

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** Kindergarten
School: _____ **School Year:** _____

The purpose of the elementary progress report is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 Appropriate
 Needs Improvement

| Art | 1* | 2 | 3 |
|---|----|---|---|
| Uses a variety of materials and tools in a safe and appropriate manner | | | |
| Identifies basic colors and shapes | | | |
| Follows directions and makes independent choices in order to complete art work | | | |
| Music | 1 | 2 | 3 |
| Uses singing voice | | | |
| Demonstrates steady beat while singing and listening to music | | | |
| Follows directions and participates cooperatively | | | |
| Physical Education | 1 | 2 | 3 |
| Demonstrates competency in locomotor skills and movement patterns | | | |
| Exhibits responsible personal and social behavior that respects self and others in physical activity settings | | | |

Comments (first marking period only):

* Progress reporting will begin in second marking period

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

| Work Habits | 1 | 2 | 3 |
|--|---|---|---|
| Listens attentively | | | |
| Follows directions | | | |
| Uses time productively | | | |
| Completes class assignments on time | | | |
| Participates in class discussions | | | |
| Organizes working environment | | | |
| Works independently | | | |
| Social Skills | 1 | 2 | 3 |
| Practices self-control | | | |
| Cooperates with others | | | |
| Expresses needs and feelings appropriately | | | |
| Respects others | | | |
| Accepts responsibility for personal behavior | | | |

| Attendance | 1 | 2 | 3 | Total |
|----------------------|---|---|---|-------|
| Days Absent | | | | |
| Days Tardy | | | | |
| Days Dismissed Early | | | | |

Student Progress Report — Kindergarten

| | |
|---|----------------------|
| E Exceeds Grade Level Expectations | Effort |
| M Meets Grade Level Expectations | ✓ Appropriate |
| P Progressing Toward Grade Level Expectations | ✓- Needs Improvement |
| N Does Not Meet Grade Level Expectations` | |

| Reading | 1 | 2 | 3 |
|---|---|---|---|
| Demonstrates the ability to use conversation to build ideas | | | |
| Maintains interest and focus during reading | | | |
| Demonstrates concepts of print within a text | | | |
| Recognizes and produces rhyming words | | | |
| Recognizes and names upper and lower case letters | | | |
| Produces appropriate sounds for corresponding letters | | | |
| Reads common high frequency words | | | |
| Uses multiple strategies to problem solve new words | | | |
| Uses story elements in oral retelling of text | | | |
| Reads emergent reader text with purpose and understanding | | | |
| Effort | | | |
| Writing | 1 | 2 | 3 |
| Generates ideas and plans for writing | | | |
| Applies letter/sound relationships in writing | | | |
| Maintains interest and focus during writing | | | |
| Applies revision strategies to written work | | | |
| Applies editing skills to written work | | | |
| Spells common high frequency words correctly in writing | | | |
| Writes for many purposes in an organized way | | | |
| Effort | | | |

| Mathematics | 1 | 2 | 3 |
|---|---|---|---|
| Identifies numerals | | | |
| Represents, orders and compares numbers | | | |
| Understands addition and subtraction concepts | | | |
| Counts by rote with and without objects | | | |
| Describes and compares measurable attributes of objects | | | |
| Describes, compares and sorts geometric shapes and solids | | | |
| Copies, extends and creates patterns | | | |
| Effort | | | |
| Science | 1 | 2 | 3 |
| Understands scientific concepts, facts, principles and methods | | | |
| Observes, questions and problem solves using appropriate vocabulary | | | |
| Records, interprets and communicates scientific data | | | |
| Effort | | | |
| Social Studies | 1 | 2 | 3 |
| Identifies the roles and responsibilities of family, friends and members within the community | | | |
| Recognizes similarities and differences between themselves and others | | | |
| Recognizes the importance of rules among family, friends and within the community | | | |
| Effort | | | |
| Health | 1 | 2 | 3 |
| Identifies health-enhancing concepts and skills | | | |
| Information, Communication and Technology | 1 | 2 | 3 |
| Locates and uses print and technology resources to gain and communicate information | | | |