

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 2
School: _____ **School Year:** _____

<p><i>The purpose of the elementary progress report is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.</i></p>	<p>Work Habits/Social Skills</p> <p>✓ Appropriate</p> <p>✓- Needs Improvement</p>
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Art	1	2	3
Utilizes the art elements of shape and form to communicate ideas			
Identifies and applies color			
Follows directions and makes independent choices in order to complete art work			
Music	1	2	3
Sings with proper vocal technique			
Demonstrates steady beat while singing, playing, and listening to music			
Follows directions and participates cooperatively			
Physical Education	1	2	3
Demonstrates competency in motor skills and movement patterns			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(first marking period only)*:

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills	1	2	3	
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

Student Progress Report—Grade 2

E Exceeds Grade Level Expectations	Effort
M Meets Grade Level Expectations	✓ Appropriate
P Progressing Toward Grade Level Expectations	✓- Needs Improvement
N Does Not Meet Grade Level Expectations`	

Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Maintains interest and focus during reading			
Monitors and self-corrects reading			
Demonstrates fluent reading with phrasing and expression			
Demonstrates an understanding of how a text is organized			
Uses multiple strategies to problem solve new words			
Recounts (retells or summarizes) narrative and informational text			
Uses a variety of strategies to comprehend within and beyond the text			
Determines the central message/lesson or main idea in a text			
Reads and comprehends grade level text			
Effort			
Writing	1	2	3
Generates ideas and plans for writing			
Maintains interest and focus during writing			
Supports ideas with relevant details			
Applies revision strategies to written work			
Applies editing skills to written work			
Applies spelling patterns and common high frequency words to written work			
Writes for many purposes in a fluent and organized way			
Effort			

* Progress reporting will begin when performance is expected

Mathematics	1	2	3
Adds and subtracts numbers			
Orders and compares numbers			
Applies properties of operations as strategies to add and subtract multi-digit numbers			
Reads, writes and constructs numbers			
Measures and compares using standard and non-standard units of measure	*	*	
Identifies, sorts, and constructs plane and solid figures	*	*	
Perseveres in problem solving			
Effort			
Science	1	2	3
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies	1	2	3
Identifies and analyzes similarities and differences between communities			
Identifies and analyzes sites of interest, infrastructure and the diverse roles needed to sustain a community			
Identifies basic features of geography and how it impacts the way people live throughout America			
Effort			
Health	1	2	3
Identifies health enhancing concepts and skills			
Information, Communication and Technology	1	2	3
Uses information sources to create and present products using a variety of technology tools			