

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 3
School: _____ **School Year:** _____

The purpose of the elementary progress report is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 Appropriate
 Needs Improvement

Art	1	2	3
Combines lines, shapes, forms, textures, and colors to communicate original ideas			
Identifies and creates spatial relationships			
Follows directions and makes independent choices in order to complete art work			
Music	1	2	3
Sings with proper vocal technique			
Plays rhythmic patterns			
Reads standard music notation			
Follows directions and participates cooperatively			
Physical Education	1	2	3
Applies motor skills while participating in a physical activity			
Applies strategies and movement concepts while participating in a physical activity			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(first marking period only)*:

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills	1	2	3	
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

E Exceeds Grade Level Expectations	Effort		
M Meets Grade Level Expectations	✓ Appropriate		
P Progressing Toward Grade Level Expectations	✓- Needs Improvement		
N Does Not Meet Grade Level Expectations			
Reading	1	2	3
Demonstrates the ability to use conversation to build big ideas			
Maintains interest and focus during reading			
Constructs meaning using a variety of comprehension strategies			
Reads with sufficient fluency to support comprehension			
Recounts (retells or summarizes) narrative and informational text			
Compares and contrasts characters (e.g. their traits, motivations and feelings) and main ideas/topics within and between texts			
Uses text structures to deepen understanding of narrative, informational and poetic text			
Demonstrates an understanding of central message/theme, main idea/topic and points of view			
Determines the meaning of words or phrases as used in text			
Reads and comprehends grade level text			
Effort			
Writing	1	2	3
Generates ideas and plans for writing			
Maintains interest and focus during writing			
Writes with organization and fluency			
Writes with elaborative detail			
Uses elements of various genres appropriately (e.g. narrative, informational and poetry)			
Writes responses about topics or texts using evidence to support thinking			
Edits and revises to strengthen writing			
Applies spelling skills to writing			
Effort			

* Progress reporting will begin when performance is expected

Mathematics	1	2	3
Adds and subtracts numbers with automaticity			
Multiplies and divides numbers with automaticity			
Identifies and explains place value patterns in our number system			
Applies properties of operations to compute and estimate with multi-digit numbers			
Understands a fraction is equal parts of a whole			
Solves problems using measurement	*		
Reasons with shapes and their attributes	*		
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science	1	2	3
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies	1	2	3
Analyzes how geography impacts the way people live around the world			
Compares and contrasts the unique needs, practices and beliefs of various cultures around the world			
Effort			
Health	1	2	3
Identifies health enhancing concepts and skills			
Information, Communication and Technology	1	2	3
Integrates information from multiple sources to create and present products using a variety of technology tools			