

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 1
School: _____ **School Year:** _____

The purpose of the elementary progress report is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 Appropriate
 Needs Improvement

Art	1	2	3
Uses different media, techniques, and processes to communicate ideas, feelings, experiences and stories			
Identifies primary and secondary colors			
Follows directions and makes independent choices in order to complete art work			
Music	1	2	3
Sings with proper vocal technique			
Demonstrates steady beat while singing and listening to music			
Follows directions and participates cooperatively			
Physical Education	1	2	3
Demonstrates competency in motor skills and movement patterns			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments (first marking period only):

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills	1	2	3	
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Student Progress Report—Grade 1

E	Exceeds Grade Level Expectations	Effort
M	Meets Grade Level Expectations	✓ Appropriate
P	Progressing Toward Grade Level Expectations	✓- Needs Improvement
N	Does Not Meet Grade Level Expectations`	

Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Maintains interest and focus during reading			
Monitors and self-corrects reading			
Demonstrates fluent reading with phrasing and expression			
Demonstrates an understanding of how a text is organized			
Understands and applies knowledge of letters and sounds			
Reads common high frequency words			
Uses multiple strategies to problem solve new words			
Uses a variety of strategies to comprehend within and beyond the text			
Reads and comprehends grade level text			
Effort			
Writing	1	2	3
Generates ideas and plans for writing			
Maintains interest and focus during writing			
Applies revision strategies to written work			
Applies editing skills to written work			
Spells common high frequency words correctly in writing			
Applies spelling patterns to written work			
Writes for many purposes in an organized way			
Effort			

Mathematics	1	2	3
Adds and subtracts numbers			
Orders and compares numbers			
Applies properties of operations as strategies to add and subtract			
Counts, reads and writes numbers			
Measures and compares using standard and nonstandard units of measure	*	*	
Identifies and sorts plane and solid figures	*		
Copies, extends and creates patterns			
Effort			
Science	1	2	3
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies	1	2	3
Identifies different aspects of the community			
Uses basic map skills			
Describes the difference between needs and wants			
Effort			
Health	1	2	3
Identifies health enhancing concepts and skills			
Information, Communication and Technology	1	2	3
Uses information sources to create and present products using a variety of technology tools			

* Progress reporting will begin when performance is expected