

**Request for Funding  
Individuals with Disabilities Education Act – ARRA**

**Identified Need** (must attach any and all data used to determine need): \_\_\_\_\_  
Collaboration between classroom teachers and special education teachers at the secondary level, as identified through a needs-assessment completed by high school administrators.

**Proposal** (must include any and all costs): \_\_\_\_\_  
On-going professional development/training with teacher teams at the middle and high school level. Develop a 12-18 month change plan to help special education teachers become more skilled using scientifically research-based interventions that focus on the unique learning needs of students with disabilities in general education classrooms.

Consultant Beth Kurker-Stewart:  
**On-site 18 days @ \$1950 per day = \$34,200**

**Measurable Goal** (Must be a SMART goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities: \_\_\_\_\_

General education and special education teachers will work collaboratively to identify effective teaching and learning strategies and materials that focus on the unique learning needs of students with disabilities at the secondary level in general education classrooms.

What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring):

Through the use of appropriate strategies and materials, students with disabilities will demonstrate greater proficiency as measured by curriculum-based assessments.

Submitted by: Barb Giaquinto/David Ebling/Jim Coyne School: Middle/High schools

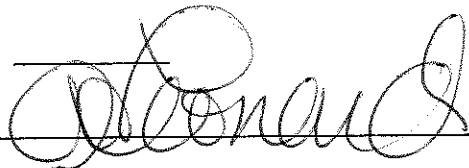
Date: December 30, 2009

Approved for funding under ARRA:  More information Needed: \_\_\_\_\_

Approved for funding OTHER: \_\_\_\_\_ Account #: \_\_\_\_\_

Request Denied: \_\_\_\_\_

Authorized by: \_\_\_\_\_



Date: 1/12/10