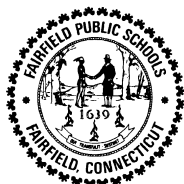


## FAIRFIELD PUBLIC SCHOOLS PRESS RELEASE



*The Education Center*

November 6, 2013

### **Fairfield Public Schools Placed on the College Board's 4th Annual AP<sup>®</sup> District Honor Roll for Significant Gains in Advanced Placement<sup>®</sup> Access and Student Performance**

#### **477 School Districts Across the Nation Are Honored**

Fairfield Public Schools is one of 477 school districts in the U.S. and Canada being honored by the College Board with placement on the 4th Annual AP<sup>®</sup> District Honor Roll for increasing access to AP<sup>®</sup> course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP exams. Reaching these goals indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit from rigorous AP course work. Since 2011, Fairfield Public Schools has increased the number of students participating in AP by 7% while improving the percentage of students earning AP exam scores of 3 or higher by 10%. In 2013 alone, 1,195 AP exams were administered to 599 Fairfield students.

Superintendent of Schools, Dr. David Title, stated, "I am proud of our students and our teachers for these results. Over the past ten years we have steadily increased the number of students taking and passing AP exams. Students in Fairfield are prepared to meet these rigorous standards."

Data from 2013 show that among African American, Hispanic, and Native American students with a high degree of readiness for AP, only about half of students are participating because their schools do not always offer the AP course for which they have potential. Fairfield Public Schools is committed to expanding the availability of AP courses among prepared and motivated students of all backgrounds.

"We applaud the extraordinary efforts of the devoted teachers and administrators in this district who are offering more students the opportunity to engage in rigorous college-level course work," said Trevor Packer, the College Board's Senior Vice President of AP and Instruction. "These outcomes are a powerful testament to educators' belief that a more diverse

population of students is ready for the sort of rigor that will prepare them for success in college.”

Inclusion on the 4th Annual AP District Honor Roll is based on the examination of three years of AP data, from 2011 to 2013, for the following criteria.

Districts must:

- Increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts, and at least 11 percent in small districts;
- Increase or maintain the percentage of exams taken by African American, Hispanic/Latino, and American Indian/Alaska Native students, and;
- Improve performance levels when comparing the percentage of students in 2013 scoring a 3 or higher to those in 2011, *unless* the district has already attained a performance level at which more than 70 percent of its AP students are scoring a 3 or higher.