

# Fairfield Public Schools



## Student Progress Report

**Student:** \_\_\_\_\_  
**Teacher:** \_\_\_\_\_ **Grade Level:** 4  
**School:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

Art	1	2	3
Selects and applies a range of subject matter, media, and ideas			
Combines lines, shapes, forms, textures, and colors in their art work			
Demonstrates responsibility in the art room in relation to the care of supplies, personal art work and the work of others			
Music	1	2	3
Sings with proper vocal technique			
Plays rhythmic and melodic patterns			
Reads and writes standard music notation			
Follows directions and participates cooperatively			
Orchestra	1	2	3
Reads and plays music notation			
Plays with proper posture, hand position, bow hold			
Demonstrates responsible behavior			
Physical Education	1	2	3
Applies motor skills while participating in a physical activity			
Applies strategies and movement concepts while participating in a physical activity			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Spanish	1	2	3
Engages in conversation, provides and obtains information, expresses feelings and exchanges opinions			
Understands and interprets spoken and/or written language on a variety of topics			

Comments (first marking period only):

*If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.*

*The purpose of the elementary progress report is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.*

Work Habits/Social Skills  
 Appropriate  
 Needs Improvement

Works Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills	1	2	3	
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

E Exceeds Grade Level Expectations	Effort
M Meets Grade Level Expectations	✓ Appropriate
P Progressing Toward Grade Level Expectations	✓- Needs Improvement
N Does Not Meet Grade Level Expectations`	

Reading	1	2	3
Demonstrates the ability to use conversation to build big ideas			
Maintains interest and focus during reading			
Constructs meaning using a variety of comprehension strategies			
Summarizes narrative and informational texts			
Compares and contrasts main ideas/topics, themes, text structures and points of view			
Uses text structures and features to deepen understanding of narrative, informational and poetic text			
Supports ideas and opinions with evidence from text			
Determines the meanings of words and phrases as used in texts			
Reads and comprehends grade level text			
Effort			
Writing	1	2	3
Generates ideas and plans for writing			
Maintains interest and focus during writing			
Uses a variety of sources (personal and print) to help compose a text or story			
Expands key events/ideas using various techniques			
Applies elements of various genres (e.g. narrative, informational and poetry) to convey a message			
Writes responses about topics or texts using evidence to support thinking			
Edits and revises to strengthen writing (e.g. spelling, grammar)			
Effort			

\* Progress reporting will begin when performance is expected

Mathematics	1	2	3
Adds, subtracts, multiplies and divides with automaticity			
Generalizes place value understanding with multi-digit whole numbers			
Uses place value and properties of operations to perform multi-digit computation			
Creates, compares and computes with fractions			
Solves problems using measurement	*		
Classifies shapes by attributes	*		
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science	1	2	3
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies	1	2	3
Demonstrates an understanding of the main motivating factors and characteristics of those in the quest for change			
Demonstrates an understanding of the roles that individuals played in setting America			
Effort			
Health	1	2	3
Identifies health enhancing concepts and skills			
Information, Communication and Technology	1	2	3
Integrates information from multiple sources to create and present products using a variety of technology tools			