

Fairfield Public Schools

Fairfield, CT

Instructional Improvement Teacher

An Instructional Improvement Teacher (IIT) works in a multi-faceted role. The IIT provides direct service and support in three key areas: school improvement, professional growth of the school community and direct instruction to students. With the growing need to use data to help improve teaching and learning, the IIT's role is key to ensuring the appropriate scheduling for data collection, reporting and access for teachers. The IIT provides assistance with the identification and implementation of scientifically-researched based instructional strategies. Working side-by-side with teachers, the IIT provides professional development on a daily and on-going basis. Finally, critical for the success of all, the IIT provides direct instruction to students through small group or one-on-one as identified through analysis of student achievement data.

PROFESSIONAL RESPONSIBILITIES:

School Improvement

- Organizes early intervention team and data team meetings
- Collaborates with principal to develop and implement school improvement plan
- Assists with coordinating and planning for school-wide professional development
- Provides student data analysis in order to regularly monitor school improvement plan
- Collaborates with school teams to implement school improvement plan
- Prepares, plans and assists with implementation of district and state student assessment
- Collects, organizes and shares student achievement results

Professional Growth of School Community

- Participate in a meaningful and continuous process of professional development
- Contributes to the profession district and school in the effectiveness of instruction and student learning
- Embody the qualities as described in the Common Core of Teaching (CCT)
- Facilitates TEAM (support of beginning teachers)
- Conducts building level and district-wide professional development that supports district initiatives and building needs
- Facilitates learning teams (communities) on best instructional practices
- Model demonstration lessons, co-teach, and collaborate on best instructional practices embedded in instruction based in the district instructional model.
- Leads the implementation of curricular initiatives including the district instructional model and designated resources
- Leads and models the integration of technology embedded in instruction
- Collaboratively works to support teachers with analyzing data, interpreting data, to monitor students' progress towards district benchmarks
- Model and support differentiation practices for all students to increase teacher expertise and building capacity based on school goals.

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- Coordinates with the building principal in setting content area priorities and goals.
- Collaborates with building and district leadership to ensure timely assessment schedules and professional development/in-services.
- Collaborates and communicates with parents and the community
- Coordinate and collaborate with teachers, principal and district curriculum leader on managing building resources and budgets to implement the content areas
- Support articulation process for students moving to the middle schools
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Direct Services/Instruction:

- Provides direct small group intervention using scientifically researched based instruction to accelerate student learning as mandated by the tenets of the state mandate for SRBI (Scientifically Research Based Instruction) in reading, writing and mathematics.
- Monitors student progress over time in all tiered instruction.
- Collaborates with building Early Intervention Planning (EIP) Team and provides content and technical expertise for SRBI.
- Provide ongoing regularly scheduled meetings to renew or revise instructional plans for targeted students as required by SRBI.
- Assist in scheduling, implementing and supporting Tier 1 classroom based interventions in conjunction with classroom teachers and support staff including providing support materials
- Provide collegial visits for teachers of students involved in intervening services.
- Use universal screening data to identify targeted students with tiered services as mandated by SRBI - Universal screens i.e., DRA2, Core Reading, Dictation, etc.
- Administer additional diagnostic screening tools for selected students.
- Support student learning through observations and classroom demonstrations.
- Seeks, selects, and uses resources compatible with student/program needs.
- Maintains effective communication and rapport with students.
- Research/Develop behavioral interventions through SRBI.
- Provide support for School Climate Program.