Connecticut State Department of Education

Family and Consumer Sciences Standards High School Grades 9-12

Essential Questions

Career, Community, and Family Connections

How does the interaction of multiple life roles impact personal responsibilities toward family, work and community?

Consumer Science and Family Resource Management

How do we effectively utilize human, economic and environmental resources in our daily lives?

Interpersonal Relationships

What traits that contribute to positive and caring relationships are necessary to develop?

Leadership

What leadership skills and knowledge are necessary to work effectively with individuals and cohorts?

Individual and Family Development

How does society impact the well being of individuals over time?

Education and Family and Community Services

What components are essential for careers in education and family-community services?

Nutrition and Wellness

How does nutrition and wellness influence the quality of life?

Hospitality, Food Science, Dietetics, Food Production and Services

What knowledge, skills and practices are required to achieve career success in the hospitality industry?

Child Development and Parenting Education

What factors impact and enhance the developmental needs and interests of children?

Early Childhood, Education, and Child Care Service

What are the employability skills necessary for a child oriented career?

Textiles and Design

How do consumers utilize the principles of design to make informed textile decisions?

Textiles, Apparel, Housing, Interiors, and Related Careers

What knowledge, skills and practices are required to achieve career success in the textile, apparel and housing industries?

Family and Consumer Sciences Standards

Career, Community, and Family Connections

Students will understand the interaction of multiple life roles with the responsibilities of family, work, and community.

Students will analyze strategies to manage multiple individual, family, career, and community roles and responsibilities.

Students will apply standard employability skills in community and workplace settings.

Students will evaluate the benefits of individual and family participation in community activities.

Students will develop and apply content specific service learning projects and activities.

Students will utilize technological advances as it applies to family, work and community.

Consumer Science and Family Resource Management Students will evaluate management practices related to human, economic, and environmental resources.

Students will analyze the relationship of the environment to family and consumer resources.

Students will identify policies that support consumer rights and responsibilities.

Students will utilize technology for individual and family resources.

Students will describe interrelationships between the economic system and consumer actions.

Students will demonstrate management of financial resources to meet the goals of individuals and families across the life span.

Students will identify factors that impact consumer advocacy.

Students will analyze factors in developing a long-term financial management plan.

Students will analyze consumer and institutional resource consumption for conservation and waste management practices.

Students will demonstrate skills needed for product development, testing, and presentation.

Students will investigate career paths in consumer service industries.

Interpersonal Relationships

Students will demonstrate respectful and caring relationships in the family, school, workplace, and community.

Students will differentiate functions and expectations of various types of relationships.

Students will compare personal needs and characteristics and their impact on interpersonal relationships.

Students will demonstrate communication skills that contribute to positive relationships.

Students will choose positive coping strategies to deal with difficult situations.

Students will choose effective conflict prevention and management techniques.

Students will assess the consequences of personal behavior.

Students will apply teamwork and leadership skills in the family, workplace, and community.

Leadership

Students will develop leadership skills, which impact individuals, families, communities, and organizations.

Students will apply leadership skills as they affect individuals, organizations, and systems in relationship to individual, family, community, and career development.

Students will integrate the concepts, strategies, and tools needed which contribute to personal growth, community leadership, democratic principles and social responsibility through participation in Family, Career, and Community Leaders of America (FCCLA).

Individual and Family Development

Students will examine the life cycle of individuals and families and evaluate its impact on the well being of society.

Students will analyze principles of human growth and development across the life span.

Students will evaluate conditions that influence human growth and development.

Students will assess strategies that promote growth and development across the life span.

Students will analyze the impact of family as a system on individuals and society.

Students will illustrate knowledge of diverse perspectives, needs, and characteristics of individuals, families and cultures.

Education and Family and Community Services

Students will demonstrate the integration of knowledge, skills, and practices required for careers in education and family-community services.

Students will investigate career paths within education and family and community services.

Students will analyze factors related to obtaining education and family and community services.

Students will demonstrate professional behaviors, skills, and knowledge in providing education, family and community services.

Students will evaluate conditions affecting individuals and families with a variety of disadvantaged conditions.

Students will identify services and education for individuals and families with a variety of disadvantaging conditions.

Nutrition and Wellness

Students will demonstrate nutrition and wellness practices that enhance the well being of individuals, families, and communities.

Students will analyze factors that influence nutrition and wellness practices across the lifespan.

Students will evaluate the nutritional needs of individuals and families in relation to health and wellness across the life span.

Students will demonstrate ability to acquire, handle, and use foods to meet nutrition and wellness needs of individuals and families across the life span.

Students will evaluate factors that influence nutritionally linked diseases and disorders.

Students will evaluate factors that affect food safety, from production through consumption.

Students will demonstrate safety and sanitation practices in food preparation.

Students will prepare a variety of food products that meet the needs of individual lifestyles and cultures.

Students will demonstrate the use of technology in food preparation and nutrition analysis.

Students will evaluate the impact of science and technology on food composition, safety, and other issues.

Hospitality, Food Science, Dietetics, Food Production and Services Students will demonstrate the integration of knowledge, skills, and practices required for careers in hospitality, food science, dietetics, food production and services.

Students will analyze career paths within the hospitality, food production and services, food science, dietetics, and nutrition industries.

Students will demonstrate facility procedures applied to safety, security, and environmental issues.

Students will apply customer service strategies to meet client expectations.

Students will integrate knowledge, skills, and practices required for careers in food production and services.

Students will demonstrate food safety and sanitation procedures.

Students will demonstrate selecting, using, and maintaining food production equipment.

Students will demonstrate menu planning based on standardized recipes to meet customer needs.

Students will demonstrate commercial preparation for all menu categories to produce a variety of food products.

Students will demonstrate implementation of food service management functions utilizing management principles and practices.

Students will apply team strategies to achieve success in the kitchen.

Students will demonstrate the concept of internal and external customer service.

Students will use technologically advanced equipment.

Students will demonstrate techniques for marketing a food product or food related concept using current technology.

Students will assess career opportunities in the fields of hospitality, travel, and tourism.

Child Development and Parenting Education

Students will analyze child growth and development and evaluate the impact of parenting roles and responsibilities on individuals and families.

Students will analyze principles of human growth and development during childhood.

Students will assess conditions that influence human growth and development during childhood.

Students will identify strengths that promote growth and development during childhood.

Students will investigate the roles and responsibilities of parents and caregivers

Students will evaluate parenting practices that promote human growth and development.

Students will identify external support systems that provide services for parents and caregivers.

Students will analyze physical and emotional factors related to the parenting process.

Early Childhood, Education, and Child Care Service Students will demonstrate the integration of knowledge, skills, and practices required for careers in early childhood, education, and services.

Students will analyze career paths within early childhood, education, and childcare services.

Students will analyze developmentally appropriate practices to plan for early childhood, education, and child-care services.

Students will demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

Students will implement a safe and healthy learning environment for children.

Students will demonstrate techniques for positive interactions with children.

Students will apply professional practices and standards related to working with children.

Textiles and Design

Students will analyze the principles of design as they apply to textiles, apparel, housing, interiors, and furniture.

Students will evaluate fiber and textiles materials.

Students will become exposed to fashion history and elements of design.

Students will demonstrate apparel and textiles design skills.

Students will evaluate design decision in relation to available resources and options.

Students will demonstrate skills needed to produce, alter, or repair textiles products and apparel.

Students will demonstrate design ideas through visual presentation.

Students will use technologically advanced equipment.

Students will analyze career paths within textile and design industries.

Textiles, Apparel, Housing, Interiors, and Related Careers
Students will demonstrate the integration of knowledge, skills, and practices required for careers in textile, apparel, housing, and interiors.

Students will evaluate elements of textiles and apparel merchandising.

Students will evaluate the components of customer service.

Students will become exposed to technology used to produce textile, apparel, and furnishings.

Students will demonstrate general operational procedures required for business profitability and career success.

Students will evaluate the use of housing and interior furnishings and products in meeting specific design needs.

Students will demonstrate computer-aided drafting design, blueprint reading, and space planning skills required for the housing, interiors, and furnishings industry.

Students will analyze influences on architectural and furniture design and development.

Students will evaluate client's needs, goals, and resources in creating design plans for housing, commercial and residential interiors, and furnishings.

Students will demonstrate general procedures for business profitability and career success.