

LATIN 10

Description

This two semester, two credit course is an introductory course that provides a basic foundation in Latin. It is intended for a student that has had no prior exposure to Latin. Students will seek to explore cultural topics such as Roman houses, daily habits, food, clothing, entertainment and geography of the early empire. Students will be introduced to grammar structures particular to an inflected language, and vocabulary. When learning vocabulary, attention is paid to the study of word derivation from Latin to English in order to foster competence in English word usage.

Course Overview

Course Objectives

Students should:

Essential Questions

- How do I use another language to communicate with others?
- How do I understand what others are trying to communicate in another language?
- How do I use my understanding of culture to communicate and function appropriately in another culture?
- How do I use my understanding of another language to reinforce and expand my knowledge of other disciplines and vice versa?
- How do I use my understanding of another language and culture to broaden and deepen my understanding of that language and culture and access and use information that would otherwise be unavailable to me?
- How do I demonstrate an understanding of the similarities, differences and interactions across languages?
- How do I demonstrate an understanding of the similarities, differences and interactions across cultures?
- How do I use my knowledge of language and culture to enrich my life and broaden my opportunities?

Assessments

Common Assessments

Skill Assessments

<u>Content Outline</u>	<u>Standards</u>	<u>Grade Level Skills</u>
I. Unit 1 - Quotidianes - Daily Life at Home and in the Forum II. Unit 2 - Ordines gentium temporibus antiquis - Class Structure In Ancient Times III. Unit 3 - Vita publica - Public Life IV. Unit 4 - Fata et casus Pompeianorum - The Destruction and Excavation of Pompeii V. Unit 5 - Britannia et Rex Cogidubnus - Roman Britain and King Cogidubnus VI. Unit 6 - Alexandria - Ancient Egypt	Standards for Classical Language Learning Classical Language Learning Standards are met in the following areas: <ul style="list-style-type: none"> • <i>Communication</i> • <i>Culture</i> • <i>Connections</i> • <i>Comparisons</i> • <i>Communities</i> 	Students will: <ul style="list-style-type: none"> • Skills Matrix

Pacing Guide									
1st Marking Period		2nd Marking Period			3rd Marking Period			4th Marking Period	
September	October	November	December	January	February	March	April	May	June
Unit 1 Quotidianes - Daily Life at Home and in the Forum 5 weeks	Unit 2 Ordines gentium temporibus antiquis - Class Structure In Ancient Times 6 weeks		Unit 3 Vita publica - Public Life 7 weeks	Unit 4 Fata et casus Pompeianorum - The Destruction and Excavation of Pompeii 3 weeks	Unit 5 Britannia et Rex Cogidubnus - Roman Britain and King Cogidubnus 7 weeks		Unit 6 Alexandria - Ancient Egypt 8 weeks		

Unit 1: Quotidianes - Daily Life at Home and in the Forum, 5 weeks [top](#)

Standards for Classical Language Learning

Communication

Communication in a Classical Language

Students read, understand, and interpret Latin or Greek

Student use orally, listen to and write Latin or Greek as part of the language learning process.

Unit Objectives

Students will be able to:

- compare and contrast the structure of a typical family in Pompeii with a contemporary family.
- examine daily routines of various members of Pompeian society.

Essential Questions

- How do I use another language to communicate with others?
- How do I understand what others are trying to communicate in another language?

Focus Question

- What were the dynamics of a typical family and household in Pompeii and how does that compare to my life?

Assessment

- The Name Game

Skill Objectives

Students will:

- name members of the Roman family.
- locate the rooms in a Roman house.
- list daily routines in ancient Rome.
- identify the nominative and accusative cases of first, second and third declension nouns and its use.
- conjugate verbs in the present tense.

Unit 2: Ordines gentium temporibus antiquis - Class Structure In Ancient Times, 6 weeks [top](#)

Standards for Classical Language Learning

Connections

Connect with Other Disciplines and Expand Knowledge

Students expand their knowledge through the reading of Latin or Greek and the study of ancient culture.

Comparisons

Develop Insight into Own Language and Culture

Students compare and contrast their own culture with that of the Greco-Roman world.

Unit Objectives

Students will be able to:

- examine the class structure of slaves, freedmen and patricians and compare it with modern western social strata.
- compare and contrast various philosophies relating to death.

Essential Questions

- How do I use my understanding of another language and culture to broaden and deepen my understanding of that language and culture and access and use information that would otherwise be unavailable to me?
- How do I demonstrate an understanding of the similarities, differences and interactions across cultures?

Focus Questions

- How did class structure influence life during ancient times?
- How do various cultures view life and death?

Assessment

- Tombstones

Skill Objectives

Students will:

- list characteristics of slaves, freedmen and patricians and describe their lifestyles in ancient Rome.
- recall information concerning death, burial and afterlife in ancient Rome.
- conjugate verbs in the perfect tense.
- conjugate verbs in the imperfect tense.

Unit 3: Vita publica - Public Life, 7 weeks [top](#)

Standards for Classical Language Learning

Comparisons

Develop Insight into Own Language and Culture

Students recognize and use elements of the Latin or Greek language to increase knowledge of their own language.

Students compare and contrast their own culture with that of the Greco-Roman world.

Unit Objectives

Students will be able to:

- explain the role of the Baths in ancient Rome.
- analyze the structure of schools in ancient Rome.
- interpret the role of government and critique the election process in ancient Rome.

Essential Questions

- How do I demonstrate an understanding of the similarities, differences and interactions across languages?
- How do I demonstrate an understanding of the similarities, differences and interactions across cultures?

Focus Question

- What role did civic and social institutions play in the ancient world and how do they compare to similar institutions in our world?

Assessment

- Baths of the Empire: Which is YOUR spa?

Skill Objectives

Students will:

- list details about the Baths in the ancient Roman world.
- list information regarding schools in the ancient Roman world.
- identify characteristics of government in the ancient Roman world.
- recognize the dative case and its use.

Unit 4: Fata et casus Pompeianorum - The Destruction and Excavation of Pompeii, 3 weeks [top](#)

Standards for Classical Language Learning

Culture

Gain Knowledge and Understanding of Greco-Roman Culture

Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the practices of the Greeks or Romans.

Students demonstrate an understanding of the perspectives of Greek or Roman culture as revealed in the products of the Greeks or Romans.

Unit Objectives

Students will be able to:

- document and interpret the eruption of Mount Vesuvius from a victim's viewpoint.
- evaluate the importance of the excavation of the buried cities of Pompeii and Herculaneum.

Essential Question

- How do I use my understanding of culture to communicate and function appropriately in another culture?

Focus Question

- What role did the eruption of Mount Vesuvius play in the development of modern archaeological techniques?

Assessment

- Narrow Escape from a City on Fire

Skill Objectives

Students will:

- describe the eruption of Mount Vesuvius.
- outline the excavation of the buried cities of Pompeii and Herculaneum.
- recognize the present, imperfect and perfect tenses.

Unit 5: Britannia et Rex Cogidubnus - Roman Britain and King Cogidubnus, 7 weeks [top](#)

Standards for Classical Language Learning

Communities

Participate in Wider Communities of Language and Culture

Students use their knowledge of Latin or Greek in a multilingual world.

Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Unit Objective

Students will be able to:

- analyze the Roman presence in Britain.

Essential Question

- How do I use my knowledge of language and culture to enrich my life and broaden my opportunities?

Focus Question

- Why and how did the Romans invade and conquer Britain and how did this affect their relationship?

Assessment

- Travel through Time and Place, with a Word . . .

Skill Objectives

Students will:

- describe Roman Britain.
- conjugate possum, volo and nolo in the present and perfect tenses.
- conjugate verbs in the pluperfect.
- identify relative clauses.
- identify the agreement of adjectives and nouns.

Unit 6: Alexandria - Ancient Egypt 8 weeks [top](#)

Standards for Classical Language Learning

Connections

Connect with Other Disciplines and Expand Knowledge

Students reinforce and further their knowledge of other disciplines through their study of classical languages.

Communities

Participate in Wider Communities of Language and Culture

Students use their knowledge of Greco-Roman culture in a world of diverse cultures.

Unit Objective

Students will be able to:

- analyze and assess the role that Alexandria played in the ancient world.

Essential Questions

- How do I use my understanding of another language and culture to reinforce and expand my knowledge of other disciplines and vice versa?
- How do I use my knowledge of language and culture to enrich my life and broaden my opportunities?

Focus Question

- What was the role of ancient Alexandria in the ancient world?

Assessment

- Come to my Dinner Party

Skill Objectives

Students will:

- list historical and cultural aspects of ancient Alexandria.
- recognize the genitive case and its use.
- name demonstrative pronouns and adjectives.
- decline fourth and fifth declension nouns.