

The Enclosures referred to in the Agenda are available for inspection at each of the three Public Libraries in Fairfield, Fairfield Public Schools' website [www.edline.net/pages/fairfield\\_school\\_district](http://www.edline.net/pages/fairfield_school_district) and the Education Center, 501 Kings Highway East.

***THE PUBLIC IS REQUESTED TO TURN OFF CELL PHONES OR PLACE THEM ON VIBRATE PRIOR TO THE START OF THE MEETING***

**PLEASE NOTE:**  
**LOCATION CHANGE**

Board of Education  
Fairfield Public Schools  
Fairfield, CT

Tuesday, September 14, 2010

**EXECUTIVE SESSION**

**7:00 P.M.**

**EDUCATION MEETING**

**7:30 P.M.**

**Roger Ludlowe Middle School  
689 Unquowa Road  
Auditorium**

**AGENDA AND SUPERINTENDENT'S RECOMMENDATIONS**

I. Call to Order and Roll Call

II. Executive Session

Recommended Motion: "that the Board of Education convene to Executive Session to discuss Custodial/Maintenance negotiations"

III. Convene to Education Meeting of the Board of Education

IV. Call to Order of the Education Meeting of the Board of Education and Roll Call

V. Pledge of Allegiance

VI. Introduction of New Administrators and Teachers

VII. Approval of Minutes

Recommended Motion: "that the Board of Education approve the Minutes of the Education/Business Meeting of August 24, 2010"

(Enclosure No. 1)

VIII. Public Comments and Petitions

During this period the Board will hear comments and receive petitions from any citizen present at the meeting. Any single presentation must be limited to two minutes, and audio-visual equipment cannot be used without the advance authorization of the Chairman. **The Board will not hear comment on individual personnel matters or comments addressed to a specific member(s) of the Board.** Decorum will be enforced. Citizens are asked to comment on any voting item at the time the item is under consideration by the Board.

IX. Extraordinary Business

- A. Approval of Collective Bargaining Agreement Between Fairfield Board of Education and Fairfield Custodians-Maintenance Local 1779 of Council #4, American Federation of State, County and Municipal Employees, AFL-CIO

Recommended Motion: “that the Board of Education approve the contract between the Fairfield Board of Education and the Fairfield Custodians-Maintenance Local 1779 of Council #4, American Federation of State, County and Municipal Employees, AFL-CIO, dated July 1, 2010-June 30, 2012”

- B. Approval to Revise the Authorized Signers of the ED-099 Agreement for Child Nutrition Programs

Recommended Motion: “that the Board of Education revise the authorized signers of the ED-099 Agreement for Child Nutrition Programs to designate David G. Title, Superintendent of Schools, as the person authorized to sign claims for reimbursement, and in his absence, Thomas Cullen, Director of Operations, as the second person authorized to sign claims for reimbursement”

- C. Approval of Policy

Recommended Motion: “that the Board of Education Approve Policy #2410–Line of Responsibility as presented at the August 24, 2010 Board of Education Meeting”

(Enclosure No. 2)

- D. Elimination of Policy #2420.1–Organizational Chart

Recommended Motion: “that the Board of Education eliminate Policy #2420.1–Organizational Chart and replace it as an Administrative Regulation to accompany Policy #2410–Line Responsibility as presented at the August 24, 2010 Board of Education Meeting”

(Enclosure No. 3)

- E. Approval of Policy

Recommended Motion: “that the Board of Education approve Policy #4121–Appointment as presented at the August 24, 2010 Board of Education Meeting”

(Enclosure No. 4)

- F. Approval of Policy

Recommended Motion: “that the Board of Education approve Policy #5125–School Accommodations to Resident and Non-Resident Children in the Fairfield Public Schools as presented at the August 24, 2010 Board of Education Meeting”

(Enclosure No. 5)

G. Approval of Policies

Recommended Motion: that the Board of Education approve the following policies:

- Policy #5128 – Foreign Exchange Students
- Policy #5119/5120 – Suspension and Expulsion
- Policy #5313 – Substance Abuse
- Policy #5320 – Weapons

(Enclosures No. 6, 7, 8, 9)

H. Adoption of Textbook for Use in the Fairfield Public Schools

Recommended Motion: “that the Basic and Supplemental Textbook which has been reviewed and selected in accordance with the administration’s selection process and presented for the Board’s consideration at the August 24, 2010 meeting be approved”

(Enclosure No. 10)

I. Approval of the 2010 Addendum to the Plan to Reduce Racial Imbalance

Recommended Motion: “that the Board of Education approve the 2010 Addendum to the Fairfield Public Schools’ Plan to Reduce Racial Imbalance to be Submitted to CSBE”

(Enclosure No. 11)

J. Approval to Hire MGT of America, Inc. to Develop 10 Year Enrollment Projections and Elementary School Space Capacities

Recommended Motion: “that the Board of Education approve hiring MGT of America, Inc. to develop 10 year enrollment projections and elementary school space capacities”

K. Discussion of New Middle School Feeder Pattern Proposal

(Enclosure No. 12)

L. Approval of Middle School Feeder Pattern

Recommended Motion: “that the Board of Education approve Option E as the new middle school feeder pattern”

(Enclosure No. 13)

X. Reports - Members of the Board of Education

Allison Reich	Fairfield Ludlowe High School Student Liaison
TBA	Fairfield Warde High School Student Liaison
Albin, Catherine	Finance, Budget & Community Relations Subcommittee
Brand, Sue	Curriculum, Policy & Special Programs Subcommittee Board of Health Member**** Fairfield Education Association (FEA) Liaison

Dow, Sue	Finance, Budget & Community Relations Subcommittee CT Association of Boards of Education (CABE)** Board of Finance Liaison SEPTA
Fattibene, Paul	Curriculum, Policy & Special Programs Subcommittee Transportation Advisory Committee
Iacono, Pamela	<b>Finance, Budget &amp; Community Relations Subcommittee*</b> Special Projects Standing Building Committee Member*** Representative Town Meeting (RTM) Liaison**
Kery, Tim	<b>Facilities, Technology &amp; Long-Term Planning Subcommittee</b> PTA Council Liaison
Liu, Perry	Facilities, Technology & Long-Term Planning Subcommittee Fairfield Woods Building Committee Liaison***
Mitola, John	Facilities, Technology & Long Term Planning Subcommittee Stratfield School Building Committee Liaison***
Zahn, Stacey	<b>Curriculum, Policy &amp; Special Programs Subcommittee*</b> High School Scholarship Foundation Parks and Recreation Commission Member**** Six to Six Magnet School Liaison

* Committee Chairman
** Liaison Position Indicated per By-Laws
*** Ad Hoc – Established by the First Selectman/Town
**** Per Town Charter and Serving as a Voting Member

XI. Open Board Discussion

XII. Adjournment

Recommended Motion: “that this regular meeting of the Board of Education adjourn”

CALENDAR OF EVENTS

September 28, 2010	Board of Education Business Meeting	7:30 p.m. 501 Kings Highway East 2 <sup>nd</sup> Floor Conference Room
October 12, 2010	Board of Education Education/Business Meeting	7:30 p.m. 501 Kings Highway East 2 <sup>nd</sup> Floor Conference Room

RELOCATION POLICY NOTICE

The Fairfield Public Schools System provides services to ensure students, parents and other persons have access to meetings, programs and activities. The School System will relocate programs in order to ensure accessibility of programs and activities to disabled persons. To make arrangements please contact:

Pupil & Special Education Services  
501 Kings Highway East  
Fairfield, CT 06825  
Telephone: (203) 255-8379

FAIRFIELD BOARD OF EDUCATION  
MINUTES OF THE EDUCATION/BUSINESS MEETING OF THE BOARD OF EDUCATION  
Tuesday, August 24, 2010

SEP 14 2010

Minutes of the Business Meeting of the Board of Education held Tuesday, August 24, 2010, at 501 Kings Highway East, 2<sup>nd</sup> Floor Board Conference Room.

The meeting was called to order at 7:31 p.m. by Chairman Mrs. Sue Brand. Other Board members present were: Mrs. Catherine Albin (left at 9:01 p.m.), Mrs. Sue Dow, Mr. Perry Liu, Mr. John Mitola, Ms. Stacey Zahn (left at 9:01 p.m.), Mrs. Pamela Iacono (arrived 7:52 p.m.) and Mr. Tim Kery (arrived 7:55 p.m.). Mr. Paul Fattibene was absent. Also in attendance were Superintendent Dr. David Title and members of the administrative staff. Approximately 125 people comprised the remainder of the audience.

1. Mrs. Brand led the Board and audience in the Pledge of Allegiance.
2. A Moment of Silence was held for a fourth grade student from Osborn Hill, Teddy Gerber.
3. Approval of Minutes- Ms. Zahn requested that the Minutes be separated.

Mr. Mitola moved, seconded by Mr. Liu that the Board of Education approve the Minutes of the Special Meeting of June 7, 2010.

Motion carried: 5:0:1. Ms. Zahn abstained.

Mr. Mitola moved, seconded by Mrs. Dow that the Board of Education approve the Minutes of the Education Meeting of June 8, 2010.

Motion carried: 5:0:1. Ms. Zahn abstained.

Ms. Zahn moved, seconded by Mr. Mitola that the Board of Education approve the Minutes of the Business Meeting of June 22, 2010.

Motion carried: 6:0:0.

Ms. Zahn moved, seconded by Mr. Mitola that the Board of Education approve the Minutes of the Special Meeting of July 27, 2010.

Motion carried: 6:0:0.

4. Old Business

- A. Ms. Zahn moved, seconded by Mr. Liu that the Board of Education approve the revised RFP for an Operational Audit.

Motion carried: 6:0:0.

- B. Mrs. Albin moved, seconded by Ms. Zahn that the Board of Education approve hiring Prismatic Services, Inc., to conduct an operational audit of the Fairfield Public Schools.

Mrs. Albin stated that the subcommittee received 8-10 proposals, 4 firms were selected and interviewed and Prismatic Services, Inc. was the firm the subcommittee unanimously selected. The subcommittee has a representative from the Board of Finance and from the RTM who sit in on these meetings.

Tatia Prieto, a representative from Prismatic Services, Inc., briefly described Prismatic Services, the team that will conduct the operational audit, and the steps that will be taken.

Motion carried: 6:0:0.

C. Discussion of the Amendment to the Racial Imbalance Plan to be Submitted to CSBE by September 30, 2010-

Dr. Title stated that an extension of the deadline for the Amendment to the Racial Imbalance Plan to be submitted to the State was requested and granted to the end of September. Dr. Title stated that he has reviewed the recommendations and is in favor of moving them forward.

Mrs. Cutaia-Leonard stated that in June she and a representative from the Cultural Diversity Task Force presented a list of recommendations to the Board of Education that the task force had worked on. Mrs. Cutaia-Leonard stated that she has reviewed the recommendations with Dr. Title and they are in agreement with moving forward with the recommendations made by the Cultural Diversity Task Force. There is one addition and that is the recommendation from the attorney at the State Department to include in the amendment the expansion of the opt in/opt out program at McKinley. This is a discussion item tonight and will be a voting item on the September Board agenda.

5. New Business

A. Discussion of the Middle School Feeder Pattern-

Mr. Mitola commented on the Recommendation for Changes to Fairfield Public Schools Middle School Feeder Pattern, a report prepared by Tim Kery. This report was made for informational purposes only; the actual report was not voted on by the subcommittee. It sets forth the position of Mr. Mitola and Mr. Kery and also sets forth some of Mr. Liu's concerns. Since January the subcommittee has created a set of Facilities Planning Principles to guide future long-term facilities planning, has issued an RFP for new enrollment projection methodology with a focus on better long-term projection accuracy and better long-term building by building projections at the elementary level, and has been working on clarifying elementary building capacity specifications to recognize the newer annex expansions and how classroom space is being used. Next the subcommittee began exploring the middle school feeder pattern. There was discussion about whether or not to include the elementary schools along with the middle schools, and the thought process by Mr. Mitola and Mr. Kery was to do the middle schools now because we know who is in the system for the next six years, K-5. The majority of the subcommittee felt that it would be difficult and probably not prudent to focus on the elementary schools without first getting the new projection numbers from the consultant. We hope to have that information by early winter. The following criteria was developed to guide the decision process with respect to the middle schools: do not split an elementary school, avoid having a single elementary school district articulate to a particular high school, avoid changing the high school feeder pattern, Holland Hill and McKinley should not attend the same middle and high schools, create the least amount of disruption, distribute the students according to the size of the middle schools, consider the impact on busing and walkers, consider the long term impact on the high schools, and the administration will review the educational viability of any feeder plan options. Six options were developed, and Option E best meets the criteria that drove the decision making process. Option E sends McKinley, Burr, and Stratfield to Tomlinson MS; Riverfield, Sherman, Mill Hill and Dwight to Roger Ludlowe MS; and Jennings, Holland Hill, Osborn Hill and North Stratfield to Fairfield Woods MS. Option E does change the middle school feeder pattern somewhat substantially but it balances the middle schools very well. This option was a 2 to 1 vote.

Mr. Kery stated that there were two key guiding factors. One was the educational concerns, and the other was can we fit the students into the schools and be able to balance them in a manner that is appropriate based on the size of each school. Mr. Kery reviewed all six options and how they measured against the criteria. Option E best met the subcommittee's criteria. It does require a significant amount of movement at eight schools, but the criteria outweighed this one negative. The subcommittee, by majority vote, recommends Option E. Mr. Kery stated that the criteria did drive this process; and although not ideal for everyone, when looking at it against the criteria this really is a viable plan.

Mr. Liu stated that this document was not discussed or approved by the full subcommittee in a public meeting so it can't be a facilities subcommittee report. It was prepared by one Board member, and even though there are facts in it, it has that one Board member's perspective. He asked Board members to take that into consideration when reviewing this document. Mr. Liu commented on several points that he disagreed with. He does not believe this is complete information to make a final decision, and he challenged the methodology by which the criteria was gathered.

Mrs. Iacono called a point of order to remind Board members that this is a Board meeting and Board members are to be speaking to each other not the audience.

Mr. Liu stated that redistricting to help the entire middle school feeder plan has never been discussed as a full Board and needs to be looked at. He also questioned why busing and grandfathering are an afterthought and that information is incomplete. He believes it is the subcommittee's job to provide the full Board with information and options instead of providing one choice. He stated that he is the opposing view on this, and it seems to him that the process is yet to be complete. He asked the Board to consider these things before rushing into an option he does not think has been fully thought through.

Board comments and questions followed on the feeder patterns, high school capacity, grandfathering, busing, and giving direction to the administration.

Dr. Title stated that the administration can be ready for the next meeting with most of the information. Costing out and looking at the pros and cons of grandfathering, may take a little more time. No matter which plan the Board picks, a grandfathering decision will have to be made. He suggested having the middle school feeder pattern on the September 14 agenda as a voting item and having grandfathering on the next agenda if needed. He encouraged the Board to decide on both of these items as rapidly as possible because they both impact budget preparation.

B. First Read of Policies-

- Policy #2410 – Line of Responsibility
- AR #2410 (Policy #2420.1) – Organizational Chart
- Policy #4121 – Appointment
- Policy #5125 – School Accommodations to Resident and Non-Resident Children in the Fairfield Public Schools

Ms. Zahn stated that these were reviewed at the last policy committee meeting. They are a first read tonight and will be on the next Board agenda for approval.

Board questions and comments followed.

- C. Dr. Rosato presented a textbook for consideration and adoption at the next meeting. It is for a senior level Modern European History course. This textbook aligns very closely with the newest adopted curriculum for this course, and there are online resources that go along with it.

6. Public Comments and Petitions-

Jeff Peterson, Stratfield School BOE rep, stated that Stratfield was prepared to move back to Fairfield Woods MS, but the suggestion of moving to Tomlinson has sparked confusion and anger. He urged the Board to reject the subcommittee's recommendation and take a closer look at the alternatives.

Randy Newell, Catamount Road, commented against Option E and encouraged the Board to look at not just feeder systems at the top but at the elementary schools while trying to fix some of the lack of parity from the last redistricting six years ago. He encouraged the Board to reevaluate the options.

Seth Block, Shrub Oak Lane, commented on the lack of information on the financial impact, the cost of bussing, and the lack of accurate demographics. He spoke against Option E. The Board is charged

to do something right not just do something. Children, families, and eight schools are all being disrupting. He asked the Board to come back with a plan that makes sense. Option E is a mistake.

Betty Ann O'Shaughnessy, Queens Grant Road, commented that the Board is trying to just get something done, and the elementary schools and high schools will be impacted by this. It is one thing to do an RFP from one meeting to the next but redistricting is quite another. We need to use our space and correct some of the problems that were created in the last redistricting.

Jillian Shaffer, Middlebrook Drive, stated that the entire time her children have been in the Fairfield School System, redistricting has been hanging over their heads and it is not right. Many families will be impacted not only this time but again in a few months. This is a huge issue that should take months, if not years, to be done properly.

Trudi Durrell, Holland Hill parent and representing parents from other school districts, stated that the group of parents she is representing recognizes that there is a problem at the high school, yet for some reason the subcommittee is avoiding addressing it. There are at least three other plans not put forth tonight that would better balance the high school. She encouraged the Board to look at all of the data, all of the capacity and cost analysis, and consider if your ultimate goal is a short fix just to fill the middle schools for funding reasons or is the ultimate goal to balance K-12.

## 7. Reports and Recommendations-

### A. Superintendent's Report

Dr. Title thanked the Board and the community for welcoming him to Fairfield. He stated that he has been working on an Entry Plan in which he has been talking to Board members, central office administrators, principals and eventually will be talking to town officials. He and Mrs. Brand have also talked about meeting with all of the RTM members as part of the Entry Plan. Fairfield is a very impressive school system, and he is here to make it better.

Dr. Title stated that he has been reviewing the recommendations from the Fuel for Learning Partnership, and in discussions with Mrs. Fitzpatrick and Mr. Cullen we are on the same page in terms of achieving the goals and a structure is in place already to do that. There is a Wellness Policy, a part-time dietician has been hired to help with a number of the initiatives including providing the nutritional information for all of the school lunches on the website, providing healthy food and snacks and looking at the food and snacks being served with the dietician to ensure they are as healthy as possible to help eliminate trans fat in the schools, and a software program has been purchased to make it as easily accessible as possible. We are moving ahead with the goals but in a different kind of structure. .

Dr. Title stated that Mr. Cullen inspected Stratfield School today and should to have a Temporary Certificate of Occupancy on the 26<sup>th</sup>.

Dr. Title reported on Dr. Clark's car. The school system owns the car, and it is being stored at the Maintenance Department lot as a spare if one of the maintenance vehicles goes down. When the time comes to replace a maintenance vehicle, that car could be traded to recoup some of the investment. Dr. Title is not driving the car; no one is driving it.

Dr. Title commented on funding school districts will be receiving in the next month from the Federal government under a JOBS bill. Fairfield is slated to receive an estimated \$209,000. It is designed to rehire staff who were laid off, but Fairfield didn't lay staff off. The money can be spent over two years. Dr. Title will review the fine print, meet with central office administrators and come back to the Board with a recommendation in September/October after the year begins and we see if we needed to hire extra teachers because of enrollment.

## 8. Reports and Recommendations-

- ◆ Mrs. Brand reported that West Nile was a topic of discussion at the Board of Health, just to have people be aware. Anne Pasco is the new President of the Fairfield Education Association.
- ◆ Mrs. Dow--No report



- ◆ Mrs. Iacono reported that at the Special Projects Standing Building Committee the Board of Selectmen agreed to appropriate \$100,000 seed money to get started on the Sherman Project that will now move forward to the Board of Finance.
- ◆ Mr. Kery--No report
- ◆ Mr. Liu--No report
- ◆ Mr. Mitola--No report

9. Open Board Discussion--None

10. Mr. Kery moved, seconded by Mrs. Iacono that this regular meeting of the Board of Education adjourn at 9:26 p.m.

Motion carried: 6:0:0.

Stacey Zahn  
Secretary

SEP 14 2010

Administration

## ADMINISTRATIVE OPERATIONS

## LINE OF RESPONSIBILITY

2410

Each employee in the district shall be responsible to the Board through the Superintendent.

Each employee shall refer matters requiring administrative action to the administrator to whom he reports.

When necessary, an Administrator shall refer such matters to the administrator to whom he reports.

Each employee shall have the right to appeal any decision made by an administrator to the next higher authority and through appropriate successive steps to the Superintendent of Schools, whose decision is final, or through the grievance procedures as outlined in a Collective Bargaining Agreement.

Deleted: Board of Education

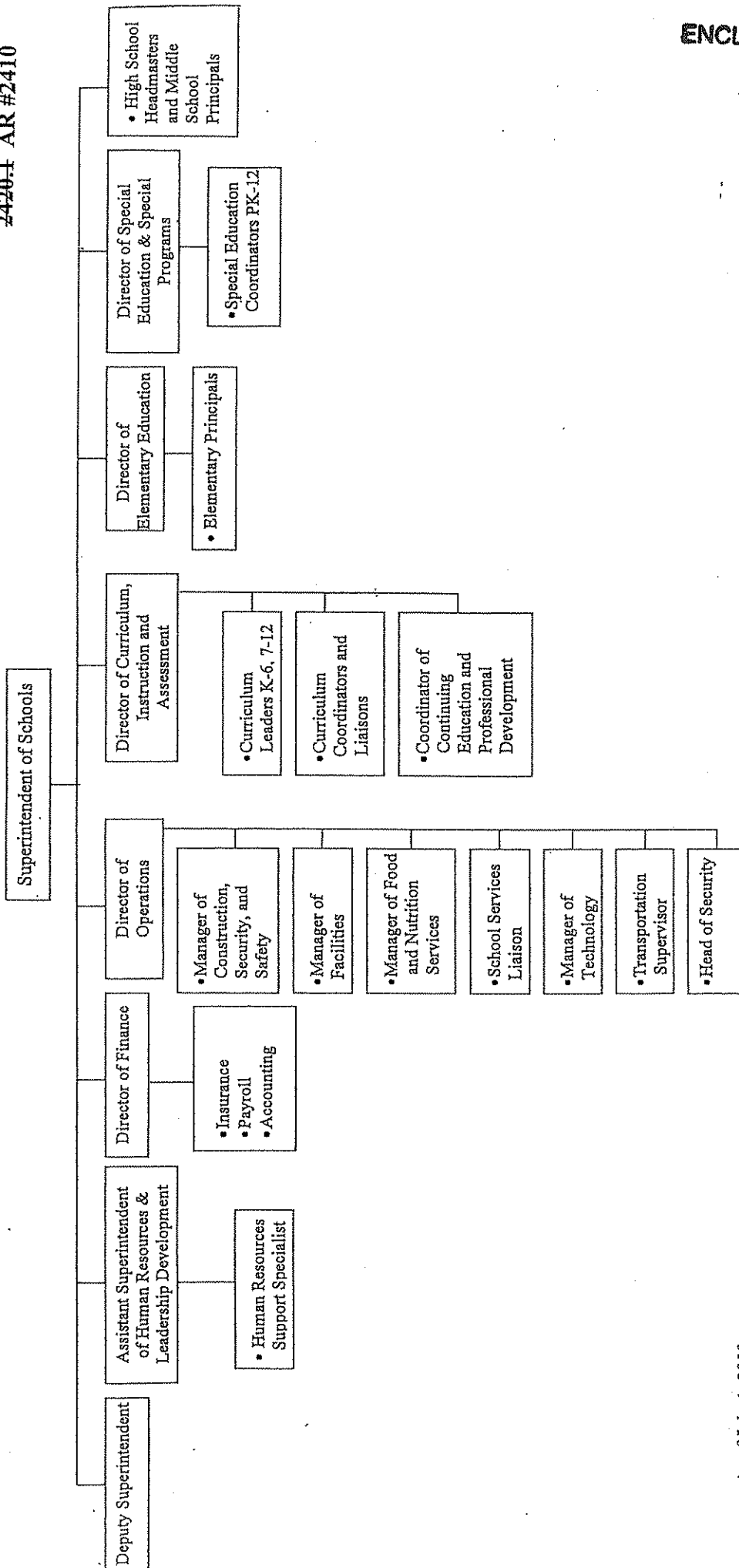
Approved 8/27/04

Fairfield Public Schools Overview  
Organizational Chart of Supervisory Responsibilities

2420-1 AR #2410

ENCLOSURE NO. 3

SEP 14 2010



As of July 1, 2009

SEP 14 2010

Personnel

Permanent Personnel

APPOINTMENT AND CONDITIONS OF EMPLOYMENT

APPOINTMENT

4121

All Employees

The Superintendent or designee shall select all employees and execute all contracts with them as the agent of the Fairfield Board of Education.

Deleted: Administrative  
The Board shall make appointments of Headmasters and Principals based on the recommendation of the Superintendent.  
Deleted: Other  
Deleted: other

Approved 8/27/04

Approved 7/24/07

SEP 14 2010

**Students****Attendance****SCHOOL ACCOMMODATIONS TO RESIDENT AND  
NON-RESIDENT CHILDREN IN THE FAIRFIELD PUBLIC SCHOOLS**

5125

**Resident Students**

Children who are residents of Fairfield shall be entitled to school accommodations provided by the Fairfield Board of Education without payment of tuition. Children shall be deemed residents of Fairfield if they permanently reside with their parents or a parent (and/or legal guardian(s)) in Fairfield.

In order to determine whether a child's residence in Fairfield is "permanent," the following factors, as well as any other relevant facts, may be considered:

1. Where the majority of the student's clothing and personal possessions are located;
2. The address listed on the student's driver's license;
3. The town of issue of the student's library card;
4. The location of the child's place of worship;
5. The location of club affiliations, e.g. cub scouts, girl scouts, etc.;
6. The residence of the child's immediate family;
7. Where the student spends substantial time when school is not in session;
8. The age and emancipation status of the child; and
9. The number of days that the child is actually in residence in the district.

Note that neither any single factor nor combination of factors guarantees a finding of residency.

**Children of Non-Resident Parents**

Children who are living in the Fairfield school district with relatives and/or non-relatives and whose parents are not Fairfield residents may be entitled to school accommodations provided by the Fairfield Public Schools without payment of tuition. However, pursuant to Conn. Gen. Stat. 10-253(d), the child's residence in Fairfield must meet the following conditions:

- A. The child's residence in Fairfield must be permanent;
- B. The child's residence in Fairfield must be provided by the Fairfield resident without payment or compensation; and
- C. The child's residence in Fairfield must not be for the sole purpose of receiving an education in the Fairfield Public Schools.

In order to determine whether the residence is being provided "without payment or compensation," the Board may consider the following factors, in addition to any other relevant facts:

1. Payment does not include the maintenance by a parent of his or her child on a health insurance policy;
2. Payment does not include claiming the child as a dependent for income tax purposes by his or her parent;
3. Payment does not include child support payments pursuant to a court order; and
4. Payment shall include any monetary remuneration from a parent or legal guardian for the support of a child either to the relative or non-relative or to the child. It shall not include gifts to the child for purposes other than support.

The Board of Education may require documentation from the parent\* that the residence is to be permanent, provided without payment or compensation and not for the sole purpose of obtaining school accommodations provided by the Fairfield Public Schools. Such documentation may include affidavits as provided by law, provided that prior to any request for documentation of a child's residency from the child's parent\* the Board of Education shall provide the parent\* with a written statement specifying the basis upon which the Board has reason to believe that such child, emancipated minor or pupil 18 years of age or older is not entitled to school accommodations.

\* For the purpose of the above paragraph, "parent" includes guardian, relative or non-relative, emancipated minor or pupil 18 years of age or older, as applicable.

The determination of whether a student qualifies for accommodations provided by the Fairfield Public Schools shall be determined based on the factual circumstances of each case.

### **Former Students**

Regularly enrolled children of families who have moved out of the school district and who have completed the first semester may complete the school year without tuition. No transportation shall be provided to former students continuing to attend the Fairfield Public Schools under these circumstances.

### **Students Moving to Fairfield**

Families planning to move to Fairfield during any semester may enter their children in the public schools prior to moving and no tuition shall be charged. If the family is not residing in Fairfield on or before the last day of said semester, the Board of Education may assess tuition pursuant to the section of this policy titled "Denial of Accommodations."

### **Denial of Accommodations**

If the Administration determines that any student is not a resident of Fairfield or that the student is otherwise not entitled to accommodations provided by the Fairfield Public Schools, it shall so notify that student and/or the student's parent(s) and/or legal guardian.

Any child, parent, or guardian may request a hearing before a hearing officer as appointed by the Board of Education in accordance with Conn. Gen. Stat. 10-186 if they believe they have been denied accommodations by the Fairfield Public Schools.

In the event it is determined that a child is not legally entitled to be provided school accommodations by the Fairfield Board of Education without payment of tuition, the Fairfield Board of Education may, pursuant to Connecticut General Statute 10-186, assess the child's parent or guardian for tuition for that period of time that the child was not legally entitled to attend Fairfield Public School and may seek civil remedies to collect any unpaid assessments of tuition.

Legal References:

Conn. Gen. Stat. § 10-186

Conn. Gen. Stat. § 10-253(d)

Connecticut State Department of Education Guidelines for Residency Requirements

First read: May 24, 2005, revised - July 19, 2005

Policy adopted as amended: July 19, 2005





SEP 14 2010

Board of Education  
Policy Guide**Students****FOREIGN EXCHANGE STUDENTS**

5128

The Fairfield Board of Education allow foreign exchange students on a one year J-I visa through established foreign exchange programs designated by the U.S. Information Agency and the Department of State and officially approved by the administration and who reside with families living in Fairfield, to attend the high school districted for that family of residence. Students who apply to attend Fairfield high schools must not have the equivalent of a high school diploma from a foreign school system. If a review of residency and their academic and health records warrants acceptance in one of the high schools the student will be placed in the appropriate grade. Placement must be for the entire school year on a non-tuition basis. Exchange students must comply with all immunization requirements set forth in State law. Upon successful completion of the prescribed program the student will be awarded a certificate of attendance and, if enrolled as a 12<sup>th</sup> grade student, may participate in the graduation ceremony for the senior class. A maximum of two students will be accommodated at each school in a given school year. The Board reserves the right, to determine on an individual basis, if a foreign exchange student may or may not attend school in the district.

## FAIRFIELD BOARD OF EDUCATION

SEP 14 2010

**Students****Attendance****SUSPENSION AND EXPULSION**

5119/5120 Combined

~~Internal or external~~ The suspension and expulsion of students from the Fairfield Public Schools shall be in accordance with Connecticut General Statutes 10-233d, An Act Concerning Exclusion from School for Disciplinary Purposes. No student shall be expelled without a formal hearing according to Connecticut General Statutes.

In accordance with Connecticut General Statutes § 10-233d, the Board of Education may expel any student whose conduct on school grounds or at a school sponsored activity violates a publicized policy of the Board or is seriously disruptive of the educational process, or endangers persons or property. The Board may expel any student whose conduct off school grounds is violative of such policy and is seriously disruptive of the educational process. In making a decision as to whether conduct is seriously disruptive of the educational process, the Board may consider: (A) whether the incident occurred within close proximity to a school; (B) whether other students from the school were involved or whether there was any gang involvement; (C) whether the conduct involved violence, threats of violence or the unlawful use of a weapon, and whether any injuries occurred; and (D) whether the conduct involved the use of alcohol.

The following list, although not exhaustive, offers examples of conduct that may result in suspension or expulsion:

- (1) possession with intent to sell, being under the influence of or use or distribution of any drug (including prescription medication), alcohol or other controlled substance;
- (2) possession, use (or threatening to use), sale or distribution of any weapon of any kind, including a facsimile thereof. This is intended to include, but not be limited to, any knife, gun or firearm, pellet gun, brass knuckles, or any other instrument capable of causing injury;
- (3) violence, the threat of violence; fighting or assault;
- (4) vandalism, damage or defacement of school property;
- (5) abusive language;
- (6) insubordination or defiance of school rules and/or school policies;
- (7) possession, use or distribution of fireworks;

- (8) gambling of all forms;
- (9) copying the academic work of another and presenting it as his or her own;  
(continues on attached sheets);
- (10) threatening, intimidation, harassment, bullying or other abusive or violent  
conduct;
- (11) repeated infractions of school rules;
- (12) any other conduct that violates school rules, disrupts the educational  
process, or endangers other s(or property);
- (13) theft, unauthorized taking or possessing the property of another; or
- (14) any other criminal activity.

Legal Reference: — Connecticut General Statutes  
4-176e through 4-180a Contested cases. Notice. Record  
10-233a through 10-233f Suspension, removal and expulsion of  
— students (as amended by PA 95-304, PA 96-244, and  
— PA 98-139)  
53a-3 Definitions  
53a-217b Possession of firearms and deadly weapons on school  
— grounds  
PA 94-221 An Act Concerning School Discipline and Safety  
GOALS 2000: Educate America Act, PL 103-227  
18 USC 921 Definitions  
Title III — Amendments to the Individuals with Disabilities  
— Education Act  
Sec. 314 Local Control Over Violence  
Elementary and Secondary Act of 1965 (as amended by the  
— Gun-Free Schools Act of 1994)  
PL 105-17 The Individuals with Disabilities Act, Amendment  
— of 1997  
*Kyle P. Packer PPA Jane Packer v. Thomaston Board of*  
— *Education*

## Students

### Attendance

## EXPULSION

5120

It is the duty and obligation of school personnel to maintain a safe and orderly environment in order for learning to take place. In that regard:

- Schools personnel will report to administrators all information regarding students who may be in possession of and/or involved in the sale of weapons, facsimiles of weapons, drugs, or alcohol; or who have otherwise engaged in conduct that violates a school policy, is disruptive to the educational process, or is dangerous to others' safety.
- Administrators will vigorously pursue all information regarding students who may be in possession of and/or involved in the sale of weapons, facsimiles of weapons, drugs, and alcohol.
- A principal may recommend to the Superintendent of Schools that a student be expelled from school for conduct which endangers persons or property, which is seriously disruptive of the educational process, or which violates a policy of the Board of Education. ~~A principal may recommend to the Superintendent of Schools that a student be expelled from school for conduct that (1) takes place in school or on school grounds or (2) off school grounds, whether or not during the school day, which is seriously disruptive of the education process, threatens the welfare of the persons who work or study at school, or which violates a policy of the Board of Education. The list of offenses are examples, and are not meant to be an exhaustive list.~~
  - ~~sale of illegal substances (drugs, alcohol, etc.)~~
  - ~~repeated possession of drugs or alcohol~~
  - ~~repeated acts of violence or threats of violence~~
  - ~~other criminal activity, which takes place in the school, on school grounds, or at school sponsored activities~~
  - ~~possession and/or sale of a firearm, deadly weapon, a dangerous instrument or facsimile of weapons\*~~
- Expulsion proceedings must be initiated whenever there is reason to believe: (1) that a pupil was in possession, on or off school grounds of a firearm, deadly weapon or a dangerous instrument in school, on school grounds, or at a school-sponsored activity; or (2) that a student off school grounds possession of such firearms or used such firearm or deadly weapon in the commission of a crime; or (3) offered for sale or distribution a controlled substance whose manufacture, sale or distribution is a crime under C.G.S. § 21a-277 and 21a-278.

Legal Reference:

Connecticut General Statutes

4-176e through 4-180a Contested cases. Notice. Record  
10-233a through 10-233f Suspension, removal and expulsion of  
students (as amended by PA 95-304, PA 96-244 and  
PA 98-139)

53a-3 Definitions

53a-217b Possession of firearms and deadly weapons on school  
grounds

PA 94-221 An Act Concerning School Discipline and Safety

GOALS 2000: Educate America Act, PL 103-227

18 U.S.C. 921 Definitions

Title III – Amendments to the Individuals with Disabilities  
Education Act

Sec. 314 Local Control Over Violence

Elementary and Secondary Act of 1965 (as amended by the  
Gun Free Schools Act of 1994)

PL 105-17 The Individuals with Disabilities Act, Amendment  
of 1997

*Kyle P. Packer PPA Jane Packer v. Thomaston Board of  
Education*

Approved 8/27/04

SEP 14 2010

**Students****Code of Behavior****SUBSTANCE ABUSE**

5313

It is the policy of the Fairfield Public Schools to prevent and prohibit the possession, use and/or distribution of any drug (narcotics and alcohol), ~~alcohol~~ or drug paraphernalia on school property, at school-sponsored events, on school buses, and en route to and from school by any mode of travel, or off school grounds when such conduct is seriously disruptive of the educational process.— This policy is also intended to prohibit the sale, use or possession of prescription medication— unless the use and/or possession is otherwise allowed by Board policy or regulation.

Violations of this policy, including possession, use, distribution of any drug or drug paraphernalia, possession of alcohol, and being under the influence of any drug or alcohol on school property or at any school-sponsored event, and off school grounds where such conduct is seriously disruptive of the educational process, shall be dealt with in accord with the procedures developed by the administration. The consequences of such violations may ultimately result in suspension and/or expulsion from school.

Recognizing that drug use and abuse may be indicative of serious, underlying problems, every effort shall be made to offer a student help and assistance, including early identification, referral for treatment, and after care support. Disciplinary procedures will be administered with the best interests of the student, school population, Connecticut law, and community in mind.

Due consideration will given to the rights of students.

- questioning of a student on school premises will take place only in the presence of a school building administrator and/or dean;
- a student's right to remain silent or to speak through an attorney or parent or guardian may not be abridged; and
- a school building administrator and/or dean will maintain a record of all proceedings under this policy, which shall be available to the student.

Approved 8/27/04

## Students

### Code of Behavior

#### ADMINISTRATIVE REGULATIONS ON SUBSTANCE ABUSE 5313AR

School personnel shall observe and report inappropriate behavior, poor class performance, tardiness, absenteeism, or physical changes in any student to their immediate supervisor or appropriate designed staff member.

The school shall maintain and extend programs that help students to assess implications of the use of addictive substances, such as drugs and alcohol, and help students to understand the personal and social implications of abuse of these substances.

Any teacher or other school staff member who suspects a student ~~is~~ is demonstrating symptoms of possible drug / alcohol use (staggering, slurred speech, incoherence, dazed appearance, inability to respond, vomiting, and unconsciousness) shall immediately refer the student to the appropriate administrator who will treat the situation as a medical emergency. A referral will be made to the Student Assistance Team.

Should the school nurse or other Administrator determine the student's symptoms are drug / alcohol related or if he is unable to function normally, the school principal or designee shall take appropriate action which may include notifying the parent or guardian, taking the student home or for medical care, depending upon the severity of the student's conditions. If drug or alcohol use is confirmed, the student will be suspended and possibly referred for expulsion. A referral will be made to the Student Assistance Team.

Where there is evidence of use, illegal transmitting, or possession of drugs, including alcohol, during school hours or at any school-sponsored activity, the student will be advised of his rights, the police summoned, and the parent or guardian shall be asked to confer with the principal and/or appropriate members of the school staff. The student will be suspended and possibly referred for expulsion. A referral will be made to the Student Assistance Team.

If a student is caught in possession, use, distribution, or selling of drug paraphernalia, the principal or designee will confiscate the drug paraphernalia, summon the police, and notify the parent or guardian. The student will be suspended and possibly referred for expulsion. A referral will be made to the Student Assistance Team.

On school buses en route to and from school or any school-sponsored event, bus drivers will radio any inappropriate or bizarre behavior, which might indicate possible drug or alcohol use or possession to the transportation office immediately. The transportation office shall then notify the appropriate building administrator. A referral will be made to the Student Assistance Team.

Disciplinary consequences for students found to be in violation of this policy shall be include suspension and possible referral for expulsion:

- In addition to the above referenced discipline, the first offense ~~five (5) day suspension;~~  
~~\_\_\_\_\_ may be reduced by up to one (1) day if student and~~  
~~\_\_\_\_\_ parents participate in a Saturday morning session with~~  
~~\_\_\_\_\_ the Student Assistance Counselor.~~
- ~~second offense~~ ~~maximum of ten (10) day suspension; and~~
- ~~third offense~~ ~~referral to the Board of Education for a hearing that might~~  
~~\_\_\_\_\_ result in expulsion.~~

The dean shall make available to the parent or guardian (upon the first violation) a resource list of drug / alcohol counseling, rehabilitation, and reentry programs.

All communications between the school, students, parents or guardians, and police will be considered confidential as defined in Connecticut General Statutes 10-154a.

All students and parents or guardians will be notified of this policy yearly and understand that compliance is mandatory.

8/27/04  
Revised 7/22/09





SEP 14 2010

**Students****Code Behavior****WEAPONS****5320**

The safety of all students is our highest concern. ~~Therefore~~Therefore, students who bring to school, sell, or attempt to sell, or illegally use a firearm, deadly weapon, dangerous instrument, or facsimile of a weapon will be suspended from school and reported to the Fairfield Police Department. This is intended to prohibit the use, possession or distribution of any weapon, including any knife, box cutter, firearm or facsimile thereof, any BB gun or pellet gun, or brass knuckles or explosive device and/or materials. State law specifically prohibits such behavior. Such behavior may result in suspension or expulsion from school for a period of up to one (1) calendar year.

Legal Reference: Connecticut General Statutes  
10-221 Boards of Education to prescribe rules, policies and procedures as amended by PA 97-290  
10-233a through 10-233f Expulsion as amended by PA 95-304  
53a-3 Definitions  
53a-217b Possession of firearms and deadly weapons on school grounds  
53-206 Carrying and sale of dangerous weapons  
PA 94-221 An Act Concerning School Discipline and Safety  
GOALS 2000: Educate America Act  
18 USC 921 Definitions

Approved 8/27/04

FAIRFIELD PUBLIC SCHOOLS  
Fairfield, Connecticut

SEP 14 2010

RECOMMENDATION FOR TEXTBOOK ADOPTION

Title of Book: Western Civilization: Alternate Volume: Since 1300 AP\* Edition 7th

Series:

Author(s): Jackson J. Spielvogel

Publisher(s): Wadsworth Publishing

Author's Credentials: The author is associate professor emeritus of history at The Pennsylvania State University. His work has been supported by fellowships from the Fulbright Foundation and the Foundation for Reformation Research. Professor Spielvogel has won five major university-wide teaching awards and had been published in numerous publications.

Date of Copyright: 2010

List Price: \$130 x 50 = \$6,500.00

Proposed Use: Basic Text: Yes

Supplemental Text:

Curriculum or Course: Modern European History 41

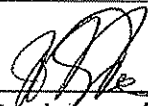
Grade: 12<sup>th</sup>

Reading Level of Text: Early College


Number of Copies to be Purchased: 50

Reasons for Recommendation: The current textbook used for MEH41 has a copyright of 1995 and replacement copies are difficult to find. In addition, while both of these books have a reading level indicated as college level, the current textbook is more difficult and more appropriate for a later college class or AP level. In addition, the proposed textbook has numerous online resources and study tools not available with the current textbook that will assist students with varied learning styles.

Date: 9/14/2010

  
\_\_\_\_\_  
Headmaster/Principal

Last Adoption Date: \_\_\_\_\_

  
\_\_\_\_\_  
Department Representative

  
\_\_\_\_\_  
Director of Curriculum, Instruction & Assessment

  
\_\_\_\_\_  
Deputy Superintendent

ACTION OF BOARD OF EDUCATION

Date: \_\_\_\_\_

Completed FORM AND BOOK should be in the Office of the Director of Curriculum, Instruction & Assessment by the first day of the month in which the Board will initially receive the book for review.

## FAIRFIELD PUBLIC SCHOOLS

SEP 14 2010

David G. Title, Ph.D.  
Superintendent of Schools



Phone (203) 255-8309  
Fax (203) 255-8245

*The Education Center*

September 15, 2010

Dr. Mark K. McQuillan  
Commissioner of Education  
State Department of Education  
P.O. Box 2219  
Hartford, CT 06145-2219

Dear Commission McQuillan:

The Fairfield Public Schools is in receipt of your letter of April 12, 2010 identifying McKinley Elementary School as being racially imbalanced. Attached you will find the 2010 Addendum to Fairfield Public Schools' Plan to Address Racial Imbalance (approved by the Board of Education on August 14, 2007) in response to your requirement to submit an amended plan which addresses the racial imbalance at McKinley Elementary School. The 2010 Addendum was approved by the Fairfield Board of Education on September 14, 2010. Although racial imbalance statistics showed a downward trend for years 2007 and 2008, the racial imbalance spiked back up in 2009. We believe the action steps outlined in the 2010 Addendum will address the racial imbalance that we are currently experiencing at the elementary school level.

Please do not hesitate to contact me if you have any questions about the 2010 Addendum. We look forward to hearing back from you with the Connecticut State Board of Education's vote on this addendum.

Sincerely,

Dr. David G. Title

## Fairfield Public Schools

### 2010 Addendum to the Plan to Address Racial Imbalance September 2010

On October 3, 2007, the State Board of Education approved Fairfield's plan designed to reduce racial imbalance at McKinley Elementary School. Two key components were outlined in that plan: (1) take immediate steps that would lead to a corrective effect on the racial imbalance numbers; and (2) establish a broad-based community planning task force. The implementation of the two components have yielded many results including but not limited to:

- Offering McKinley students an option to Opt-Out to a limited number of elementary schools (based on space availability);
- Offering to other elementary students the option to Opt-In to McKinley Elementary;
- The establishment of the Cultural Diversity Task Force;
- Distribution of a parent survey related to interests and feedback on specialized programming that may attract families to Opt-In to McKinley;
- The establishment of a second preschool at Burr Elementary School;
- A five-year strategic plan addressing diversity as one of six major areas of focus in the district; and
- Regular analysis of racial imbalance statistics and student achievement results.

As represented in the chart below, the trend of the racial imbalance statistics at McKinley Elementary School experienced a decline in 2007 and 2008.

Year	Absolute Racial Imbalance at McKinley
2000	14.92%
2001	18.05%
2002	19.82%
2003	20.21%
2004	22.97%
2005	22.22%
2006	28.74%
2007	27.40%
2008	25.45%
2009	28.70%

Based on an analysis of racial statistics across the district, we have found that although the school district is becoming more diverse in general, the rate of increase of a population with diverse backgrounds at McKinley is growing faster than at other schools. Therefore, after consideration of these statistics along with the district's previous efforts to reduce racial imbalance, the Fairfield Board of Education recommends the following future actions in further efforts to reduce racial imbalance at McKinley Elementary School.

**1. Expand Opt-In to McKinley Elementary School to all Fairfield elementary students**

In the Fairfield Public School's Plan to Address Racial Imbalance initial steps are outlined for the offering of Opt-In to McKinley Elementary to students at designated elementary schools (Component 1:D4b as found on page 7 in the plan). For the 2010-2011 school year, this offering will be expanded to allow *all* students at the other ten elementary schools to Opt-In to McKinley. Transportation will be provided to students to and from school. In an effort to get the word out, central office administrators and the McKinley Elementary School principal attended a PTA meeting at all elementary schools in the spring of 2010. A presentation was made about McKinley and parents had an opportunity to attend an Open House specifically designated for Opt-In. Additionally, all local area preschools were provided information which was followed up with a phone call reminding them that Opt-In was available to all incoming kindergarteners for the 2010-2011 school year.

**2. Expand Opt-Out of McKinley Elementary**

For the 2010-2011 school year, McKinley Elementary School students will have the option to attend one out of four other elementary schools in Fairfield. In previous years, students were offered an option of three schools. These decisions are made based on space availability at each school. Students who Opt-Out of McKinley are offered transportation to and from school.

**3. Request technical assistance from the Connecticut State Department of Education**

During the 2010-2011 school year, the Fairfield Board of Education will request the Connecticut State Department of Education to provide additional assistance in order to plan future action steps in an effort to reduce racial imbalance.

**4. In collaboration with the William Casper Graustein Memorial Foundation, conduct a community conversation on diversity**

Since 1997 Connecticut citizens have come together in community-wide conversations to discuss educational issues of importance to them thanks to funds provided by the William Casper Graustein Memorial Foundation. Last year, McKinley applied for and received a grant through this foundation in order to conduct a community conversation on the topic of diversity in the town of Fairfield. The conversation will include various stakeholders in the town and will be held during the 2010-2011 school year.

**5. Charge the Cultural Diversity Task Force to analyze the conditions contributing to imbalance**

The Cultural Diversity Task Force will further investigate the conditions in the town of Fairfield that contribute to the racial imbalance at McKinley Elementary School and

report these to the Fairfield Board of Education to consider when developing future action plans.

**6. Re-administer a parent survey and conduct focus groups to identify what parents would like in a magnet school or program**

Although a parent survey was developed and administered in 2008, an additional survey will be administered during the 2010-2011 school year. This effort will attempt to improve the participation rate of families, seek more specific information from families about programs of interest and solicit feedback about current efforts to reduce racial imbalance. Efforts will be made to get feedback from parents in small group forums held throughout the district as well.

**7. Make a presentation to PTA Council with options and receive feedback**

As follow up to conducting a survey and talking with families in small group forums, a presentation will be made to PTA Council which is composed of the leadership of all school PTA groups throughout the district.

SEP 14 2010

Middle School Feeder Additional Option 9.9.10

New FWMS RLMS TMS	McK, Jenn, Strat, NSS Burr, HH, OH, River Sherm, MH, Dwi						With Modified Capacities of 504 at HH, MH, River & NSS					
	ADS Enrollment Projections		Utilization Rate		Enrollment Based on 50% Elem Capacity		Utilization Rate		Enrollment Based on 50% Elem Capacity			
	12-13	13-14	14-15	15-16	12-13	13-14	14-15	15-16	Enrollment Based on 50% Elem Capacity	Utilization Rate	Enrollment Based on 50% Elem Capacity	Utilization Rate
FWMS	964	946	966	885	115%	113%	115%	105%	935	111%	945	113%
RLMS	944	934	934	909	108%	107%	107%	104%	945	108%	1008	115%
TMS	682	679	658	659	97%	97%	94%	94%	672	96%	683	98%
Total	2,591	2,559	2,559	2,453								

*Impact on Transportation: There would be more walkers from Stratfield and McKinley to FWMS than at present. There would be fewer students to be grandfathered given that only four (4) schools (Dwight, Burr, McKinley, Stratfield) are impacted from the current feeder pattern and as compared to Option E.*

FLHS	17-18	18-19	19-20
FWHS	1,789	1,785	1,757
	1,517	1,456	1,422
Total	3,306	3,241	3,179



SEP 14 2010  
Fairfield Public Schools

Report: Middle School Feeder Pattern

**OPTION A**

<b>FWMS</b>		<b>NSS, Jen, Burr, McK</b>
<b>RLMS</b>		<b>Strat, HH, Riv, OHS</b>
<b>TMS</b>		<b>MH, Sher, Dwight</b>

Option A failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have placed Holland Hill and McKinley in the same High School.

**OPTION B**

<b>FWMS</b>		<b>NSS, Jen, Burr, McK</b>
<b>RLMS</b>		<b>Strat, Dwight, Riv, OHS</b>
<b>TMS</b>		<b>MH, Sher, HH</b>

Option B failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have changed the Dwight district's High School to Fairfield Warde which some committee members felt was geographically untenable.

**OPTION C**

<b>FWMS</b>		<b>NSS, Jen, Burr, Strat</b>
<b>RLMS</b>		<b>McK, Dwight, Riv, OHS</b>
<b>TMS</b>		<b>HH, Sher, MH</b>

Option C failed the sub-committee's criteria because it would have created a "Singleton" school or would have required a change in the High School Feeder pattern. Additionally, this plan could have changed the Dwight district's High School to Fairfield Warde which some committee members felt was geographically untenable.

**OPTION D**

<b>FWMS</b>		<b>HH, Jen, Strat, NSS</b>
<b>RLMS</b>		<b>Burr, McK, Riv, MH</b>
<b>TMS</b>		<b>Dwight, Sher, OHS</b>

Option D failed the sub-committee's criteria because it would have required a change in the High School Feeder pattern. Additionally, this plan would have placed Holland Hill and McKinley in the same High School.

**OPTION E**

<b>FWMS</b>		<b>Jen, HH, OHS, NSS</b>
<b>RLMS</b>		<b>Riv, Sher, MH, Dwight</b>
<b>TMS</b>		<b>McK, Burr, Strat</b>

Option E met the sub-committee's criteria by not creating a "singleton" school and not requiring any changes in the High School Feeder pattern. Additionally, the balance of students at each of the Middle

Schools was acceptable in each of the scenarios we evaluated. This scenario does require a significant amount of movement (eight schools in total) but the other criteria ultimately outweighed this one negative.

#### OPTION F

FWMS		Burr, HH, OHS, NSS	
RLMS		Riv, Sher, MH, Dwight	
TMS		McK, Jenn, Strat	

Option F failed the sub-committee's criteria in a few key areas. First, the plan did not distribute the students equitably - via any measure - with too large a proportion of the students attending Fairfield Woods. In particular, there was too large an imbalance when projecting the impact of expanding our elementary schools. Additionally, moving Jennings students away from the Fairfield Woods campus was viewed as geographically untenable by some committee members.

### 2.5 Recommendation

The sub-committee by majority vote (Mitola, Kery for - Liu dissenting) has recommended that the full board adopt Option E.

### 2.6 Grandfathering

The committee did not formally vote on a grandfathering plan. The following possibilities were discussed:

1. Simply put, once a student starts in a Middle School, he/she should be allowed to finish. Previously, this type of transition would allow for grandfathering 8<sup>th</sup> graders - in this case we are looking to include 7<sup>th</sup> and 8<sup>th</sup> graders. This would mean in 2011 we would be moving incoming 6<sup>th</sup> graders into their new schools. Ideally, busing would be provided for the students who are grandfathered.
2. There may be a handful of situations where some families are faced with, for example, having an 8<sup>th</sup> grader and 6<sup>th</sup> grader assigned to two different Middle Schools. While the belief of the sub-committee members is that parents will likely want their children to articulate with their peers, there may be some individual situations where having two students in two different Middle schools is untenable for specific families. As such, we would consider creating a process whereby the Central Office administration can vet and approve out-of-district placement of students from families that demonstrate a hardship. It was suggested that transportation be the responsibility of the family if out-of-district placement in a Middle School is approved.

The full board will need to better understand the cost/benefits of any grandfathering options to make an objective decision on how to move forward. Key considerations include determining if grandfathering options will create undue administrative burden, excessive cost burden or exacerbate the population imbalance between the Middle Schools.

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## 2.7 Busing Analysis

Manager of Transportation John Ficke analyzed the transportation requirements based on Option E.

### **Presently:**

81 students walk from Sherman to TMS who will no longer be walkers

25 students walk from Osborn Hill to RLMS who will no longer be walkers

106 = Total students who are walkers to TMS and RLMS who will no longer be walkers

### **Under Option E:**

78 students will walk from Osborn Hill to FWMS

16 students will walk from Holland Hill to FWMS

94 = Total students who will be additional walkers to FWMS

### **Conclusion:**

A net of 12 more students will require transportation as a result of Option E. There will be no other changes in the transportation requirement for the other impacted schools (Burr, Dwight, Jennings, McKinley, Mill Hill, North Stratfield, Riverfield, and Stratfield).

### **Grandfathering:**

Additional buses may be required for any grandfathering. The actual number of buses is dependent on the number of grades that are grandfathered and the location of the students in those grades.

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