

Request for Funding Individuals with Disabilities Education Act – ARRA

Identified Need (must attach any and all data used to determine need): Students that are struggling with reading often know and understand their plight. As children mature, they also understand that their “just right books” are below the level of others in their class. This issue is compounded when students are engaged in a non-fiction study in science or social studies or in various reading genres. Research shows that children need to be instructed in text that is at an appropriate level. Research also shows that children are acutely aware of their short comings which can affect their self esteem and creates a less than favorable experience in school. This applies to children with learning disabilities and dyslexia, and those that are not reading on grade level or are struggling for any reason.

Proposal (must include any and all costs): The purchase of eleven (11) genre workshop sets, in levels J/K – N/P includes 264 leveled texts (6 copies each of 44 titles), 22 teacher’s guides (1 per title pair), 44 comprehension question cards (1 per set) and a genre workshop professional development book. Each set costs \$1,725.00 with total of \$18,975.00 for eleven schools plus 8% shipping for a grand total of \$20, 4075.00. If this order is processed prior to July 2010, each set ordered will receive an additional \$300.00 in leveled reading materials that will enhance the current guided reading collection at each school.

5250-401-999

Measurable Goal (Must be a SMART goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities: _____

The goals related to this request are:

- To improve the reading level of each student by one level (e.g. J to K)utilizing these materials in a 6 week time line
 - To increase comprehension of a given subject matter related to the text as measured by the comprehension question cards (pre and post test)
 - To support general and IEP reading goals and monitor progress utilizing running records/probes
 - To monitor and enhance student reading attitudes and outlooks by removing stigmatizing text, Monitor with reading surveys
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What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring):

Comprehension cards

Running records

Probes

Reading surveys

Submitted by: Eileen O. Roxbee on behalf of the elementary school principals

School: Burr, Dwight, Holland Hill, Jennings,

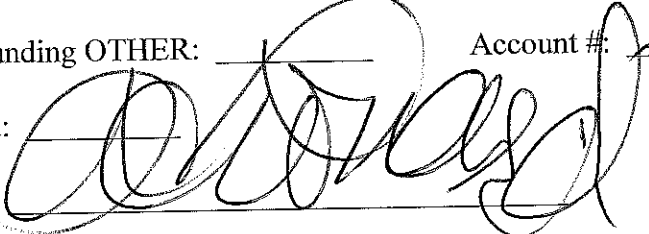
Mill Hill, North Stratfield, Osborn Hill, Riverfield, Sherman, Stratfield

Date: October 29, 2009/ revised February 8, 2010

Approved for funding under ARRA: _____ More information Needed: _____

Approved for funding OTHER: _____ Account #: _____

Request Denied: _____

Authorized by:  _____ Date: _____