

Connecticut State Department of Education

Visual Arts Standards
High School Grades 9-12

Visual Arts Standards

Media

Students will understand, select and apply media, techniques and processes.

Students will apply media, techniques and processes with sufficient skill, confidence and sensitivity that their intentions are realized.

Students will conceive and create original works of art that demonstrate a connection between personal expression and the intentional use of art materials, techniques and processes.

Students will communicate ideas consistently at a high level of effectiveness in at least one visual arts medium.

Elements and Principles

Students will understand and apply elements and organizational principles of art.

Students will judge the effectiveness of different ways of using visual characteristics in conveying ideas.

Students will apply comprehension and skill in incorporating the elements of art and principles of design to generate multiple solutions and effectively solve a variety of visual art problems.

Content

Students will consider, select and apply a range of subject matter, symbols and ideas.

Students will use, record and develop ideas for content over time.

Students will use subject matter, symbols, ideas and themes that demonstrate knowledge of contexts, and cultural and aesthetic values to communicate intended meaning.

History and Cultures

Students will understand the visual arts in relation to history and cultures.

Students will analyze and interpret art works in terms of form, cultural and historical context and purpose.

Students will analyze common characteristics of visual arts evident across time and among cultural/ethnic groups to formulate analyses, evaluations and interpretations of meaning.

Students will compare works of art to one another in terms of history, aesthetics and culture, justifying conclusions made in the analysis and using these conclusions to inform their own art making.

Analysis, Interpretation and Evaluation

Students will reflect upon, describe, analyze, interpret and evaluate their own and others' work.

Students will research and analyze historic meaning and purpose in varied works of art.

Students will reflect critically on various interpretations to better understand specific works of art.

Students will defend personal interpretations using reasoned argument.

Students will apply critical and aesthetic criteria for the purpose of improving their own works of art. (e.g., technique, formal and expressive qualities, content)

Connections

Students will make connections between the visual arts, other disciplines and daily life.

Students will analyze and compare characteristics of the visual arts within a particular historical period or style with ideas, issues or themes of that period or style.

Students will compare the process of creation used in the visual arts with the process of creation used in the other arts and non-arts disciplines.

Students will create and solve interdisciplinary problems using multimedia.

Students will apply visual arts knowledge and skills to solve problems relevant to a variety of careers.