

**Request for Funding  
Individuals with Disabilities Education Act – ARRA**

**Identified Need** (must attach any and all data used to determine need): \_\_\_\_\_

**Functional Behavior Assessment**

FPS staff members need to conduct Functional Behavior Assessments to determine what might be causing a student to be experiencing behavioral difficulty, and then to develop an appropriate behavior intervention plan.

**Proposal** (must include any and all costs): \_\_\_\_\_

FPS staff members will attend a two-day professional development seminar at CES entitled, "Conducting Functional Behavior Assessments and Developing Behavior Intervention Plans"

**Cost: Up to \$600 (6 attendees at \$100 per person)**

**Measurable Goal** (Must be a SMART goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities: \_\_\_\_\_

Attendees will complete functional behavior assessments and develop behavior support plans based on the protocol presented at the professional development sessions.

What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring): \_\_\_\_\_

Challenging behaviors in identified students will decline based on the findings of a functional behavior assessment and the implementation of an appropriate behavior support plan.

Submitted by: Ann Leffert

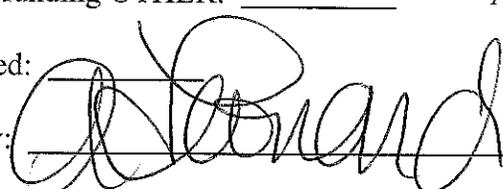
School: Special Education Dept.

Date: 10/30/09

Approved by CO for funding under ARRA:  More information Needed: \_\_\_\_\_

Approved for funding OTHER: \_\_\_\_\_ Account #: \_\_\_\_\_

Request Denied: \_\_\_\_\_

Authorized by: 

Date: 11/17/09

# Conducting Functional Behavior Assessments And Developing Behavior Intervention Plans

November 30, 2009 & January 22, 2010  
(attendance at both sessions required)

Functional Behavior Assessment (FBA) is an analysis of challenging behavior and the context in which it occurs. It considers the predictors of problem behaviors, consequences that may maintain or discourage the behavior, and the function or need that the behavior serves for the student. Upon completion of an FBA, a team has a set of information that can be used to develop an effective Behavior Intervention Plan (BIP).

This awareness level session will focus first on observational methods for conducting an FBA and summarizing the collected information into a hypothesis statement. Participants will then conduct an FBA back in their schools and are asked to bring their data on day two. Subsequently, participants will use their hypothesis statement and FBA information to formulate BIPs that include modifications for instruction and the learning environment, skills to teach the student, and consequences that reinforce positive behaviors and minimize inappropriate ones.

#### ABOUT THE PRESENTER:

Andy Reitz is a clinical psychologist, who has over 30 years experience working with children, youth, and families in school, child welfare, and mental health settings. He has been a welfare caseworker, a high school teacher, a residential counselor and supervisor, a program director, an agency deputy executive director, an outpatient therapist, a college teacher, and a consultant. He has worked with children and families in their own homes, schools, and communities, as well as in a wide range of out-of-home settings. For the past ten years he has trained and consulted with programs and schools across the country, helping them make the transition to working with an increasingly difficult and needy population of children and families.

**TARGET AUDIENCE:** Regular Ed. Teachers, Special Ed. Teachers, Administrators, School Social Workers, School Psychologists

Districts should consider sending a team of participants to maximize the benefit of the training

**COST:** \$100.00 per person (payable to C.E.S.)

**DEADLINE DATE:** November 20, 2009

**TIME:** 9:00-3:30 (light morning refreshments & lunch provided)

**LOCATION:** C.E.S., 25 Oakview Dr., Trumbull, CT 06611

**CEUs:** 1.5 (attendance at both sessions required)



To register for this course go to [www.ces.k12.ct.us](http://www.ces.k12.ct.us), click on the *Professional Development* tab, click on *Workshops & Training*, then click on "**WORKSHOPS**", click on Search Offerings and refer to Session ID# 26322

It is the policy of C.E.S. that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any program on account of their race, color, religious creed, age, marital or civil union status, national origin, ancestry, sex, mental retardation, physical disability or sexual orientation.

REVENUE CODE: 45055 19511

OCT 27 2009

Special Education