



Upcoming Meeting Dates

Medical Retention 2014-2015 as of January 31, 2014

Interactive Math Support Program Memo dated March 21, 2014

Information Sent to the Board of Finance:

1. Sample Unfunded Mandates
2. FPS Actual Expenditures by Major Account Group, 2007-2013
3. High School Sections Under 10 Students
4. FLHS and FWHS Sports Budget Worksheets, 2014-2015
5. High School Per Pupil Expenditures, Southern Fairfield County, 2012-2013
6. Annual Performance Report, 2011-2012
7. Students with Disabilities Prevalence Data, 2013-2014
8. Special Education Expenditures as a Percent of Total Expenditures, Southern Fairfield County



*MEETING
DATES*

UPCOMING MEETING DATES

March 29
(Saturday)

9:30 AM – Board of Finance
Public Budget Comment Session
689 Unquowa Road
Roger Ludlowe Middle School Auditorium

March 31

4:15 PM – Policy Committee Meeting
501 Kings Highway East
Superintendent's Conference Room

April 8

7:30 PM – Board of Education Meeting
Regular Meeting
501 Kings Highway East
2nd Floor Board Conference Room

April 22

7:30 PM – Board of Education Meeting
Special/Board Self Evaluation
501 Kings Highway East
2nd Floor Board Conference Room

April 28

4:15 PM – Policy Committee Meeting
501 Kings Highway East
Superintendent's Conference Room

**Fairfield Public Schools
Medical Retention Fund
2014 - 2015 Budget
As of January 31, 2014 Experience**

	7.5% Trend												8.6% Trend		8.6% Trend	
	Actual 2009-10	Actual 2010-11	Actual 2011-2012	Actual 2012-2013	Final Budget 2013-2014	Estimated (Oct. Exp.) 2013-2014	Projected (Oct. Exp.) 2014-2015	Estimated (Dec. Exp.) 2013-2014	Projected (Dec. Exp.) 2014-2015	Estimated (Jan. Exp.) 2013-2014	Projected (Jan. Exp.) 2014-2015	Projected (Jan. Exp.) 2014-2015	Estimated (Feb. Exp.) 2013-2014	Projected (Feb. Exp.) 2014-2015		
Income:																
Balance on July 1	\$ 4,382,840	\$ 5,230,124	\$ 4,887,715	\$ 3,973,658	\$ 2,528,012	\$ 2,560,864	\$ 2,409,344	\$ 2,560,864	\$ 2,080,070	\$ 2,560,864	\$ 1,631,491	\$ 1,631,491	\$ 2,560,864	\$ 1,691,773		
BOE Operating Budget Total	\$ 16,517,041	\$ 14,805,748	\$ 16,458,950	\$ 16,945,522	\$ 18,556,751	\$ 18,556,751	\$ 19,274,241	\$ 18,556,751	\$ 19,274,241	\$ 18,556,751	\$ 19,274,241	\$ 19,274,241	\$ 18,556,751	\$ 19,274,241		
Wage/Benefit Reserve	\$ -	\$ 566,070	\$ -	\$ 150,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Other Income Revenue	\$ 6,451,857	\$ 6,750,473	\$ 6,972,452	\$ 7,005,669	\$ 7,347,759	\$ 7,319,269	\$ 7,521,000	\$ 7,319,269	\$ 7,544,487	\$ 7,319,269	\$ 7,677,250	\$ 7,745,694	\$ 7,319,269	\$ 7,715,240		
Includes: Employee Contributions, Retiree Payments, Cobra, FMLA/LOA, Grants, Rebates, Food Services/removed Proposed 14-15																
Subtotal Income (Including July 1 Balance)	\$ 27,351,738	\$ 27,352,415	\$ 28,319,117	\$ 28,074,869	\$ 28,432,522	\$ 28,436,884	\$ 29,204,585	\$ 28,436,884	\$ 28,898,798	\$ 28,436,884	\$ 28,582,982	\$ 28,651,426	\$ 28,436,884	\$ 28,681,254		
ITT Hartford - Medicare Supplement Retiree Plan	\$ 173,787	\$ 187,242	\$ 207,266	\$ 200,657	\$ 193,725	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584	\$ 196,584		
Total Available Income	\$ 27,525,525	\$ 27,539,657	\$ 28,526,383	\$ 28,275,526	\$ 28,626,247	\$ 28,633,468	\$ 29,401,169	\$ 28,633,468	\$ 29,095,382	\$ 28,633,468	\$ 28,779,566	\$ 28,848,010	\$ 28,633,468	\$ 28,877,838		
Expenses:																
Medical Claims/Fees	\$ 16,330,843	\$ 16,635,024	\$ 18,398,370	\$ 19,686,253	\$ 20,262,945	\$ 19,767,042	\$ 20,997,258	\$ 20,062,887	\$ 21,331,602	\$ 20,475,852	\$ 21,818,850	\$ 22,115,437	\$ 20,421,763	\$ 22,048,163		
RX Claims/Fees	\$ 4,293,629	\$ 4,315,967	\$ 4,419,915	\$ 4,324,655	\$ 4,681,921	\$ 4,776,691	\$ 5,119,036	\$ 4,809,518	\$ 5,145,244	\$ 4,909,532	\$ 5,267,572	\$ 5,267,572	\$ 4,947,950	\$ 5,292,907		
Dental Claims/Fees	\$ 1,478,996	\$ 1,499,610	\$ 1,514,835	\$ 1,489,920	\$ 1,582,419	\$ 1,469,751	\$ 1,520,131	\$ 1,470,353	\$ 1,520,182	\$ 1,405,953	\$ 1,456,068	\$ 1,456,068	\$ 1,361,342	\$ 1,399,510		
Subtotal Expense	\$ 22,103,468	\$ 22,450,601	\$ 24,333,120	\$ 25,500,828	\$ 26,527,285	\$ 26,013,484	\$ 27,636,425	\$ 26,342,758	\$ 27,991,028	\$ 26,791,337	\$ 28,542,490	\$ 28,899,077	\$ 26,731,055	\$ 28,740,580		
ITT Hartford - Medicare Supplement Retiree Plan	\$ 191,933	\$ 201,340	\$ 219,605	\$ 213,834	\$ 207,781	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640	\$ 210,640		
Total Expenses	\$ 22,295,401	\$ 22,651,941	\$ 24,552,725	\$ 25,714,662	\$ 26,735,066	\$ 26,224,124	\$ 27,847,065	\$ 26,553,398	\$ 28,207,668	\$ 27,001,977	\$ 28,753,130	\$ 29,049,717	\$ 26,941,695	\$ 28,951,220		
Cash Balance as of 6/30	\$ 5,230,124	\$ 4,887,715	\$ 3,973,658	\$ 2,560,864	\$ 1,891,181	\$ 2,409,344	\$ 1,554,104	\$ 2,080,070	\$ 887,714	\$ 1,631,491	\$ 26,436	\$ (201,707)	\$ 1,691,773	\$ (73,382)		
Claims Accrual for Medical, RX and Dental (IBNR)	\$ (1,955,617)	\$ (1,767,755)	\$ (1,310,000)	\$ (1,434,000)	\$ (1,428,194)	\$ (1,462,823)	\$ (1,554,104)	\$ (1,481,222)	\$ (1,574,349)	\$ (1,506,560)	\$ (1,605,089)	\$ (1,621,661)	\$ (1,503,119)	\$ (1,616,154)		
Net Fund Balance	\$ 3,270,507	\$ 3,119,960	\$ 2,663,658	\$ 1,126,864	\$ 462,987	\$ 946,521	\$ -	\$ 598,748	\$ (686,635)	\$ 124,931	\$ (1,578,653)	\$ (1,823,368)	\$ 188,654	\$ (1,689,536)		
										\$ (244,715)	\$ 63,723	\$ 133,832				

Fairfield Public Schools
Medical Retention Fund
2014 - 2015 Budget
As of January 31, 2014 Experience

Total Expenses 6/30/2013	\$ 25,500,828
Estimated Expenses per AON Dec 2013 Estimated 6/30/2014	\$ 26,731,055
Increase 2013 to 2014	\$ 1,230,227
% Increase	4.82%
6/30/2013 IBNR	\$ (1,434,000)
Increase 4.82%	\$ (69,119)
Total Estimated IBNR 6/30/2014	\$ (1,503,119)

Total Estimated Expenses 6/30/2014	\$ 26,731,055
Estimated Expenses per AON (thru Dec Exp) 6/30/15	\$ 28,740,580
Increase 2014 to 2015	\$ 2,009,525
% Increase	7.52%
6/30/2014 IBNR	\$ (1,503,119)
Increase 7.52%	\$ (113,035)
Total Estimated IBNR 6/30/2015	\$ (1,616,154)

John Chiappetta, English
Patrice Faggella, Science
Greg Pugliese, Social Studies
Dr. Paul Rasmussen, Mathematics



Fairfield Public Schools
Secondary Instructional Office
Fairfield, Connecticut 06825
(203) 255-8390

TO: Dr. David Title
FROM: Dr. Paul Rasmussen
DATE: March 21, 2014
RE: Interactive Math Support Program

In September 2013, the district formed the Interactive Mathematics Support (IMS) program for any student currently or formally enrolled in Algebra 1 (see memo dated September 13, 2013). The information below illustrates the number of students who signed up for the IMS program, the expense to the district to pay teachers, and how often students used the service.

Distribution of Students Signed Up:

<i>Algebra 8</i>	<i>Algebra 12</i>	<i>Geometry 22</i>	<i>Geometry 21</i>	<i>Algebra 32</i>	<i>Not Enrolled in FPS</i>	<i>Total</i>
28	11	6	10	1	2	58

Teacher Expense:

Over the months of October, November, December, and January, the teachers spent 34.5 hours on computers logged into the Google group to provide support for the IMS. The teachers were paid an hourly rate of \$38.76. The total amount paid to teachers for this support was \$1,337.22.

Amount of Use:

The records of the Google group indicate that only one student posted a query in IMS for Algebra 1. The student asked four questions to the teacher on 11/6/2013. No other questions were posted during any other session while a teacher was logged on.

John Chiappetta, English
Patrice Faggella, Science
Greg Pugliese, Social Studies
Dr. Paul Rasmussen, Mathematics



Fairfield Public Schools
Instructional Office
Fairfield, Connecticut 06825
(203) 255-8390

TO: Dr. David Title
FROM: Dr. Paul Rasmussen
DATE: September 13, 2013
RE: Interactive Mathematics Support

In an effort to support our students as they learn math, the Fairfield Public Schools (FPS) is providing an on-line, interactive math forum to all current FPS students that are enrolled or have been enrolled in Algebra I. This forum will include a certified secondary math teacher who will interact with and support students during the after school hours for 3 hours per week.

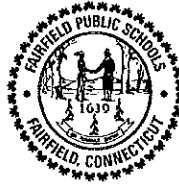
A FPS teacher will be available during the following days and hours:

Wednesday	7 p.m. to 8:30 p.m.
Thursday	3:30 p.m. to 5 p.m.

Please note, the support provided by the teacher will only be done during the hours provided above. However, students can pose questions between themselves, along with questions to the teacher outside of the hours posted. The teacher will not be able to assist outside of the hours listed. Additionally, the questions posed should be limited to Algebra I concepts and skills only.

To access this support, the student will need to sign up. Use the link <http://fairfieldschools.org/apps/math-signup/> to sign up electronically. The processing time to activate the account will take up to 5 business days. Once the student account is set up, the student will be sent the access and login information to his or her school.

OFFICE OF THE
SUPERINTENDENT
FAIRFIELD PUBLIC SCHOOLS



To: Board of Finance
Board of Selectmen

From: David G. Title

Date: March 21, 2014

Re: Requested Information

As requested, please see the attached information for your review:

1. Sample Unfunded Mandates
2. FPS Actual Expenditures by Major Account Group, 2007-2013
3. High School Sections Under 10 Students
4. FLHS and FWHS Sports Budget Worksheets, 2014-2015
5. High School Per Pupil Expenditures, Southern Fairfield County, 2012-2013

Special Education Information:

6. Annual Performance Report, 2011-2012
7. Students with Disabilities Prevalence Data, 2013-2014
8. Special Education Expenditures as a Percent of Total Expenditures, Southern Fairfield County

c: BOE Members

DGT/mb

**Fairfield Public Schools
High Cost Unfunded Mandates
2014 - 2015**

Affordable Care Act Mandates

PCORI and Transitional Reinsurance Fee	\$ 218,821	
Mandated plan modifications	<u>\$ 315,000</u>	
Total Estimated Cost - ACA Mandates		\$ 533,821

Special Education Mandates

Estimated Cost of SPED Services - Direct and Indirect	\$ 38,535,559	
State and Federal Special Education Grants	<u>\$ (4,735,271)</u>	
Net Unfunded Special Education Mandates		\$ 33,800,288

Total Estimated Costs of High Impact Mandates		\$ 34,334,109
--	--	----------------------

FAIRFIELD PUBLIC SCHOOLS

Actual Expenditures

2007-2008 to 2012-2013

Summary Object	Actual 2007-2008	Actual 2008-2009	Actual 2009-2010	Actual 2010-2011	Actual 2011-2012	Actual 2012-2013
1 Staff Salaries	\$ 86,496,820	\$ 91,149,045	\$ 93,420,938	\$ 94,366,640	\$ 95,760,277	\$ 97,061,496
2 Benefits	\$ 18,093,428	\$ 19,691,624	\$ 19,770,911	\$ 18,559,728	\$ 20,539,788	\$ 21,104,566
3 Instructional Services	\$ 2,152,560	\$ 2,081,215	\$ 1,845,571	\$ 2,500,717	\$ 2,263,601	\$ 2,242,125
4 Contracted Services	\$ 2,104,793	\$ 2,094,631	\$ 2,395,228	\$ 2,343,850	\$ 2,755,103	\$ 3,295,001
5 Transportation	\$ 6,260,518	\$ 5,872,512	\$ 6,493,904	\$ 6,896,806	\$ 6,965,492	\$ 7,235,547
6 Tuition	\$ 2,559,639	\$ 2,674,206	\$ 2,887,407	\$ 3,133,895	\$ 2,871,864	\$ 3,746,265
7 Other Purchased Services	\$ 1,342,879	\$ 1,365,414	\$ 1,214,845	\$ 1,237,830	\$ 1,297,047	\$ 1,180,913
8 Supplies/Texts/Materials of Buildings & Maintenance	\$ 2,722,874	\$ 2,791,683	\$ 2,480,069	\$ 2,437,676	\$ 2,496,175	\$ 2,557,556
9 Capital	\$ 8,765,275	\$ 9,565,533	\$ 8,126,774	\$ 8,710,566	\$ 9,426,292	\$ 8,985,019
10 Dues and Fees	\$ 787,891	\$ 1,672,888	\$ 859,706	\$ 1,278,104	\$ 882,995	\$ 1,423,256
11 Totals	\$ 64,424	\$ 69,337	\$ 68,007	\$ 73,872	\$ 71,083	\$ 72,103
ARRA Funds	\$ 131,351,101	\$ 139,028,088	\$ 139,563,360	\$ 141,539,684	\$ 145,329,715	\$ 148,903,846
Grand Total	\$ 131,351,101	\$ 139,028,088	\$ 140,075,528	\$ 142,051,852	\$ 145,329,715	\$ 148,903,846
Dollar Increase	\$ 7,676,987	\$ 1,047,440	\$ 1,976,324	\$ 3,277,863	\$ 3,574,131	
Percent Increase	5.84%	0.75%	1.41%	2.31%	2.46%	

FLHS Low Enrollment Sections 2013-14

Department	Course Title	Enrollment	Reason	Notes
Art	Foundations in Art	9	C	8 sections total, 121 requests
	Drawing & Painting I	7	C	2 sections, one filled
	Adv Drawing & Painting	6	C	24 students enrolled in 2 sections
	Introduction to Photography	8	C	84 requests
	Intermediate Photography	9	C	38 requests, 2 sections
	Introduction to Pottery	2	F, C	Pottery wheels limited
Business	AP Economics Micro/Macro	8	D	26 requests, 2 sections
	Business Law	9	C	26 enrolled in 2 sections
English	Journalism	7	F	Supports school newspaper
	Poetry	6	A,D	16 requests
	ELL English I/II	8	F	Required course to support ELL students
FCS	Interior Design	3	D, F	10 student requests
Media	Movie Production	9	F	Only options available for students with interest
	Documentary Production	6	B, F	Only options available for students with interest
Health	Health 10, 20, 30, 40	6 sections < 10	C, F	74 sections; required course
Math	AP Calculus AB	9	B	26 enrolled in 2 sections
	Multivariable Calculus	8	B	Culminating course
Music	Music Theory I	7	F, C	Required in some colleges for music
	Piano/Keyboard	7	E	8 keyboards available
	Music Technology 20	5	E	8 keyboards available
Science	Chemistry 31	8	C	9 sections, 177 enrolled
	Marine Biology	5	C	2 sections, 40 requests
World Lang.	French 60	9	B	Culminating course
	AP Latin	6	B	Culminating course
	Chinese 41	9	A	Growing program

Reasons for low enrollment sections

- A. New course or program not yet established, ex. Chinese
- B. Last course in a sequence, ex. Advanced Computer, Chinese 41
- C. One section of many, but due to scheduling, is lower in enrollment, ex. 6 sections of 25+ students, with one section of 9 (average size = 23)
- D. Students sign up for courses in the spring, dictating the number of sections, but later drop, ex. 32 students sign up, creating 2 sections (18, 14), but in the first weeks of school 6 students drop the course (17, 9). Changes in enrollment in the fall are often due to need to repeat a required course, a change in college plans, or a student withdraws from school (family move, etc.)
- E. Facility and/or equipment limitations, ex. Science labs, piano and music tech limited by keyboard availability
- F. Specialized course in subject concentration, ex. some colleges require the course Music Theory for admission as a music major

Information on Total Sections

Total sections with less than 10 = 30; percentage of sections out of 619 sections = 4.8%

Total sections with 10 or more and less than 15 = 111; percentage of sections out of 619 = 17.9%

Total sections with more than 24 = 120; percentage of sections out of 619 = 19.4%

FWHS Low Enrollment Sections 2013-14

Department	Course Title	Enrollment	Reason	Notes
Art	Foundations in Art	9	C	One of 9 sections
	Intermediate Art (Art II)	7	D	36 requests require 2 sections
	Intermediate Art (Art II)	6	D	
	3-Dimensional Design	7	D	14 requests
	Intro to/Intermediate Pottery	3	D,F	Combined classes, 20 requests
English	English 12 (grade 9)	9	C	One of 13 sections
	Call of the Wild	7	D	15 requests
	Dramatic Lit. & Performance	9	D	15 requests
FCS	Fashion, Textiles, Technology	5	B, C	20 requests
Media	Video Production	5	C, E	33 requests
Health	Health 10, 20, 30, 40	6 sections < 10	C, F	79 sections; required course
Math	Probability & Statistics 40	8	C	One of 3 sections
Music	Music Theory I	8	F, C	Required in some colleges for music
	Piano/Keyboard	6	E	8 keyboards available
	Piano/Keyboard	6	E	8 keyboards available
	Music Technology I	9	E	8 keyboards available
	Music Technology II	9	E	8 keyboards available
Science	AP Physics	8	B, C, D	29 requests
	AP Environmental Science	9	E	29 requests
Tech Ed	Wood Manufacturing 10	9	C	61 requests
	Wood Manufacturing 40	9	C, E	23 requests
	Intro to Computer Technology	9	B	17 requests
World Lang.	Chinese 20	9	A	
	Chinese 31	9	A	
	Chinese 41	9	A,B	Culminating course in program

Reasons for low enrollment sections

- A. New course or program not yet established, ex. Chinese
- B. Last course in a sequence, ex. Advanced Computer, Chinese 41
- C. One section of many, but due to scheduling, is lower in enrollment, ex. 6 sections of 25+ students, with one section of 9 (average size = 23)
- D. Students sign up for courses in the spring, dictating the number of sections, but later drop, ex. 32 students sign up, creating 2 sections (18, 14), but in the first weeks of school 6 students drop the course (17, 9). Changes in enrollment in the fall are often due to need to repeat a required course, a change in college plans, or a student withdraws from school (family move, etc.)
- E. Facility and/or equipment limitations, ex. Science labs, piano and music tech limited by keyboard availability
- F. Specialized course in subject concentration, ex. some colleges require the course Music Theory for admission as a music major

Information on Total Sections

Total sections with less than 10 = 30; percentage of sections out of 558 sections = 5.4%

Total sections with 10 or more and less than 15 = 77; percentage of sections out of 558 = 13.8%

Total sections with more than 24 = 77; percentage of sections out of 558 = 13.8%

2014-2015 Budget Worksheet
FAIRFIELD LUDLOWE HS

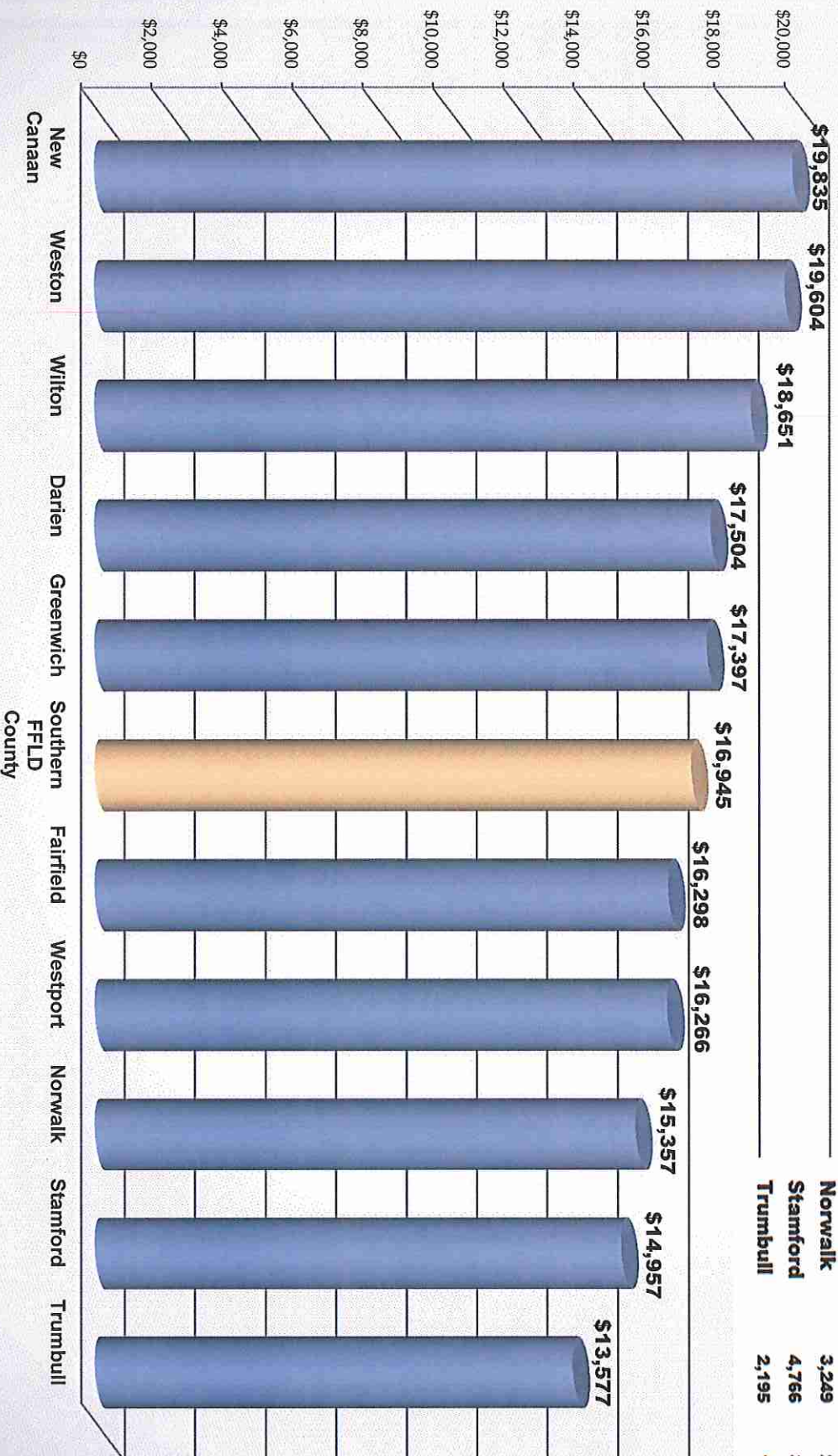
Sport or Category	Students	Transportation	Personnel	Supplies	Recondition	Fees	Total
Awards/Printing	0	\$ -	\$ -	\$ 7,000	\$ -	\$ -	\$ 7,000
Baseball	54	\$ 5,344	\$ 4,592	\$ 1,500	\$ 2,000	\$ 75	\$ 13,511
Basketball (boys)	36	\$ 5,344	\$ 8,677	\$ 250	\$ 150	\$ 100	\$ 14,520
Basketball (girls)	28	\$ 5,344	\$ 8,677	\$ 250	\$ 150	\$ 100	\$ 14,520
Cheerleading	30	\$ 2,672	\$ -	\$ 500	\$ 500	\$ 1,475	\$ 5,147
Cross Country	87	\$ 4,410	\$ -	\$ 300	\$ 200	\$ 560	\$ 5,470
FCIAC	0	\$ -	\$ -	\$ -	\$ -	\$ 5,800	\$ 5,800
Field Hockey	52	\$ 4,110	\$ 4,627	\$ 5,500	\$ 800	\$ 175	\$ 15,212
Fitness Center	0	\$ -	\$ -	\$ 1,000	\$ 1,000	\$ -	\$ 2,000
Football	95	\$ 4,727	\$ 8,307	\$ 1,200	\$ 7,200	\$ 100	\$ 21,534
Golf (boys)	12	\$ 2,466	\$ -	\$ 350	\$ -	\$ 175	\$ 2,991
Golf (girls)	12	\$ 2,466	\$ -	\$ 350	\$ -	\$ 175	\$ 2,991
Gymnastics	14	\$ 1,439	\$ 1,441	\$ 300	\$ 250	\$ 400	\$ 3,830
Ice Hockey (girls)	24	\$ 3,083	\$ 3,041	\$ 450	\$ 600	\$ 100	\$ 7,274
Indoor Track (B)	41	\$ 2,481	\$ 350	\$ 400	\$ 100	\$ 1,125	\$ 4,456
Indoor Track (G)	39	\$ 2,481	\$ 350	\$ 400	\$ 100	\$ 1,125	\$ 4,456
Lacrosse (boys)	78	\$ 5,344	\$ 6,117	\$ 800	\$ 1,400	\$ 75	\$ 13,736
Lacrosse (girls)	52	\$ 5,344	\$ 6,117	\$ 5,600	\$ 1,400	\$ 75	\$ 18,536
Prof. Dev.	0	\$ -	\$ -	\$ -	\$ -	\$ 2,020	\$ 2,020
Rugby		\$ 1,103	\$ -	\$ 100	\$ -	\$ 550	\$ 1,753
Sailing	18	\$ 2,205	\$ -	\$ 250	\$ -	\$ 1,680	\$ 4,135
Skiing (FLHS)	21	\$ 5,796	\$ -	\$ -	\$ -	\$ -	\$ 5,796
Soccer (boys)	58	\$ 4,316	\$ 4,062	\$ 450	\$ 300	\$ 145	\$ 9,273
Soccer (girls)	61	\$ 4,316	\$ 4,062	\$ 450	\$ 300	\$ 145	\$ 9,273
Softball	23	\$ 4,932	\$ 4,078	\$ 900	\$ 500	\$ 75	\$ 10,486
Swimming (boys)	13	\$ 2,466	\$ 1,199	\$ 1,200	\$ -	\$ 400	\$ 5,266
Swimming (girls)	26	\$ 2,466	\$ 1,199	\$ 1,500	\$ -	\$ 400	\$ 5,566
Tennis (boys)	22	\$ 3,288	\$ -	\$ 800	\$ 100	\$ 175	\$ 4,363
Tennis (girls)	28	\$ 3,288	\$ -	\$ 800	\$ 100	\$ 175	\$ 4,363
Track/Field (B)	45	\$ 2,757	\$ 2,164	\$ 400	\$ 150	\$ 250	\$ 5,721
Track/Field (G)	68	\$ 2,757	\$ 2,164	\$ 400	\$ 150	\$ 250	\$ 5,721
Training Room	0	\$ -	\$ -	\$ 3,000	\$ -	\$ -	\$ 3,000
Volleyball (boys)	15	\$ 3,494	\$ 3,346	\$ 500	\$ 100	\$ 75	\$ 7,515
Volleyball (girls)	44	\$ 4,521	\$ 4,125	\$ 500	\$ 100	\$ 75	\$ 9,322
Wrestling	27	\$ 4,110	\$ 3,974	\$ 2,850	\$ 300	\$ 1,625	\$ 12,859
Totals	1123	\$ 108,869	\$ 82,671	\$ 40,250	\$ 17,950	\$ 19,675	\$ 269,415

This worksheet does not include the cost of boys ice hockey as we will be reapplying for COOP status as our numbers for each school are back below the maximum allowed for COOP ice hockey.

2014-2015 Budget Worksheet
FAIRFIELD WARDE HIGH SCHOOL

Sport or Category	Students	Transportation	Personnel	Supplies	Recondition	Fees	Total
Awards/Printing	0	\$ -	\$ -	\$ 3,500	\$ -	\$ -	\$ 3,500
Baseball	54	\$ 4,804	\$ 4,592	\$ 1,185	\$ 2,000	\$ 75	\$ 12,656
Basketball (boys)	36	\$ 4,804	\$ 8,677	\$ 200	\$ 150	\$ 100	\$ 13,930
Basketball (girls)	28	\$ 4,804	\$ 8,677	\$ 200	\$ 150	\$ 100	\$ 13,930
Bowling	14	\$ -	\$ -	\$ 395	\$ 300	\$ -	\$ 695
Cheerleading	30	\$ 2,412	\$ -	\$ 395	\$ 500	\$ 1,475	\$ 4,782
Cross Country	87	\$ 3,970	\$ -	\$ 240	\$ 200	\$ 560	\$ 4,970
FCIAC	0	\$ -	\$ -	\$ -	\$ -	\$ 5,800	\$ 5,800
Fencing	32	\$ 2,477	\$ 600	\$ 790	\$ 350	\$ 800	\$ 5,017
Field Hockey	52	\$ 3,700	\$ 4,627	\$ 4,345	\$ 800	\$ 175	\$ 13,647
Fitness Center	0		\$ -	\$ 790	\$ 1,000	\$ -	\$ 1,790
Football	95	\$ 4,247	\$ 8,307	\$ 950	\$ 7,164	\$ 100	\$ 20,768
Golf (boys)	12	\$ 2,216	\$ -	\$ 275	\$ -	\$ 175	\$ 2,666
Golf (girls)	12	\$ 2,216	\$ -	\$ 275	\$ -	\$ 175	\$ 2,666
Gymnastics	14	\$ 1,294	\$ 1,441	\$ 225	\$ 250	\$ 400	\$ 3,610
Ice Hockey (boys)	24	\$ 2,773	\$ 3,916	\$ 7,306	\$ 600	\$ 100	\$ 14,695
Indoor Track (B)	41	\$ 2,231	\$ 350	\$ 315	\$ 100	\$ 1,125	\$ 4,121
Indoor Track (G)	39	\$ 2,231	\$ 350	\$ 315	\$ 100	\$ 1,125	\$ 4,121
Lacrosse (boys)	78	\$ 4,804	\$ 6,117	\$ 630	\$ 1,400	\$ 75	\$ 13,026
Lacrosse (girls)	52	\$ 4,804	\$ 6,117	\$ 4,425	\$ 1,400	\$ 75	\$ 16,821
Prof. Dev.	0		\$ -	\$ -	\$ -	\$ 2,020	\$ 2,020
Skiing (FWHS)	21	\$ 5,216	\$ -	\$ 670	\$ 150	\$ 8,100	\$ 14,136
Soccer (boys)	58	\$ 3,886	\$ 4,062	\$ 355	\$ 300	\$ 145	\$ 8,748
Soccer (girls)	61	\$ 3,886	\$ 4,062	\$ 355	\$ 300	\$ 145	\$ 8,748
Softball	23	\$ 4,432	\$ 4,078	\$ 700	\$ 500	\$ 75	\$ 9,786
Swimming (boys)	13	\$ 2,216	\$ 1,199	\$ 945	\$ -	\$ 400	\$ 4,761
Swimming (girls)	26	\$ 2,216	\$ 1,199	\$ 1,185	\$ -	\$ 400	\$ 5,001
Tennis (boys)	22	\$ 2,958	\$ -	\$ 625	\$ 100	\$ 175	\$ 3,858
Tennis (girls)	28	\$ 2,958	\$ -	\$ 625	\$ 100	\$ 175	\$ 3,858
Track/Field (B)	45	\$ 2,477	\$ 2,164	\$ 315	\$ 150	\$ 250	\$ 5,356
Track/Field (G)	68	\$ 2,477	\$ 2,164	\$ 315	\$ 150	\$ 250	\$ 5,356
Training Room	0	\$ 3,144	\$ -	\$ 2,350	\$ -	\$ -	\$ 5,494
Volleyball (boys)	15	\$ 4,071	\$ 3,346	\$ 395	\$ 100	\$ 75	\$ 7,988
Volleyball (girls)	44	\$ 3,700	\$ 4,125	\$ 395	\$ 100	\$ 75	\$ 8,396
Wrestling	27	\$ 4,110	\$3,973.95 !	\$ 2,250	\$ 300	\$ 1,625	\$ 8,285
Totals	1151	\$ 101,533	\$ 80,173	\$ 38,236	\$ 18,714	\$ 26,345	\$ 265,000

High School Per Pupil Expenditures Southern Fairfield County Preliminary 2012-2013



Town	# of Pupils	# of High Schools
New Canaan	1,275	1
Weston	776	1
Wilton	1,309	1
Darien	1,329	1
Greenwich	2,677	1
Fairfield	2,970	2
Westport	1,879	1
Norwalk	3,249	2
Stamford	4,766	3
Trumbull	2,195	1

Annual Performance Report on Connecticut's State Performance Plan



Fairfield School District

2011-2012 School Year

Publication Date: June 2013

IDEA Determination based on FFY 2011 data:

Meets Requirements

(Indicators 4B, 9, 10, 11, 12, 13, 15 and 20 contributed to the determination decision.)

In accordance with the Individuals with Disabilities Education Improvement Act (IDEA), each state must have in place a State Performance Plan (SPP) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan which describes Connecticut's performance on 20 indicators. The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report annually to the public on the performance of each local education agency (LEA) compared to targets in the SPP (616 (a)(1)(C)(i) and 300.600 (a)).

SPP Indicator	District 2011-12 Data**	Statewide Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
1. Increase Graduation Rate with a Standard H. S. Diploma (2010-11)	69.0%	85.0%	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Decrease H. S. Dropout Rate (2010-11)	6.9%	15.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
3. Improve Participation and Performance on Statewide Assessments						
A. Met Adequate Yearly Progress for Students w/ Disabilities	Not Achieved					
B. Participation Rate						
Connecticut Mastery Test	Reading	99.7%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Math	99.4%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
CT Academic Performance Test	Reading	97.2%	95.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>
	Math	97.3%		<input checked="" type="checkbox"/>		<input type="checkbox"/>
C. Proficiency Rate - Adjusted AYP Calculation						
Connecticut Mastery Test	Reading	71.6%	89.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Math	75.8%	91.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
CT Academic Performance Test	Reading	71.9%	91.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Math	64.1%	90.0%	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. A. Decrease 10+ Days Out-of-School (OOS) Suspension Rate (2010-11)	0.00%	1.0%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Eliminate Significant Discrepancy in 10+ Days OOS Suspension Rates	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
5. Increase Placement and Time with Nondisabled Peers (TWNPD)						
A. Increase Regular Class Placement	80.90%	70.0%	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Decrease Separate Class Placement	1.79%	6.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>
C. Decrease Placements in Separate Schools, Residential or Other Settings	3.48%	6.0%	<input checked="" type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>

SPP Indicator	District 2011-12 Data**	Statewide Target	Met Target	Substantial Compliance	Making Progress	Did Not Meet
6. Increase Time in Early Childhood Educational Environments						
A. Increase Regular Early Childhood (80-100%) Placement	28.2%	2011-12 Data are Baseline Targets for 2012-13 are A: 72.0% B: 15.0%				
B. Decrease Segregated Placements	58.5%					
7. Measuring Child Progress (Early Childhood Outcomes - ECO)						
A. Of those preschool children who entered or exited the preschool program below age expectations, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.						
Positive Social-Emotional Skills	38.9%	56.0%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
Use of Knowledge and Skills	61.7%	59.0%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
Appropriate Behaviors to Meet Needs	53.6%	48.0%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
B. The percent of preschool children who were functioning within age expectations by the time they exited the program.						
Positive Social-Emotional Skills	74.6%	52.0%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
Use of Knowledge and Skills	44.1%	31.0%	<input checked="" type="checkbox"/>			<input type="checkbox"/>
Appropriate Behaviors to Meet Needs	23.7%	24.0%	<input type="checkbox"/>			<input checked="" type="checkbox"/>
8. Increase School Facilitation of Parent Involvement to Improve Student Outcomes	Survey data reported on SDE website: Special Education Publications					
9. Eliminate Disproportionate Representation as a Result of Inappropriate Identification	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
10. Eliminate Disproportionate Representation by Disability as a Result of Inappropriate Identification	0 Areas	0 Areas*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
11. Determine Eligibility in Accordance with State Established Timelines	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Transition: IEPs by Age 3	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Develop Transition Goals and Services	100.0%	100%*	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Increase Postsecondary Employment and Education	Survey data reported on SDE website: Special Education Publications					
15. General Supervision: Noncompliance corrected within 1 year	Met Target	100%*	<input checked="" type="checkbox"/>			<input type="checkbox"/>
20. Timely and Accurate Reporting	Met Target	100%*	<input checked="" type="checkbox"/>			<input type="checkbox"/>

* Indicates IDEA Compliance Indicator

** Unless otherwise indicated, all data represent the 2011-12 school year

For questions regarding this District's APR contact: Andrea Leonardi at 203-255-8379

For a complete copy of the Connecticut SPP and a detailed explanation of IDEA Determinations process go to <http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322094>

Students with Disabilities Grades K-12 Prevalence Data (2013-14)

8% of students w/ disabilities

District #	District	LD_Prev	ID_Prev	ED_Prev	SLI_Prev	OHI_Prev	AU_Prev	OD_Prev	SWD_Prev
1	Andover	2.1%	0.7%	0.0%	0.4%	2.5%	1.1%	0.0%	6.8%
2	Ansonia	3.6%	0.7%	1.3%	1.9%	3.2%	1.5%	1.4%	13.7%
3	Ashford	2.6%	0.3%	0.0%	2.8%	3.6%	2.3%	0.5%	12.1%
4	Avon	2.8%	0.3%	0.5%	1.9%	2.1%	1.6%	1.0%	10.2%
5	Barkhamsted	5.1%	0.0%	0.0%	5.4%	1.4%	0.0%	0.3%	12.2%
7	Berlin	3.1%	0.1%	0.7%	2.5%	1.8%	1.2%	0.6%	10.1%
8	Bethany	4.0%	0.5%	0.5%	2.8%	2.4%	0.7%	1.4%	12.3%
9	Bethel	4.1%	0.1%	0.6%	1.3%	2.1%	1.2%	1.5%	10.9%
11	Bloomfield	4.0%	0.7%	1.0%	2.0%	1.6%	0.8%	1.2%	11.2%
12	Bolton	2.8%	0.7%	1.0%	1.7%	2.8%	0.6%	0.7%	10.5%
13	Bozrah	4.2%	0.0%	0.6%	0.9%	1.5%	2.7%	1.2%	11.0%
14	Branford	3.6%	0.6%	1.3%	2.4%	3.2%	1.3%	0.7%	13.1%
15	Bridgeport	4.6%	0.6%	1.1%	1.7%	2.2%	1.0%	1.6%	12.8%
17	Bristol	5.9%	0.1%	1.5%	2.0%	3.8%	1.0%	1.2%	15.6%
18	Brookfield	4.0%	0.0%	0.6%	1.7%	3.0%	1.6%	0.5%	11.4%
19	Brooklyn	5.1%	0.3%	1.2%	1.7%	1.9%	0.8%	1.0%	12.0%
21	Canaan	5.2%	0.0%	1.3%	2.6%	3.9%	0.0%	1.3%	14.3%
22	Canterbury	1.5%	0.0%	1.4%	0.6%	2.9%	2.3%	1.5%	10.3%
23	Canton	3.6%	0.3%	0.7%	1.0%	2.2%	1.3%	0.5%	9.6%
24	Chaplin	7.0%	0.0%	1.3%	1.9%	1.9%	0.6%	0.6%	13.4%
25	Cheshire	2.8%	0.6%	0.8%	1.5%	2.5%	1.3%	0.7%	10.2%
26	Chester	6.1%	0.0%	0.4%	3.5%	3.1%	2.2%	0.0%	15.3%
27	Clinton	2.9%	0.4%	0.8%	1.8%	2.5%	1.4%	0.6%	10.4%
28	Colchester	4.5%	0.5%	1.2%	3.0%	2.1%	1.2%	0.4%	13.0%
29	Colebrook	4.0%	1.0%	0.0%	4.0%	2.0%	4.0%	0.0%	14.9%
30	Columbia	3.5%	0.1%	0.9%	0.7%	2.7%	0.9%	1.2%	9.9%
31	Cornwall	7.8%	0.0%	1.0%	1.9%	2.9%	2.9%	1.9%	18.4%
32	Coventry	4.4%	0.3%	1.3%	2.0%	1.7%	1.0%	1.3%	12.0%
33	Cromwell	2.7%	0.4%	0.5%	2.6%	1.2%	1.6%	1.1%	10.2%
34	Danbury	4.9%	0.5%	0.5%	1.3%	1.7%	1.3%	1.2%	11.5%
35	Darien	3.2%	0.2%	0.4%	2.0%	3.0%	0.9%	0.9%	10.7%
36	Deep River	5.1%	0.9%	0.6%	1.5%	2.7%	1.8%	0.3%	12.9%
37	Derby	3.1%	0.4%	1.1%	3.3%	2.8%	1.1%	0.9%	12.9%
39	Eastford	1.5%	0.5%	0.0%	4.0%	1.0%	3.0%	1.0%	11.0%
40	East Granby	3.7%	0.2%	0.6%	2.0%	1.3%	1.1%	0.4%	9.3%
41	East Haddam	3.9%	0.6%	0.5%	4.0%	2.2%	2.3%	1.0%	14.4%
42	East Hampton	1.9%	0.2%	0.3%	2.4%	1.1%	1.7%	0.3%	7.9%
43	East Hartford	3.7%	0.4%	1.4%	3.0%	3.0%	1.2%	1.5%	14.2%
44	East Haven	3.3%	0.4%	1.1%	2.8%	2.4%	1.7%	1.3%	12.9%
45	East Lyme	5.0%	0.3%	0.6%	1.3%	2.9%	1.9%	0.6%	12.7%
46	Easton	3.0%	0.1%	0.2%	1.7%	1.6%	1.0%	1.6%	9.1%
47	East Windsor	5.5%	0.9%	1.9%	2.1%	2.5%	1.4%	0.9%	15.2%
48	Ellington	5.4%	0.2%	1.0%	1.2%	1.0%	0.8%	1.4%	10.9%
49	Enfield	4.3%	0.5%	1.3%	3.2%	1.9%	1.6%	1.1%	13.8%
50	Essex	1.8%	0.0%	0.2%	4.4%	1.5%	1.8%	0.2%	9.9%
51	Fairfield	3.4%	0.3%	0.4%	2.1%	2.4%	1.4%	0.5%	10.6%
52	Farmington	2.9%	0.4%	0.7%	1.6%	2.7%	2.0%	0.6%	10.8%
53	Franklin	4.3%	0.4%	1.6%	3.1%	2.3%	1.6%	0.0%	13.2%
54	Glastonbury	2.4%	0.3%	0.8%	1.4%	2.6%	1.3%	0.6%	9.4%

Students with Disabilities Grades K-12 Prevalence Data (2013-14)

District #	District	LD_Prev	ID_Prev	ED_Prev	SLI_Prev	OHI_Prev	AU_Prev	OD_Prev	SWD_Prev
56	Granby	3.1%	0.4%	0.9%	1.4%	2.5%	0.9%	0.2%	9.4%
57	Greenwich	4.0%	0.3%	0.6%	1.8%	1.8%	1.1%	0.3%	10.0%
58	Griswold	3.8%	0.4%	1.9%	2.3%	3.5%	1.5%	0.8%	14.2%
59	Groton	4.3%	0.7%	1.7%	2.3%	2.2%	2.2%	1.5%	15.0%
60	Guilford	3.1%	0.5%	1.1%	1.1%	2.4%	1.8%	0.6%	10.5%
62	Hamden	3.9%	0.4%	1.3%	2.3%	2.5%	1.8%	0.9%	13.1%
63	Hampton	2.0%	1.0%	0.0%	6.1%	4.0%	1.0%	1.0%	15.2%
64	Hartford	6.1%	0.8%	1.7%	2.5%	2.8%	1.5%	1.3%	16.7%
65	Hartland	5.0%	0.4%	0.4%	3.2%	0.4%	1.8%	0.4%	11.4%
67	Hebron	3.9%	0.0%	0.5%	3.3%	1.9%	1.2%	0.5%	11.3%
68	Kent	5.5%	0.4%	0.4%	2.0%	0.0%	1.2%	0.4%	9.9%
69	Killingly	3.5%	0.8%	1.9%	2.6%	3.7%	2.2%	1.2%	15.9%
71	Lebanon	5.7%	1.1%	0.4%	2.2%	2.6%	1.8%	0.4%	14.1%
72	Ledyard	3.7%	0.2%	1.1%	2.0%	3.1%	2.0%	1.9%	14.0%
73	Lisbon	2.9%	0.5%	0.3%	4.1%	2.9%	1.3%	1.8%	13.8%
74	Litchfield	4.9%	0.2%	0.4%	2.1%	2.2%	0.6%	0.6%	11.1%
76	Madison	4.5%	0.2%	0.5%	0.7%	3.1%	1.5%	0.4%	11.0%
77	Manchester	3.8%	0.2%	1.2%	2.4%	2.4%	1.4%	1.4%	12.7%
78	Mansfield	4.5%	0.3%	0.6%	2.5%	1.9%	1.3%	0.8%	11.9%
79	Marlborough	4.7%	0.0%	0.3%	1.3%	1.0%	1.0%	0.3%	8.7%
80	Meriden	5.6%	0.6%	1.8%	1.6%	3.2%	1.5%	1.6%	15.8%
83	Middletown	3.4%	0.6%	1.2%	2.6%	2.2%	1.3%	0.7%	12.1%
84	Milford	2.4%	0.2%	1.2%	3.2%	3.1%	1.4%	1.1%	12.4%
85	Monroe	3.6%	0.4%	0.8%	2.0%	2.3%	1.0%	0.5%	10.6%
86	Montville	3.2%	0.1%	1.3%	2.1%	2.1%	1.3%	1.1%	11.3%
88	Naugatuck	5.5%	0.5%	0.5%	1.5%	3.0%	1.6%	0.8%	13.4%
89	New Britain	5.3%	0.9%	1.1%	1.6%	3.1%	1.4%	1.8%	15.2%
90	New Canaan	2.5%	0.1%	0.2%	2.6%	1.6%	1.1%	0.5%	8.7%
91	New Fairfield	2.8%	0.3%	0.6%	2.0%	2.5%	0.5%	1.1%	9.8%
92	New Hartford	3.2%	0.4%	0.2%	3.0%	1.9%	0.2%	1.1%	9.9%
93	New Haven	4.9%	0.9%	1.1%	1.3%	2.6%	1.3%	0.7%	12.8%
94	Newington	5.2%	0.4%	0.7%	1.7%	1.9%	1.5%	1.1%	12.3%
95	New London	5.2%	0.9%	2.3%	3.3%	4.3%	1.9%	1.0%	18.9%
96	New Milford	3.8%	0.4%	1.6%	1.4%	3.1%	1.8%	1.2%	13.4%
97	Newtown	2.1%	0.3%	0.4%	1.9%	1.4%	1.6%	0.6%	8.4%
98	Norfolk	4.0%	0.0%	0.0%	8.0%	2.0%	3.0%	0.0%	17.0%
99	North Branford	5.1%	0.6%	1.2%	2.7%	2.5%	1.2%	0.6%	13.9%
100	North Canaan	3.5%	1.1%	1.1%	5.3%	1.4%	2.1%	1.1%	15.4%
101	North Haven	3.3%	0.5%	1.3%	1.3%	1.9%	1.8%	0.6%	10.8%
102	N. Stonington	2.4%	0.4%	0.0%	2.0%	2.8%	0.9%	0.3%	8.9%
103	Norwalk	4.1%	0.3%	0.5%	1.8%	2.0%	1.1%	1.0%	10.8%
104	Norwich	3.9%	0.9%	2.1%	2.9%	3.2%	1.4%	1.5%	16.0%
106	Old Saybrook	4.0%	0.3%	1.0%	2.2%	4.3%	2.2%	1.3%	15.1%
107	Orange	3.5%	0.3%	0.0%	2.9%	1.5%	1.2%	0.1%	9.5%
108	Oxford	3.2%	0.3%	0.7%	1.6%	2.4%	1.4%	0.3%	10.0%
109	Plainfield	2.9%	0.5%	1.8%	1.5%	2.6%	1.5%	1.1%	11.9%
110	Plainville	3.4%	0.1%	1.5%	1.9%	3.8%	1.5%	1.6%	13.8%
111	Plymouth	4.1%	0.4%	1.7%	1.8%	3.3%	1.7%	0.8%	13.8%
112	Pomfret	4.1%	0.7%	0.2%	2.0%	1.3%	2.1%	0.5%	10.9%

Students with Disabilities Grades K-12 Prevalence Data (2013-14)

District #	District	LD_Prev	ID_Prev	ED_Prev	SLI_Prev	OHI_Prev	AU_Prev	OD_Prev	SWD_Prev
113	Portland	3.7%	0.0%	0.5%	1.6%	1.9%	0.8%	0.4%	9.0%
114	Preston	2.4%	0.3%	0.8%	4.9%	2.9%	2.1%	1.3%	14.8%
116	Putnam	5.7%	1.4%	1.6%	2.3%	1.5%	2.5%	1.3%	16.3%
117	Redding	2.9%	0.0%	0.7%	4.2%	3.4%	1.4%	0.3%	12.8%
118	Ridgefield	3.5%	0.2%	0.9%	1.2%	1.3%	1.3%	0.2%	8.6%
119	Rocky Hill	3.0%	0.3%	0.4%	1.2%	1.8%	1.4%	0.9%	8.9%
121	Salem	3.3%	0.8%	0.6%	1.2%	2.0%	1.5%	0.8%	10.1%
122	Salisbury	4.5%	0.0%	0.8%	3.0%	1.1%	1.1%	1.1%	11.7%
123	Scotland	1.7%	0.9%	0.0%	7.0%	6.1%	0.0%	1.7%	17.4%
124	Seymour	4.7%	0.4%	0.5%	1.6%	1.5%	1.5%	0.6%	10.8%
125	Sharon	9.4%	0.6%	1.9%	0.6%	3.8%	2.5%	3.1%	22.0%
126	Shelton	4.8%	0.3%	0.6%	2.4%	2.2%	1.3%	0.4%	12.0%
127	Sherman	3.6%	0.2%	0.9%	2.8%	1.9%	1.7%	1.3%	12.4%
128	Simsbury	4.4%	0.4%	0.6%	1.4%	2.8%	2.3%	0.5%	12.2%
129	Somers	3.8%	0.3%	1.2%	2.4%	1.3%	1.0%	1.3%	11.3%
131	Southington	3.6%	0.2%	0.7%	2.0%	2.5%	1.3%	1.3%	11.7%
132	South Windsor	3.2%	0.3%	0.4%	1.7%	3.9%	1.8%	1.3%	12.7%
133	Sprague	1.6%	0.5%	1.4%	2.7%	2.3%	0.9%	0.9%	10.2%
134	Stafford	3.8%	0.3%	1.4%	1.1%	2.4%	1.7%	1.0%	11.6%
135	Stamford	4.3%	0.4%	0.2%	1.7%	2.0%	0.8%	1.1%	10.5%
136	Sterling	4.6%	0.2%	1.8%	2.0%	1.8%	2.3%	2.0%	14.5%
137	Stonington	5.4%	0.5%	0.9%	1.4%	2.7%	1.9%	0.5%	13.2%
138	Stratford	3.0%	0.4%	0.6%	1.0%	2.7%	1.6%	1.0%	10.3%
139	Suffield	3.9%	0.3%	0.3%	1.5%	2.2%	2.0%	0.3%	10.5%
140	Thomaston	4.4%	0.6%	0.7%	2.3%	2.5%	0.8%	1.7%	13.0%
141	Thompson	2.6%	0.3%	0.9%	3.4%	2.3%	0.8%	0.6%	10.8%
142	Tolland	4.5%	0.3%	0.6%	0.8%	2.1%	1.7%	0.8%	10.8%
143	Torrington	6.4%	0.3%	1.4%	1.6%	3.3%	1.6%	1.9%	16.4%
144	Trumbull	3.0%	0.4%	0.4%	0.7%	2.4%	1.4%	0.9%	9.2%
145	Union	4.6%	0.0%	0.9%	2.8%	1.9%	0.0%	0.0%	10.2%
146	Vernon	3.8%	0.6%	2.0%	2.5%	1.8%	1.6%	1.1%	13.5%
147	Voluntown	4.2%	0.5%	1.0%	2.3%	1.0%	1.3%	0.3%	10.7%
148	Wallingford	3.6%	0.4%	0.7%	2.0%	3.0%	1.5%	0.8%	12.0%
151	Waterbury	5.9%	0.6%	1.4%	3.4%	3.8%	1.1%	1.5%	17.7%
152	Waterford	4.0%	0.5%	1.2%	1.8%	3.8%	1.5%	0.6%	13.4%
153	Watertown	3.6%	0.6%	0.8%	1.2%	3.6%	1.4%	0.7%	12.0%
154	Westbrook	3.4%	0.6%	1.7%	1.1%	1.2%	1.8%	0.2%	10.1%
155	West Hartford	3.0%	0.3%	0.6%	2.0%	2.4%	1.8%	1.1%	11.3%
156	West Haven	3.9%	0.3%	1.0%	2.9%	1.7%	1.1%	2.2%	13.0%
157	Weston	2.7%	0.1%	0.2%	1.5%	1.8%	1.4%	0.7%	8.4%
158	Westport	4.1%	0.1%	0.5%	1.4%	1.9%	0.9%	0.7%	9.7%
159	Wethersfield	3.4%	0.3%	0.7%	2.9%	1.8%	1.7%	1.4%	12.3%
160	Willington	4.3%	0.9%	0.7%	4.3%	2.0%	0.5%	0.7%	13.4%
161	Wilton	5.2%	0.1%	0.6%	1.7%	2.7%	1.2%	0.6%	12.0%
162	Winchester	5.3%	0.8%	2.1%	2.9%	3.7%	2.5%	1.7%	19.1%
163	Windham	4.4%	0.9%	2.4%	2.8%	2.8%	1.5%	1.0%	15.7%
164	Windsor	5.0%	0.4%	1.0%	1.3%	2.1%	1.3%	3.9%	14.8%
165	Windsor Locks	4.8%	0.9%	1.1%	0.9%	2.3%	1.2%	0.6%	11.8%
166	Wolcott	2.7%	0.5%	0.9%	1.4%	2.0%	0.8%	0.4%	8.8%

Students with Disabilities Grades K-12 Prevalence Data (2013-14)

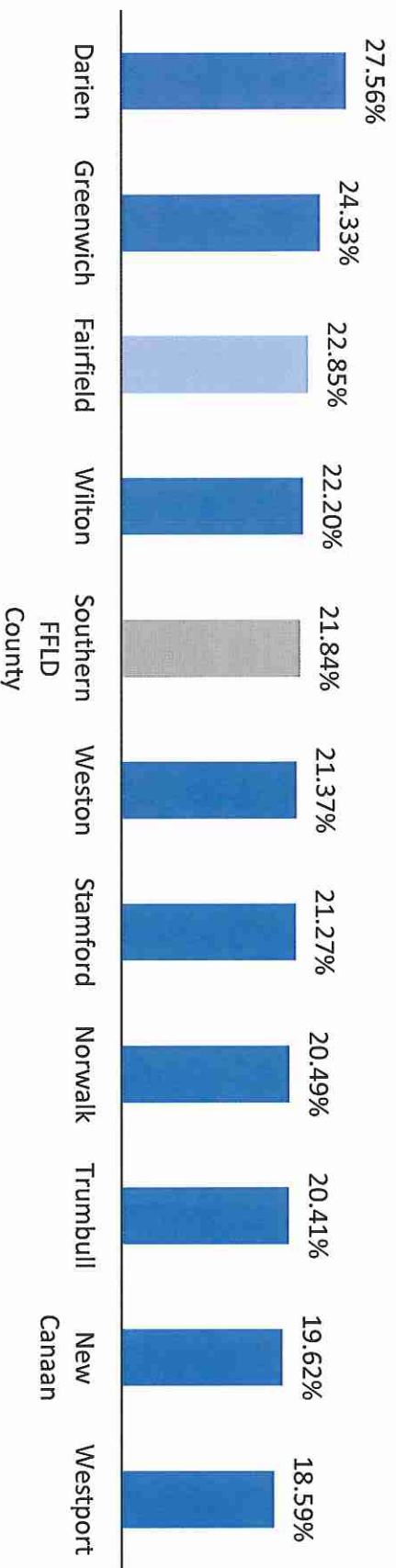
District #	District	LD_Prev	ID_Prev	ED_Prev	SLI_Prev	OHI_Prev	AU_Prev	OD_Prev	SWD_Prev
167	Woodbridge	1.5%	0.3%	0.7%	2.5%	2.0%	0.8%	0.3%	8.0%
169	Woodstock	4.0%	0.5%	0.5%	1.0%	0.9%	1.2%	0.2%	8.2%
201	Regional #1	6.8%	0.2%	1.4%	0.2%	2.1%	1.9%	1.9%	14.5%
204	Regional #4	5.8%	0.6%	1.0%	0.8%	3.4%	2.5%	0.4%	14.5%
205	Regional #5	3.8%	0.4%	0.8%	1.4%	2.5%	1.7%	0.6%	11.2%
206	Regional #6	6.2%	0.7%	1.1%	1.2%	2.5%	1.1%	0.6%	13.4%
207	Regional #7	4.5%	0.6%	1.5%	0.8%	1.8%	1.6%	0.6%	11.4%
208	Regional #8	4.4%	0.5%	1.1%	0.7%	4.0%	0.9%	0.3%	12.0%
209	Regional #9	4.1%	0.3%	0.7%	1.1%	3.6%	1.3%	0.4%	11.5%
210	Regional #10	3.3%	0.4%	0.7%	1.4%	2.0%	1.5%	0.5%	9.7%
211	Regional #11	8.2%	0.3%	2.8%	1.6%	4.1%	0.9%	1.9%	19.7%
212	Regional #12	6.2%	0.8%	1.6%	1.7%	4.2%	1.6%	1.1%	17.1%
213	Regional #13	5.4%	0.5%	0.7%	2.9%	2.8%	2.1%	0.1%	14.6%
214	Regional #14	3.9%	0.5%	0.6%	1.5%	2.3%	2.0%	0.5%	11.2%
215	Regional #15	4.7%	0.1%	0.5%	1.7%	2.1%	1.8%	0.8%	11.7%
216	Regional #16	3.4%	0.3%	0.5%	2.5%	2.7%	2.0%	0.9%	12.3%
217	Regional #17	5.5%	0.3%	1.3%	1.4%	3.4%	1.5%	0.9%	14.2%
218	Regional #18	4.0%	0.6%	0.8%	2.1%	2.1%	1.3%	0.7%	11.6%
219	Regional #19	5.7%	0.9%	2.1%	0.7%	4.6%	1.7%	0.8%	16.3%
336	USD#1 (Corr.)	14.5%	0.9%	16.0%	0.6%	10.4%	0.2%	0.7%	43.2%
337	DMHAS	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	100.0%
347	USD#2 (DCF)	6.6%	0.4%	41.2%	0.4%	11.8%	2.6%	4.8%	68.0%
900	CTHSS	4.7%	0.0%	0.4%	0.5%	2.1%	0.4%	0.1%	8.2%
1001	DRG A	3.6%	0.2%	0.5%	1.8%	2.1%	1.1%	0.6%	9.9%
1002	DRG B	3.3%	0.3%	0.6%	1.7%	2.4%	1.5%	0.7%	10.5%
1003	DRG C	4.3%	0.4%	0.8%	1.6%	2.3%	1.4%	0.7%	11.5%
1004	DRG D	3.8%	0.3%	0.9%	2.0%	2.5%	1.5%	1.1%	12.1%
1005	DRG E	4.3%	0.4%	0.7%	2.4%	2.2%	1.4%	0.8%	12.3%
1006	DRG F	3.9%	0.4%	1.3%	2.1%	2.4%	1.4%	1.0%	12.5%
1007	DRG G	4.3%	0.4%	1.3%	2.1%	2.7%	1.6%	1.2%	13.6%
1008	DRG H	4.3%	0.5%	0.9%	2.0%	2.3%	1.2%	1.3%	12.6%
1009	DRG I	5.3%	0.8%	1.4%	2.2%	2.9%	1.3%	1.3%	15.1%
9999	Statewide	4.2%	0.4%	1.0%	1.9%	2.5%	1.4%	1.0%	12.4%

Source: SEDAC Oct. 1, 2013 Final File

Printed: 2/6/2014

Key		
Column		Description
3	LD	Learning Disability
4	ID	Intellectual Disability
5	ED	Emotional Disturbance
6	SLI	Speech and Language Impairment
7	OHI	Other Health Impairment
8	AU	Autism
9	OD	Other Disability - (Includes: Hearing Disability, Visual Disability, Orthopedic Impairment, Deaf-Blindness, Multiple Disabilities, Traumatic Brain Injury, Developmental Delay)
10	SWD	All students with Disabilities

SPECIAL EDUCATION EXPENDITURES AS A % OF TOTAL EXPENDITURES AS REPORTED ON THE 2012-2013 ED001 SOUTHERN FAIRFIELD COUNTY



Note – In addition to reporting direct special education program expenditures on the ED001, districts typically report a percentage of salaries for social workers, guidance counselors, psychologists/counselors, speech and language, and building administration related to special education students. Grant expenditures and a portion of in-kind services allocated to the Board of Education by the town are also included.