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ADMINISTRATIVE OFFICES

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February 2011

Dear Parents:

We look forward to welcoming your child to kindergarten in the Fairfield Public Schools on Thursday, September 1, 2011. This booklet contains information you will need to prepare for your child's enrollment. Please use it in combination with material you will receive from the principal of your elementary school. It is important that you read the descriptions of the kindergarten scheduling options, as you will be asked at kindergarten registration to express a preference.

If you have any questions, please do not hesitate to call the principal of your elementary school or Anna Cutaia-Leonard, Director of Elementary Education at 203-255-8372.

Sincerely,

David G. Title

DGT/dp

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Kindergarten is...

- a place where your child can continue to grow and learn in a safe environment;
- a place where you and your child's teacher form a partnership that is vital to your child's future success;
- a place where children are at different stages of development, and the instructional program matches their needs;
- a place where your child will engage in various instructional experiences, including reading, writing, and mathematics, large-group and small-group lessons, and learning centers;
- a place that encourages your child's curiosity and joy of discovery;
- a place where your child is accepted as a unique person; and
- a place where self-esteem and confidence are strengthened.

ELIGIBILITY FOR KINDERGARTEN

The following is the Fairfield Board of Education policy regarding kindergarten eligibility:

"Children reaching the age of five on or before January 1 of any year will be eligible for Kindergarten in the preceding September. Children reaching the age of five between January 1 and February 28 may qualify for accelerated kindergarten admission in the preceding September if they qualify as superior in the various aspects of readiness."

KINDERGARTEN REGISTRATION

The purpose of the kindergarten registration process is to gather and share information that will help the school staff plan for each child's needs in the kindergarten program. The kindergarten registration process includes the following components:

- Registration includes an opportunity for parents to meet with the principal and nurse of your child's school and review all registration forms, including the requested health information, and an expressed preference for the Extended or Full Day Schedule.
- Your child will be invited to visit a kindergarten classroom to become acquainted with the staff and the school environment. During this visit, the staff will have the opportunity to observe every child as they participate in story time, free play and an art activity.
- You are asked to complete the online pre-registration process. Please complete this process prior to the identified registration date at your child's elementary school. Along with your pre-registration form, you will need to print the following forms that you should complete and bring with you to registration:
 - Health Information Form
 - Fairfield World Wide Web Student Use Agreement Form
 - Fairfield Volunteer/Resource Person Registration Form
 - Proof of residency
 - Child's birth certificate

If you do not have access to a computer, access will be available at the school during registration. If you have other special needs that prevent you from completing the pre-registration process, arrangements can be made to assist you.

Please note:

A follow-up conference can always be arranged if you wish to discuss your child with school personnel after the kindergarten registration process has taken place. However, please keep in mind decision deadlines for all of the kindergarten schedules (see page 6).

REGISTRATION INFORMATION

RECORDS NEEDED AT TIME OF REGISTRATION

1. Personal identification of Parent/Guardian (driver's license or passport)
2. Birth Certificate (official copy)
3. Proof of Residency (mortgage statement, original lease, etc.)
4. Completed health assessment (Physical Examination) Form. (Exam must be done on or after August 15th of the school year preceding entrance to kindergarten.) The health assessment must be done by a physician or osteopath licensed to practice in the United States, or by an Advanced Practice Registered Nurse, Registered Nurse, or Physician's Assistant licensed to practice in Connecticut. Each health assessment shall include a hematocrit or hemoglobin test, height, weight, blood pressure, screening questions to be answered by the parent or guardian and examiner, an updating of immunizations as needed, vision, hearing, speech and gross dental screenings, a chronic disease assessment, which shall include but not be limited to whether the student has a diagnosis of asthma and such other information as the examiner deems appropriate. The examiner performing the health assessment shall complete and sign the health assessment form and any recommendations concerning the student shall be made in writing.
5. Record of Immunization Prior to Registration:
 - a. Poliomyelitis-initial series plus booster. A booster dose is required on or after the 4th birthday.
 - b. Rubella (German Measles)-on or after 1st birthday
 - c. Rubeola (Measles)-first dose on or after 1st birthday and a second dose given at least 28 days after the first dose.
 - d. Diphtheria-Pertussis-Tetanus-(DPT or DTaP)-initial series and booster. A booster dose on or after 4th birthday is required.
 - e. Mumps-on or after 1st birthday.
 - f. Haemophilus influenza type b (HIB)-for children entering school before age 5 - a dose must be given at age 12 months or later.
 - g. Hepatitis B – three dose series, for children born on or after January 1, 1994.
 - h. Chickenpox (Varicella) - for children born on or after January 1, 1997 - a dose given on or after 1st birthday. Alternatively, a written statement signed and dated by a physician, Physician's Assistant, or Advanced Practice Registered Nurse, indicating that the student has had chickenpox, will be accepted.

Under certain circumstances, proof of immunity based upon specific blood testing is acceptable in lieu of immunization. For further information, contact the school nurse.

Connecticut state statutes permit exemptions from receiving immunizations if vaccination is medically contraindicated and such contraindication is certified by a physician and is in accordance with the provisions of state law, **or** if immunization is contrary to religious beliefs of the child and there is a parent/guardian statement to that effect. A written statement is needed. For further information, contact the school nurse.

6. Tuberculin Skin Test - Health assessments required prior to initial entrance into a Fairfield school shall include evidence of a Mantoux tuberculin skin test performed after most recent entry into the United States for students entering school in Fairfield from a country with a high prevalence of tuberculosis. Countries with a high prevalence of tuberculosis include those identified as such by the Connecticut Department of Public Health. The school nurse will inform you of the countries that are identified as high-prevalence countries. In addition, health assessments done on or after August 15, 2005, shall include documentation of the student's risk of exposure to tuberculosis. Any student determined to be at high risk shall receive a Mantoux tuberculin skin test performed in the United States as part of the required health assessment. Any student found to have a positive Mantoux tuberculin skin test or tuberculosis disease shall be permitted to attend school only in accordance with the protocols established by the Fairfield Director of Health and School Medical Advisor.

PLEASE NOTE: NO CHILD WILL BE ADMITTED TO SCHOOL UNLESS ALL OF THE ABOVE REQUIREMENTS HAVE BEEN FULFILLED.

Parents who register students during this spring and summer for entry into the Fairfield Public Schools next fall will be asked to send health requirements **submitted after June 17th** to the Fairfield Public Health Nursing Office instead of the school office.

**Fairfield Public Health Nursing, 100 Mona Terrace, Fairfield, CT 06824
Telephone: 203-256-3150**

Questions concerning **health requirements** for entry into school may be directed to the *Fairfield Public Health Nursing Office* at the address and telephone number above.

Kindergarten Program

The Fairfield Public Schools will invite parents at the time of kindergarten registration to express a preference for either an extended day kindergarten schedule or a full day kindergarten schedule for their child. Please read the descriptions thoroughly and make special note of the conditions which apply to the full day schedule (see page 6). Regardless of your choice, the staff of the Fairfield Public Schools looks forward to providing your child with an exceptional kindergarten learning experience.

Extended Day Kindergarten

The **Extended Day Kindergarten schedule** consists of a four hour and fifteen minute daily class session (8:55 AM - 1:10 PM, except Holland Hill, 8:10 AM - 12:25 PM) and an optional two full days on either Monday/Thursday or Tuesday/Friday. **All students are dismissed after the four hour and fifteen minute session on Wednesday.** On the other four days a portion of the extended day students are dismissed on either Monday/Thursday or Tuesday/Friday while the other students remain for the full day.

In the four hour and fifteen minute session, instruction in the core curriculum is provided; which includes language arts, mathematics, science, social studies, health and safety, music, art, physical education, and library media. Instruction by specialists in art, physical education, and music takes place once a week. A lunch period and recess are provided daily.

Enrollment in the extended day class is projected to range from 17 to 23 students in the four hour and fifteen minute session. Afternoon class sizes are projected to range from 9 to 12 students. A full-time teacher is assigned to each class as well as paraprofessional support. The experiences offered in the small afternoon groupings involve extension activities in language arts, mathematics, science, and social studies along with continued socialization activities.

On the first day of school, September 1, 2011, and continuing through September 9, 2011, all kindergarten children attend only for the four hour and fifteen minute session. This schedule is always in effect on Wednesdays throughout the year. **Beginning on Monday, September 12, 2011, the portion of the children designated as the Monday/Thursday group, will stay for the full school day. Beginning on Tuesday, September 13, 2011, the Tuesday/Friday group will stay for the full school day.**

Experience has shown that many children are ready and able to benefit from the two full days of kindergarten when it is first offered. Some children, for a variety of reasons, may not be best served by participating in the full days until later in the year. The decision as to participation in the two full days will be arrived at jointly by the building administrator, teacher, and parents based upon the individual needs of the child.

Full Day Kindergarten

The **Full Day Kindergarten schedule** consists of four full days of school (8:55 AM - 3:30 PM except Holland Hill 8:10 AM - 2:45 PM) Monday, Tuesday, Thursday, Friday and a four hour and fifteen minute session every Wednesday (8:55 AM - 1:10 PM, except Holland Hill, 8:10 AM - 12:25 PM)

The kindergarten curriculum includes language arts, mathematics, science, social studies, health and safety, music, art, physical education and library media. Instruction by specialists takes place once a week in art and twice a week in music and physical education. A lunch period, recess and rest time are provided daily.

Enrollment in the full day class is projected to range from 17 to 23 students. A full -time teacher is assigned to each class as well as paraprofessional support. The afternoon sessions offer extension activities in language arts, mathematics, science, and social studies along with continued socialization activities. Given the additional time each week, students can explore topics in greater depth and work independently at learning centers.

On the first day of school, September 1, 2011, and continuing through September 9, 2011, all kindergarten children attend only for the four hour and fifteen minute session. This schedule is always in effect on Wednesdays throughout the year. **Beginning on Monday, September 12, 2011, children will stay for the full school day on each day except Wednesday.**

Experience has shown that a number of children will be ready to benefit from four full days of kindergarten. Some children, for a variety of reasons, may not be best served by the full day experience. The decision as to participation in the full day schedule will be arrived at jointly by the building administrator, teacher, and parent based upon the individual needs of the child.

➔ **Reminder: The shortened day for ALL Kindergarten children is Wednesday.**

IMPORTANT INFORMATION AND CONDITIONS REGARDING THE FULL DAY SCHEDULE

The following regulations determine the availability of a full day kindergarten class in the Fairfield Public Schools:

1. A full day kindergarten class will be formed if enough parents at an elementary school request it and a balanced class can be created. Balance will include such factors as equity in the percentage of boys and girls, developmental needs of students etc.
2. If three kindergarten classes are anticipated at an elementary school, at least 1/3 of the parents registering kindergarten students must choose the full day schedule for it to be offered at that site. If four kindergarten classes are anticipated, parents of at least 1/4 of the students must choose full day. If this minimum interest is not expressed, all students at that school may be assigned to an extended day class or a blended class in which some of the students stay for 2 full days and other students in the same class stay for 4 full days.
3. If a greater number of parents express an interest in a full day class than can be accommodated in a single section but fewer than would constitute two sections, that school may opt to offer a blended kindergarten class in which some students stay at school for 2 full days while others in the same class stay at school for 4 full days. Another alternative is that the school may opt to conduct a lottery to identify those students who would be part of the full day class and those who would be part of an extended day class. To ensure a balanced class, the lottery may be conducted in segments, for example, among all the interested girls separately from among all interested boys.
4. Parents are requested to state their preference for the extended day or full day schedule in writing at the time of registration at the school site. All parent decisions regarding extended or full day schedule selection **must be made by April 29, 2011.**
5. The professional staff will review all registration information and parent preferences immediately **after April 29, 2011.** Letters informing parents of decisions regarding the formation of full day classes and student placement therein will **be mailed on May 27, 2011.**

HEALTH INFORMATION

- **COMMUNICABLE DISEASES**

Communicable diseases or conditions should be reported to the school nurse. These include but are not limited to:

Chickenpox	Hepatitis	Meningitis	Pneumonia	Scarlet Fever/Scarletina	Tuberculosis
Diphtheria	Impetigo	Mononucleosis	Poliomyelitis	Smallpox	
Fifth Disease	Influenza	Mumps	Ringworm	Strep Throat	Coxsackie Virus
German Measles	Measles	Pinkeye	Scabies	Tetanus	Whooping Cough
Haemophilus Influenza		Head Lice	Food Poisoning confirmed by a physician		Shingles
SARS (Severe Acute Respiratory Syndrome)			Salmonella		Vaccinia Disease
MRSA (Methicillin-resistant Staphylococcus aureus)			Confirmed by a physician		

If your child is suspected of having one of these diseases, your physician should be consulted immediately.

- **GENERAL HEALTH INFORMATION MAINTAINED ON CUMULATIVE HEALTH RECORD K-12**

1. Record of health assessments (i.e., physical examinations). A recent (within one year) Physical Examination is required for entrance into kindergarten and in grades 6 and 10.
2. Record of:
 - a. Vision screening tests
 - b. Hearing screening tests
 - c. Postural screening
 - d. Dental Services, if applicable
3. Record of immunizations.
4. Other relevant health information.

- **DENTAL HEALTH PROGRAM**

Once a year, all children are given a dental application form. Parents who wish to apply for dental services for their child are asked to return this application to their child's school. Parents who may not be able to afford private dental care may be eligible to have their children receive teeth cleaning and topical fluoride treatment in school by the Dental Hygienist. Also, limited funding for eligible students is available for care by participating dentists for problems such as cavities and tooth extractions.

- **HEALTH SCREENING PROGRAM**

Vision and hearing screenings are provided to students during the school year. Also, the class is screened when a case of pediculosis (head lice) is identified in the class. Siblings and close contacts of the child with head lice are also screened. If a parent discovers an occurrence of head lice, the occurrence should be reported to the school nurse.

- **MEDICATIONS**

The following requirements apply to all prescriptions and over the counter medications in school: Prescribed medications may be administered by qualified school personnel when needed to meet the health needs of students with chronic or short-term health problems. Medications shall only be administered in school when it is not possible to achieve the desired effects by home administration. The written authorization of the student's Physician or Dentist licensed to practice in the United States, or Physician's Assistant, Advanced Practice Registered Nurse or Optometrist licensed to practice in Connecticut, and written parental authorization are required before medication may be given in school. Parents should consult the school nurse if their child needs to take medication in school. All medications must be supplied in the original pharmacy container and must be brought to school by the parent or other responsible adult. Unused, discontinued, or obsolete medications shall be returned to the parent or other responsible adult. Such medications that are not picked up by the parent or guardian within one week of notification by the school nurse, or by the last day of school, shall be destroyed.

- **ACCIDENTS AND ILLNESS**

The school is responsible for first aid only, which is defined as the immediate and temporary care given to a student whose illness or injury occurs on the school premises during school hours, or in school-sponsored/supervised activities. Although temporary care may be given in school as needed for accidents and illnesses that have occurred at home, parents should consult their family physician for care. Parents are urged to report to the school nurse as soon as possible when their child has a communicable disease. Students are not to attend school when ill. A student should remain at home for 24 hours after his/her temperature has returned to normal.

In the event of an emergency, an ambulance will be called to transport the student to the hospital. Emergency medications including epinephrine and instant glucose may be administered in school by qualified personnel in accordance with the Protocol for Emergency medication.

Parents are responsible to complete the online Emergency Card with contact information and to update changes in this information online.

- **STUDENTS WITH SPECIAL HEALTH NEEDS**

Parents should notify the school nurse if a child has a health problem, e.g., allergies, chronic illness, vision, or hearing difficulties. The school nurse will work with the child's parents, physician, and other school personnel to meet special health needs in school so that the child may benefit fully from his or her educational program. An Individualized Health Care Plan may be developed by the school nurse if appropriate to address the student's health care needs during the school day.

- **SEVERE ALLERGIC REACTIONS**

The goal of the Fairfield Public Schools is to assist an identified allergic student in avoiding exposure to allergens. It is recognized, however, that the school district cannot guarantee the elimination of allergens from the school environment. Administrative regulations concerning the management of food allergies in the schools are available at each site and are published in the Fairfield Public Schools and Family Guide.

CANCELLATION OF SCHOOL/DELAYED OPENING/EARLY DISMISSAL

Should school have to be cancelled or should we have to delay our opening or close early because of inclement weather, an announcement will be made on radio stations **WICC, WMMM, and WEZN**. Up-to-date information may also be obtained by calling **255-TALK (255-8255)** or from our website, <http://www.fairfield.k12.ct.us>. **PLEASE DO NOT CALL THE SCHOOL.**

Parents can also sign up to have text or email messages sent to alert them of school cancellations, delays or other emergencies by providing cell number and/or email address through the district emergency card portal at <https://www.k12alerts.com/emergencycards/login/fairfield/>.

It is advisable to plan ahead for childcare in cases of school cancellations, delayed openings or early dismissals.



TRANSPORTATION TO AND FROM SCHOOL

Children who live a distance of three-fourths of a mile or more from school will be eligible for bus transportation.

If you are uncertain if your address qualifies for kindergarten transportation, you may call the office of your neighborhood school or the Transportation Office at 255-8385.

PLEASE NOTE – Kindergarten students are not discharged from the bus unless an adult is present at the bus stop to meet the child. Students will be returned to school if an adult is not present.

ABSENCE FROM SCHOOL

Every school has a morning call-in program. If your child will be absent for the day, you are asked to call the school **before 9:00 a.m.** and your message will be recorded.

Upon your child's return to school, please write an excuse for your child to give to the teacher.

CURRICULUM

In kindergarten there is a curriculum to be followed which contains areas of instruction that will continue through the grades. The kindergarten program emphasizes physical, social, emotional, and academic development. Each child will progress based on his/her individual developmental needs.

ART

- Learns to handle art tools such as scissors, markers, and paintbrushes.
- Explores the Elements of Art: colors, lines, shapes, texture, and space.
- Uses a variety of media including clay, paint, cut and torn paper, crayons, markers, and Technology.
- Begins to express individuality in art and appreciate the art of others.



HEALTH/FAMILY LIFE/SAFETY

- Understands the importance of good personal practices (hygiene, rest, exercise, nutrition).
- Learns simple self-awareness skills.
- Identifies and observes safety rules at home, school, play, and in the community.
- Learns about germs and how to stay healthy.
- Learn how being a healthy person affects your body and its growth.



LANGUAGE ARTS



- Participates in reading familiar text.
- Recognizes that letters represent sounds in words.
- Begins to recognize sound/symbol correspondence with initial consonants.
- Demonstrates comprehension of literary selections read aloud.
- Retells a story including the main characters, setting, main ideas and sequence of events using pictures and words.
- Illustrates/writes a story with a beginning, middle, and end.
- Dramatizes a story through role-playing, finger plays, and puppetry.
- Develops understanding of concepts about print.

LIBRARY MEDIA AND TECHNOLOGY

- Students will locate, borrow, and return self-selected fiction and nonfiction library books using established library media center procedures.
- Students will access prior knowledge of a nonfiction topic and collaboratively form simple “I wonder” questions about the topic.
- Students will listen to a teacher read from digital and print resources and observe pictures to answer their questions about their topic and use drawing and writing to record their new learning.
- Students will use graphic software to create pictures that communicate information or tell an original story.
- Students will demonstrate safe and cooperative use of technology.



MATHEMATICS

- Constructs shapes and solids using a variety of materials.
- Experiences situations involving probability.
- Develops vocabulary associated with time-hour, parts of the day, seasons and calendar.
- Writes and matches numerals to set of objects, 0-10.
- Sorts, names, and trades coins and objects.
- Estimates, counts, compares and orders sets and pictures of objects.
- Estimates and counts to 30 with and without objects.



MUSIC



- Experiences their singing voice to match tones and performs a variety of songs.
- Experiences the pulse/beat through moving and body percussion.
- Differentiates between higher and lower sounds, fast and slow tempi, upward and downward contour, and soft and loud sounds through moving, speaking, singing, and instruments.
- Creates dramatizations, sound accompaniments, and movement improvisations for stories, rhymes, and poetry.

PENMANSHIP

- Holds a pencil correctly when printing.
- Prints own full name in proper form.
- Writes correctly from memory numerals 0-9.
- Copies letters correctly from a model.
- Prints letters of the alphabet.



PHYSICAL EDUCATION

- Students will demonstrate motor skills and movement patterns needed to perform a variety of physical activities.
- Students will demonstrate an understanding of movement concepts as they apply to learning and performance of physical activities.
- Students will exhibit responsible personal and social behavior that respects self and others in physical activity settings.
- Students will use physical activity as a positive opportunity for social and group interaction.
- Students will experience personal challenges through physical activity.



SCIENCE



- Describe the properties of the natural and man-made materials used to build shelters
- Describes and records daily weather data and graphs this data monthly.
- Use the senses and simple measuring tools for measuring and making observations
- Observes and describes characteristics that distinguish living from nonliving things

SOCIAL STUDIES

- Identifies the relationship of each person in the immediate family.
- Participates in patriotic activities related to national holidays.
- Locates and identifies different areas of the school building.



SCHOOL - HOME COMMUNICATION

Meaningful, timely communication between the parents of kindergarten students and their child's kindergarten teacher is a very important part of Fairfield's kindergarten philosophy. This communication may take one of several forms including informative notices and newsletters, parent-teacher conferences, and student report cards.

Please read and respond to the notes and notices you receive from school via your child. Often these communications ask for your involvement in some aspect of the kindergarten program. Your willingness to be involved sends a powerful positive message to your child regarding the importance of schooling.

A provision is made in the calendar for scheduled parent-teacher conferences twice a year, in the fall and early spring. Teachers are also available for conferences by mutual arrangement as necessary.

A formal kindergarten report card of student progress and achievement is issued twice a year, in January and June. This report is a comprehensive evaluation of how well your child progressed through the skills and concepts at this level.

Your participation in your child's education is very important. Kindergarten in Fairfield is designed for student success, and we want you to be an informed partner in your child's achievement.

Additional information about the Fairfield Public Schools can be found at: www.fairfield.k12.ct.us

HOW PARENTS CAN HELP

The following are some of the ways you, as a parent, can help prepare your child for kindergarten.

1. Teach your child his/her full name, address (including town and state), and telephone number.
2. Help your child to assume responsibility for dressing himself/herself as best as possible. Label all outerwear.
3. Teach your child the proper use of bathroom facilities.
4. Encourage clear and proper speech.
5. Help your child to be a good listener and to respond at appropriate times.
6. Listen to your child and show genuine interest in what your child has to say.
7. Ask questions that prompt your child to think, such as "Why do you think so?" or "What do you think that means?"
8. Teach your child to develop an appreciation and respect for the rights and property of others.
9. Provide opportunities for your child to play with other children to learn sharing, taking turns, and getting along with other children.
10. Read to your child. Choose material appropriate to your child's level of development, interest and maturity level.
11. Limit the amount and monitor the quality of television your child watches.

ELEMENTARY SCHOOLS

SCHOOL	ADDRESS	PRINCIPAL	PHONE
Burr	1960 Burr Street	Gary Kass	255-7385
Dwight	1600 Redding Road	Brenda Anziano	255-8312
Holland Hill	105 Meadowcroft Road	Frank Arnone	255-8314
Jennings	31 Palm Drive	Anthony F. Vuolo	255-8316
McKinley	60 Thompson Street	Dr. Ginger Vail	255-8318
Mill Hill	635 Mill Hill Terrace	Kevin Chase	255-8320
North Stratfield	190 Putting Green Road	Deborah Jackson	255-8322
Osborn Hill	760 Stillson Road	Alan Lipman	255-8340
Riverfield	1625 Mill Plain Road	Paul Toaso	255-8328
Sherman	250 Fern Street	Eileen Roxbee	255-8330
Stratfield	1407 Melville Avenue	Thomas Pescé	255-8332