [**Note: The subcommittee is not stating that all of these schools will need to be expanded. This is simply an exercise used to see what the impact would be on the middle schools if any one of these schools became a "504 school." As stated above earlier in this report the committee is in the process of retaining, through the RFP process, a new demographer company/consultant which will use different and additional methodology from what has been traditionally used to determine future enrollment numbers. From this the Board will be receiving more detailed and accurate projection numbers which will be used to better plan the District's facilities needs and whether any expansion is necessary at any elementary school.*]
4. Lastly, we evaluated the impact of each plan on future High School enrollments as well as the impact of both scenarios two and three above on future High School enrollments. At the high school level we consistently saw one high school (Fairfield Ludlowe) at nearly 1800 students and the other (Fairfield Warde) at nearly 1500 students when population is anticipated to peak in 2015/2016. This scenario would “flip-flop” between the high schools if you moved any of the elementary schools to a different High School feeder pattern - the exception to that rule is moving Holland Hill or Dwight because they have smaller capacities. Two other ways to address this challenge would be to “split” a single elementary school or redraw district lines at the high school level. It is unclear whether it will be necessary to make additional adjustments at the high school level based upon peak enrollment projections. We should have better information on this subject from the administration by September.

OPTION A

FWMS		NSS, Jen, Burr, McK
RLMS		Strat, HH, Riv, OHS
TMS		MH, Sher, Dwight

Option A failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have placed Holland Hill and McKinley in the same High School.

OPTION B

FWMS		NSS, Jen, Burr, McK
RLMS		Strat, Dwight, Riv, OHS
TMS		MH, Sher, HH

Option B failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have changed the Dwight district's High School to Fairfield Warde which some committee members felt was geographically untenable.

OPTION C

FWMS		NSS, Jen, Burr, Strat
RLMS		McK, Dwight, Riv, OHS
TMS		HH, Sher, MH

Option C failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have changed the Dwight district's High School to Fairfield Warde which some committee members felt was geographically untenable.

OPTION D

FWMS		HH, Jen, Strat, NSS
RLMS		Burr, McK, Riv, MH
TMS		Dwight, Sher, OHS

Option D failed the sub-committee's criteria because it would have required a change in the High School Feeder pattern. Additionally, this plan would have placed Holland Hill and McKinley in the same High School.

OPTION E

FWMS		Jen, HH, OHS, NSS
RLMS		Riv, Sher, MH, Dwight
TMS		McK, Burr, Strat

Option E met the sub-committee's criteria by not creating a "singleton" school and not requiring any changes in the High School Feeder pattern. Additionally, the balance of students at each of the Middle

Schools was acceptable in each of the scenarios we evaluated. This scenario does require a significant amount of movement (eight schools in total) but the other criteria ultimately outweighed this one negative.

OPTION F

FWMS		Burr, HH, OHS, NSS	
RLMS		Riv, Sher, MH, Dwight	
TMS		McK, Jenn, Strat	

Option F failed the sub-committee's criteria in a few key areas. First, the plan did not distribute the students equitably - via any measure – with too large a proportion of the students attending Fairfield Woods. In particular, there was too large an imbalance when projecting the impact of expanding our elementary schools. Additionally, moving Jennings students away from the Fairfield Woods campus was viewed as geographically untenable by some committee members.

2.5 Recommendation

The sub-committee by majority vote (Mitola, Kery for – Liu dissenting) has recommended that the full board adopt Option E.

2.6 Grandfathering

The committee did not formally vote on a grandfathering plan. The following possibilities were discussed:

1. Simply put, once a student starts in a Middle School, he/she should be allowed to finish. Previously, this type of transition would allow for grandfathering 8th graders – in this case we are looking to include 7th and 8th graders. This would mean in 2011 we would be moving incoming 6th graders into their new schools. Ideally, busing would be provided for the students who are grandfathered.
2. There may be a handful of situations where some families are faced with, for example, having an 8th grader and 6th grader assigned to two different Middle Schools. While the belief of the sub-committee members is that parents will likely want their children to articulate with their peers, there may be some individual situations where having two students in two different Middle schools is untenable for specific families. As such, we would consider creating a process whereby the Central Office administration can vet and approve out-of-district placement of students from families that demonstrate a hardship. It was suggested that transportation be the responsibility of the family if out-of-district placement in a Middle School is approved.

The full board will need to better understand the cost/benefits of any grandfathering options to make an objective decision on how to move forward. Key considerations include determining if grandfathering options will create undue administrative burden, excessive cost burden or exacerbate the population imbalance between the Middle Schools.

2.7 Busing Analysis

Manager of Transportation John Ficke analyzed the transportation requirements based on Option E.

Presently:

81 students walk from Sherman to TMS who will no longer be walkers

25 students walk from Osborn Hill to RLMS who will no longer be walkers

106 = Total students who are walkers to TMS and RLMS who will no longer be walkers

Under Option E:

78 students will walk from Osborn Hill to FWMS

16 students will walk from Holland Hill to FWMS

94 = Total students who will be additional walkers to FWMS

Conclusion:

A net of 12 more students will require transportation as a result of Option E. There will be no other changes in the transportation requirement for the other impacted schools (Burr, Dwight, Jennings, McKinley, Mill Hill, North Stratfield, Riverfield, and Stratfield).

Grandfathering:

Additional buses may be required for any grandfathering. The actual number of buses is dependent on the number of grades that are grandfathered and the location of the students in those grades.

3.0 APPENDICES

3.1 Appendix A: Letter from Perry Liu dated June 29th

Draft of Priorities to Evaluate and come up with a new Middle School Feeder Plan

- We have new information from the State that says we do not need to provide any Middle School Feeder Plans until the Spring of 2011.
- Because the State does not require us to do this now during the Summer, I would suggest that we follow Mr. Kerry's plan to put out an RFP to request better school population projections. As Mr. Kerry has stated many times he feels that the current projections are not reliable or correct and it would be foolish to plan a Middle School Feeder plan on these projections.
- From the RFI's we have already received new projections would only take 3 months to complete.
- We have already asked the Administration to also perform a complete reevaluation of all our schools facilities. To evaluate the actual classrooms at each school as well as how all school space is being used, i.e. music rooms, art rooms, science rooms, etc. and how many portable we have at each school, the portables ages and how they are currently being used.
- My question is: Why would we continue to spend time on working on a Middle School Feeder Plan when we have not completed the School projections and space evaluations. To me this is backwards and lacks common sense.
- **My plan would be to:**
 - 1) Complete the RFP for School Projections and have it ready for a full Board vote on July 27th.**
 - 2) Complete the Schools Facilities Space/Classroom evaluation ASAP**
 - 3) When this information is complete USE all the NEW information to properly evaluate:**
 - a) Do we need to better use available space at under used schools?
Do we have to reevaluate over population at over crowded schools.**
 - b) To evaluate the impact of student population feeding into the High Schools**
 - c) To come up with a Middle School Feeder Plan that works best to deal with the school populations from Elementary through High School as well as fulfill our requirements for reimbursement from the State.**

3.2 Appendix B: Letter from Perry Liu dated July 26th

DRAFT

Board of Education Member - Perry Liu

July 26, 2010

OPTION II - Priorities to Accurately Evaluate and come up with a new Middle School Feeder Plan

The following is provided as another OPTION in how to go about and come up with our Middle School Feeder Plan. It is to be presented to Facilities Sub-Committee and ultimately the full Board of Education.

- **OVERVIEW**

I offer this OPTION as another way to approach our Middle School Feeder Planning.

This OPTION is about gathering new and updated information first before we make a final Middle School Feeder Plan. The information to be gathered has already been agreed upon and requested by the entire Facilities Sub Committee. It is my belief, that before we make any final decisions about the Middle School Feeder Patterns, that we should **have** and **use** the new information, we've requested, to make sure that we have made a Middle School Feeder Plan that is firmly based on the most updated information.

This does not mean we have stop working on Middle School Feeder Plans, in fact we can still make recommendations to the full Board BUT I would ask that we refrain from a full Board vote to lock down a Feeder Plan until all the information requested has come in and is used to verify that our Feeder Plan is sound.

The information we are waiting for is:

- **New Enrollment Projections** (due by the end of December)
- **A new Schools Facilities Space/Classroom Evaluation** (due by August).
- Superintendent Dr. Title has also communicated to us that he will have completed his overview of our Fairfield School District by December.

With that said I believe that a December date is the right time for us to look at all the new information gathered and to then make our final decision about our Middle School Feeder Plan. This will give the Board the best up to date knowledge in which to base their vote. It will also allow the Superintendent to

give us his recommendations on which Middle School Feeder Plans as well as addressing other impacting dilemmas such as the over enrollment and under usage at some of our elementary schools and whether we need to consider redistricting as a possible solution. December will give the Administration enough time to prepare all the necessary administrative updates at our Middle Schools as well as meeting our deadlines to satisfy our State requirements.

- **My plan would be to:**

- 1) Complete the RFP for School Projections and get it out ASAP.**

From the RFI's already received we have learned that these projections can be completed in three months, so we should be able to get this information by December.

- 2) Complete the new Schools Facilities Space/Classroom Evaluation.**

This is scheduled to be completed by August.

- 3) Continue to work on Middle School Feeder Plans.**

Have Middle School Feeder Plan options ready for review for the full Board BUT to hold off on a vote to lock down a specific plan until a December date when the New Projections and the New Schools Facilities Space/Classroom evaluation has been completed so that we can see if our Feeder Plan options need tweaking.

- 4) Assess New and Updated Information and make decisions.**

Once all the New and Update Information is gathered in December to assess it and look at it against our proposed Middle School Feeder plan and make final decisions based the new information and on our Superintendents recommendations.

3.3 Appendix C: Middle School Feeder Pattern Options, Projections and Maps

11-12 projections would require disaggregating the current sixth graders by feeder school and consideration would need to be given to any grandfathering opportunities

D	New FWMS RLMS TMS	HH, Jen, Strat, NSS Burr, McK, River, MH Dwight, Sherm, OHS	Change in high school feeder FWHS--HH, Jenn, Strat, NSS, Burr, McK FLHS--River, MH, Dwight, Sherm, OHS								WithModified Capacites of 504 at HH, MH, River & NSS	
ADS Enrollment Projections					Utilization Rate				Enrollment Based on 50% Elem Capacity		Utilization Rate	
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16			Enrollment Based on 50% Elem Capacity	
FWMS	898	908	932	854	107%	108%	111%	102%	872	104%	945	113%
RLMS	984	945	913	887	112%	108%	104%	101%	998	114%	1008	115%
TMS	709	706	713	712	101%	101%	102%	102%	683	98%	683	98%
Total	2,591	2,559	2,559	2,453					2,552		2,636	

	17-18	18-19	19-20
FLHS	1,753	1,689	1,647
FWHS	1,553	1,553	1,532
Total	3,306	3,241	3,179

E	New FWMS RLMS TMS	Jenn, HH, OHS, NSS River, Sherm, MH, Dwight McK, Burr, Strat	No change in high school feeder No singletons to HS Many changes to MS feeder from present						WithModified Capacites of 504 at HH, MH, River & NSS				
ADS Enrollment Projections					Utilization Rate				Utilization Rate		Utilization Rate		
		12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	Enrollment Based on 50% Elem Capacity		Enrollment Based on 50% Elem Capacity	
FWMS		916	941	953	901	109%	112%	113%	107%	872	104%	945	113%
RLMS		950	940	893	881	109%	107%	102%	101%	924	106%	935	107%
TMS		724	678	713	671	103%	97%	102%	96%	756	108%	756	108%
Total		2,591	2,559	2,559	2,453					2,552		2,636	

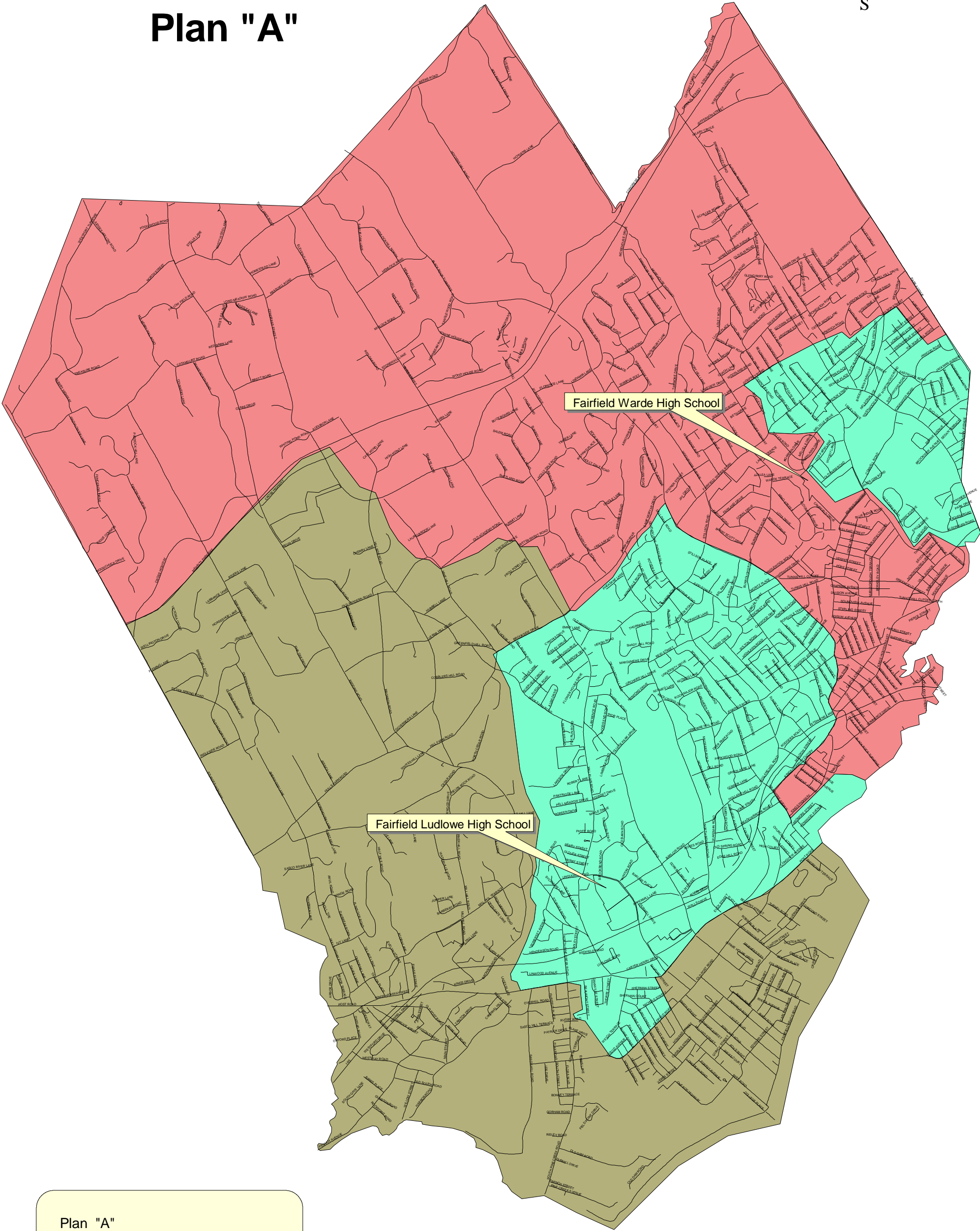
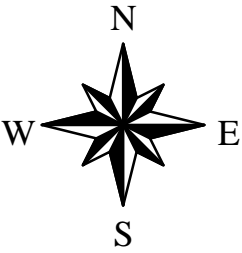
	17-18	18-19	19-20
FLHS	1,789	1,785	1,757
FWHS	1,517	1,456	1,422
Total	3,306	3,241	3,179

Current Feeder Structure		
Dwight, HH, MH, Sherman	TMS	FLHS
Riverfield, OH	FLMS	FLHS
Stratfield, McKinley	FLMS	FWHS
Jennings, NSS, Burr	FWMS	FWHS

Town of Fairfield, CT

Middle School Districts

Plan "A"



Plan "A"

Fairfield Woods Middle School

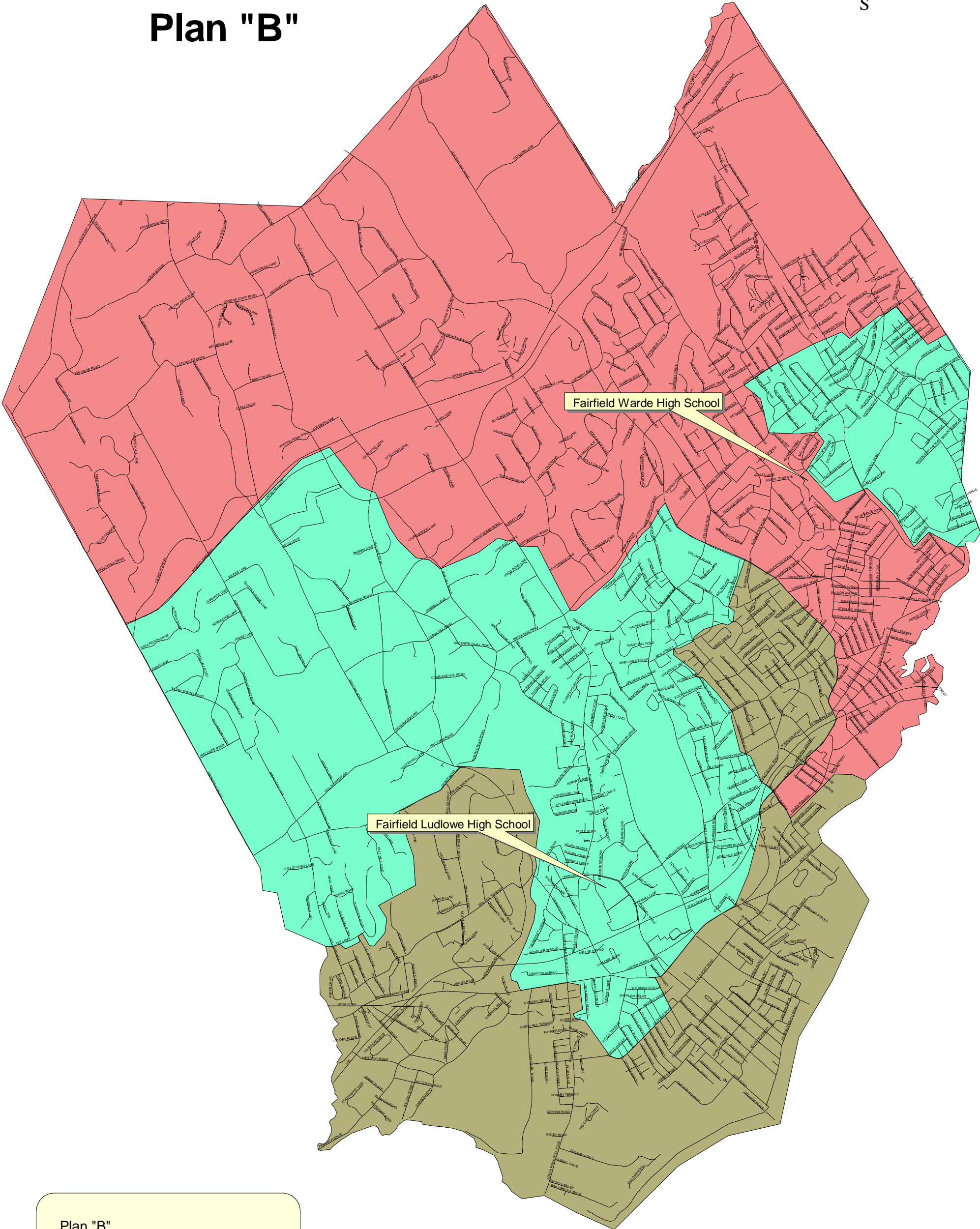
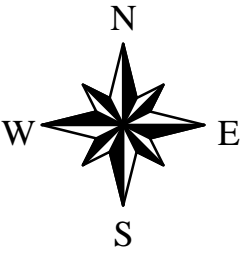
Roger Ludlowe Middle School

Tomlinson Middle School

Town of Fairfield, CT

Middle School Districts

Plan "B"



Plan "B"

Fairfield Woods Middle School

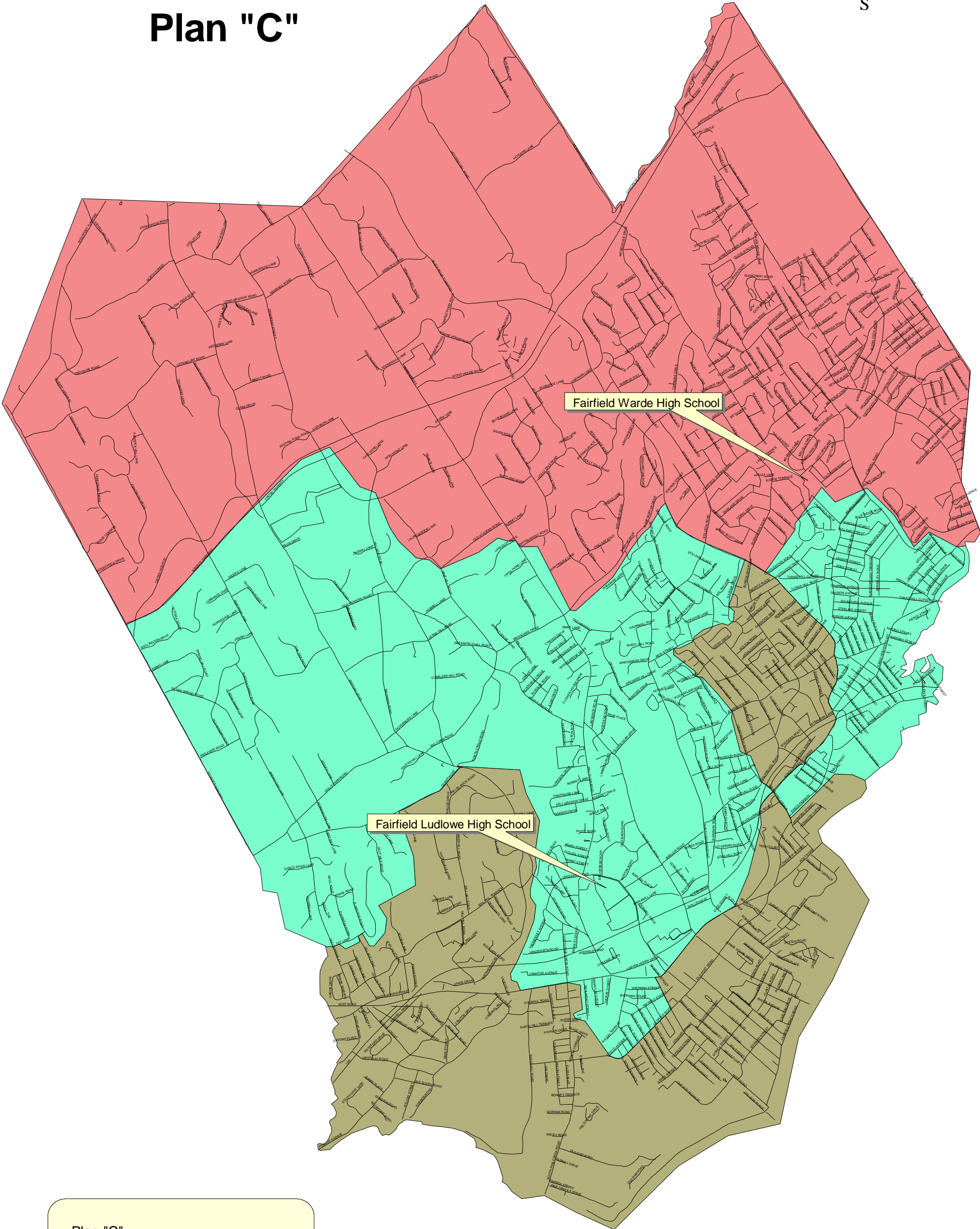
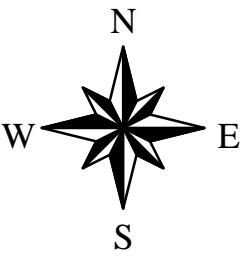
Roger Ludlowe Middle School

Tomlinson Middle School

Town of Fairfield, CT

Middle School Districts

Plan "C"



Plan "C"

Fairfield Woods Middle School

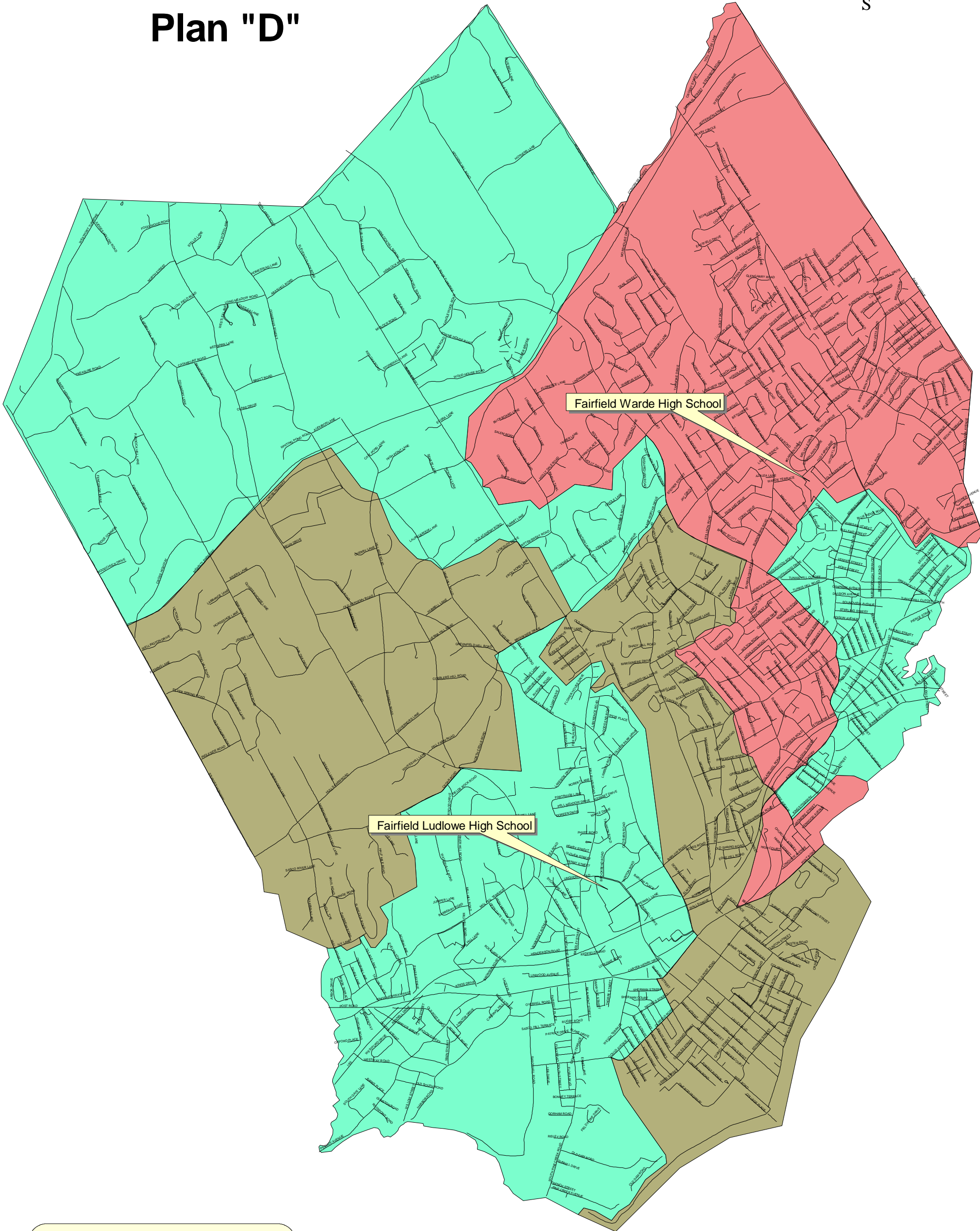
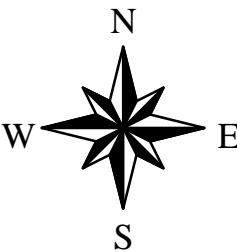
Roger Ludlowe Middle School

Tomlinson Middle School

Town of Fairfield, CT

Middle School Districts

Plan "D"



Plan "D"

Fairfield Woods Middle School

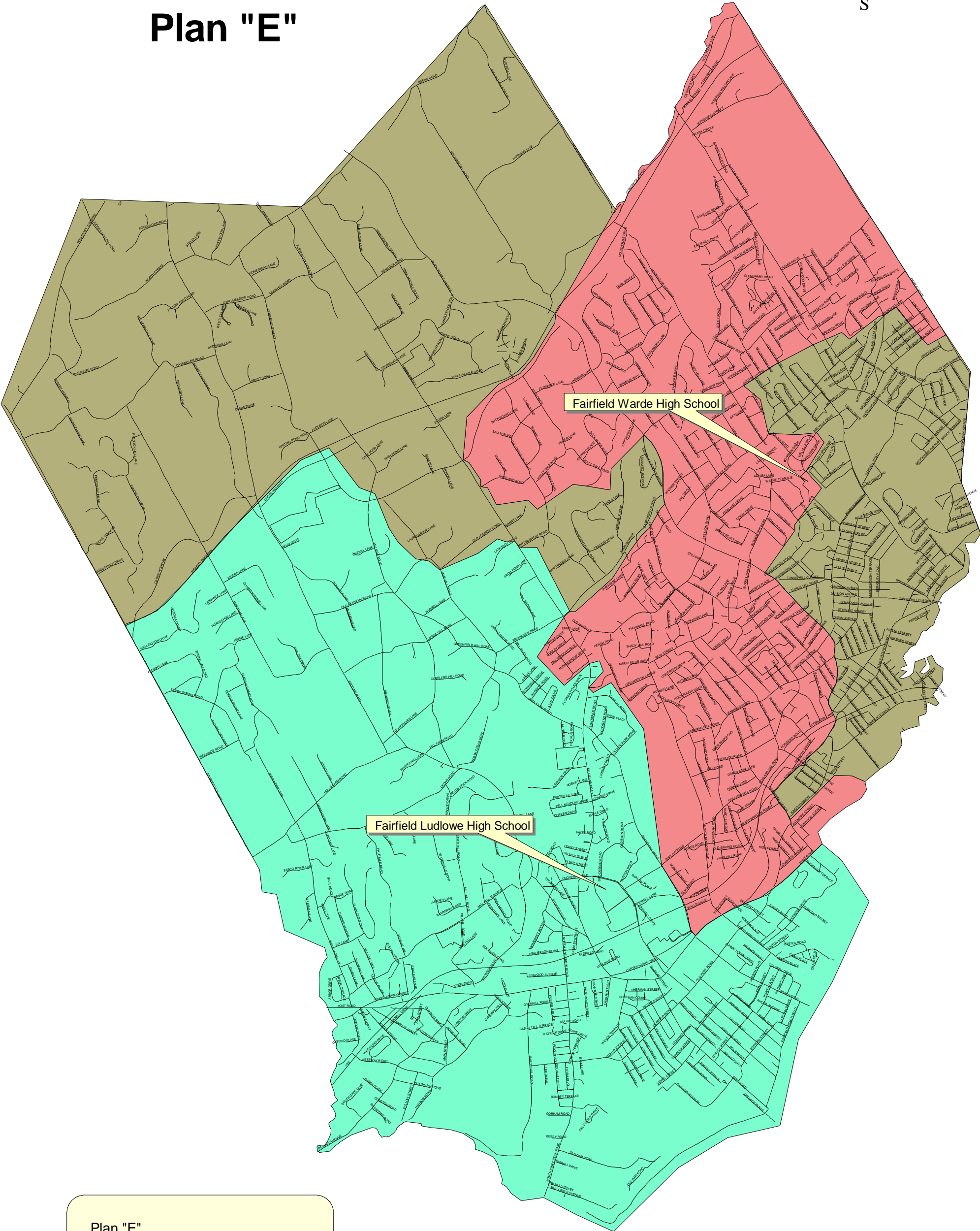
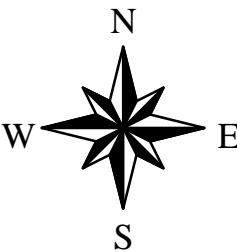
Roger Ludlowe Middle School

Tomlinson Middle School

Town of Fairfield, CT

Middle School Districts

Plan "E"



Plan "E"

Fairfield Woods Middle School

Roger Ludlowe Middle School

Tomlinson Middle School