

Algebra 32 Summer Work Packet

Covering Prerequisite Concepts for Incoming Algebra 32 Students

This workbook contains problems designed to ensure the student's readiness for Algebra 2. The ten topics covered in this packet are concepts that should be mastered before entering Algebra 2. If any of these topics have not been mastered, the accompanying Algebra 2 Review and Study Guide including explanations, examples and extra problems can be viewed or printed to help you complete your summer packet. It is strongly recommended that calculators NOT be used to complete the following problems since the objective of this packet is to verify the student's understanding of the concepts.

Topics Covered in this Packet:

1. Order of Operations
2. Fractions
3. Simplifying Expressions
4. Solving Equations
5. Solving Inequalities
6. Linear Graphs
7. Linear Functions

Name: _____

Please place all answers on the answer sheet. Please do not use a calculator to complete this packet.

A. Order of Operations

Evaluate each expression. Write your answer in simplest form.

1. $4^2 \cdot 2 + [7 - (3^2 - 5)]$
2. $[15(10) - 12(10)] \div 10$
3. $(8 - 4)(12 - 3) \left(\frac{1}{2}\right) [2 + 1(2)]$
4. $4[(3 + 2 \times 3) - 5] + 7$
5. $26 - (17 - 8 \div 2)$
6. $3^2 + 7 \times 2 - 8 \times 2$

B. Fractions

Evaluate each expression. Write your answer in simplest form. Where applicable, leave answers as improper fractions. (Reduce, reduce, and reduce!)

7. $\frac{1}{3} \left(\frac{5}{6} - \frac{3}{4} + \frac{2}{3} \right)$
8. $\frac{\frac{3}{9} - \frac{8}{12}}{\frac{3}{8} \cdot 2}$
9. $-\frac{4}{9} \cdot \frac{3}{2} - \frac{5}{6} + 3$
10. $\left(4 - \frac{5}{6} + 3 \times 2 \right) \div \frac{5}{6}$
11. $\frac{\frac{2}{3} + 4}{\frac{5}{6}}$
12. $\frac{\frac{3}{2} + \frac{3}{4} + \frac{3}{8}}{21}$

C. Simplifying Expressions

Simplify each expression. Write your answer in simplest form.

13. $(2y^3 + 2y^2 - y + 16) - (5y^3 + 3y - 3)$
14. $-7x + 8(-2x + 5)$
15. $4y(2 - y) + 3y^2$
16. $5(x + y) - 4(3x - 2y + 1)$
17. $\frac{30x^2 + 20x - 10}{-5}$
18. $\frac{6x^4 + 27x^5 + 3x^4 + 3x^5}{3}$

D. Solving Equations

Solve each of the following equations for x .

19. $3 - 2(x - 1) = 2 + 4x$

20. $8x - 4 + 3(x + 7) = 6x - 3(x - 3)$

21. $16x - 3(4x + 7) = 6x - (2x + 21)$

22. $x - 3 - 5(x + 7) = 10(x + 3) - (7x + 5)$

23. $-6x = -216$

24. $\frac{2}{3} = \frac{x + 7}{3x}$

25. $\frac{x + 6}{4} = \frac{4x}{16}$

26. $16x + 24 = 7(x + 6)$

Solve each equation for the indicated variable.

27. $ax + r = 7$, for x

28. $y = 3x + 3b$, for b

29. $y = mx + 6$, for m

30. You can estimate the time, t , in hours that it takes to fly a distance, d , in miles by

using the formula $t = \frac{d}{500} + \frac{1}{2}$

- Use the formula to estimate the time that it takes to fly 1300 miles.
- Solve the formula for d .
- Use the rewritten formula from b to find how many miles you can fly in 4 hours.

E. Solving Inequalities

Solve each of the following inequalities for x .

31. $4x + 7 - x \leq 31$

32. $4x + 5 \geq x + 26$

33. $2(x - 3) + 8x \leq 11$

Solve each of the following compound inequalities for x .

34. $-7 \leq 3x + 2 \leq 8$

35. $-2 \leq -4x + 6 < 22$

36. $8 < 3x - 1 \leq 11$

F. Linear Graphs

Given two points M & N on the coordinate plane, find the slope of \overline{MN} , and state the slope of the line perpendicular to \overline{MN} .

37. M(9,6), N(1,4)

38. M(-2,2), N(4, -4)

39. M(-9,16), N(-11,16)

Find the equation of the line \overline{MN} that has the given information.

40. $m = -2$, M(4,5)

41. N(-2,6), M(-4,-2)

42. Perpendicular to #41 and passes through (-8, 2)

43. M(2, 3), N(-4, 3)

44. M(5, -4), N(5, 4)

Find the x-intercept and y-intercept of the given line. Using the intercepts, graph the line.

45. $y = x - 5$

46. $6x + 2y = -12$

47. $3y = 9x + 15$

48. $y = -2x + 1$

49. $y - 10 = 2(x - 4)$

50. $6x - 5 = 2y + 3$

Find the slope and y-intercept of the graph of the equation. Using slope-intercept form, graph the line.

51. $y - 2x = 7$

52. $y = -\frac{2}{3}x + 3$

53. $3x + 6y = 12$

G. Relations & Functions

For each relation, list the elements of the domain as a set and the elements of the range as a set. State whether the relation is a function.

54. $\{(1, 2), (2, 4), (3, 6), (4, 8)\}$

55. $\{(-1, 5), (3, 6), (2, 3), (-1, 8)\}$

56. $\{(-5, 6), (-2, 7), (1, 8), (4, 9), (-5, 10)\}$

57. $\{(-2, 20), (3, 25), (4, 30), (5, 20)\}$

58. $\{(-2, 12), (5, 7), (-1, 12), (-2, 10), (6, 12)\}$

Algebra 32 Summer Math Packet

Answer Key

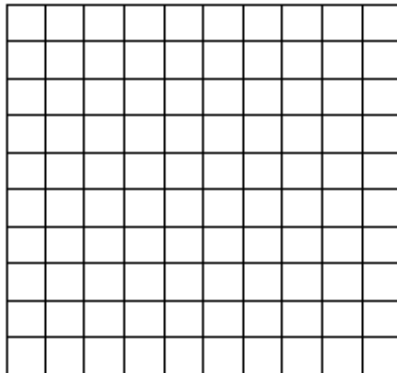
Please place all answers on this answer sheet. Problems that require graphs should be done on the included grids on the next pages.

- 1. _____
- 2. _____
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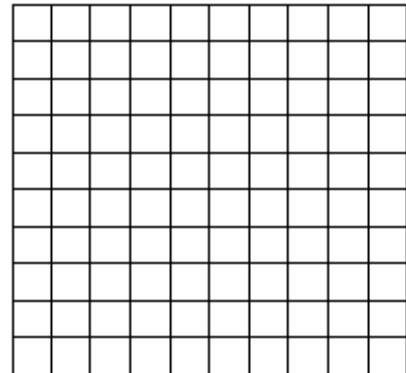
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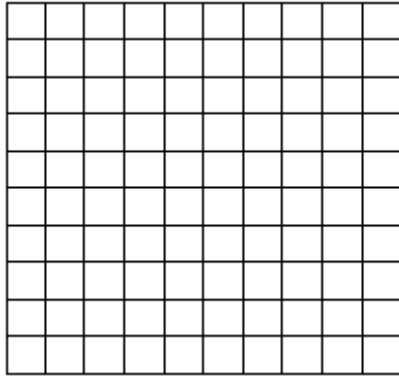
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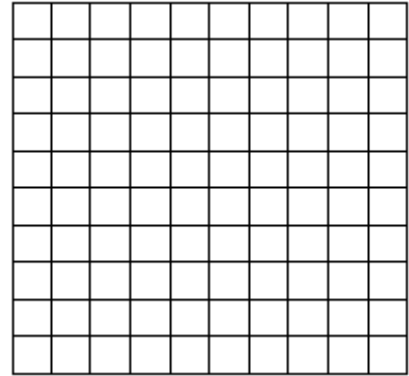
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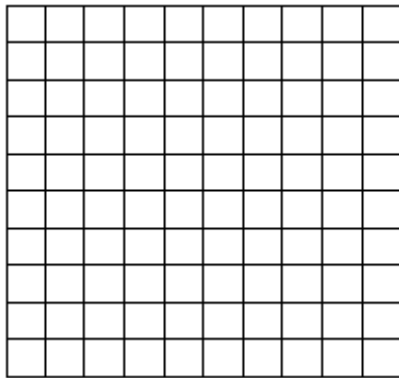
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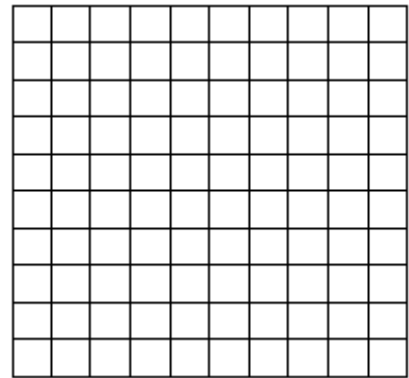
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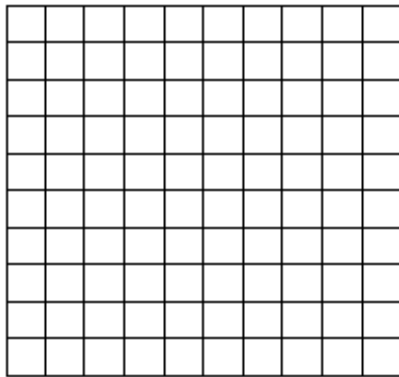
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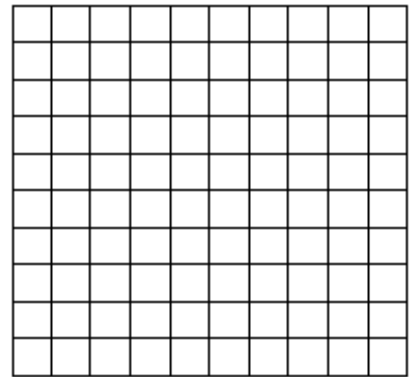
50.



51.



52.



53.

