

**Request for Funding  
Individuals with Disabilities Education Act – ARRA**

**Identified Need** (must attach any and all data used to determine need):

Currently, 29 out of 229 ELL students are currently identified as special needs students (13%). Educators and specialists face many challenges in serving these students appropriately. A good working knowledge of Second Language Acquisition stages and processes, cultural/ethnic differences, and linguistic, cultural and racial biases in the referral and assessment processes are necessary.

**Proposal** (must include any and all costs):

Providing professional development opportunities for 12 educators to attend SERC sponsored workshop: "Distinguishing Second Language Acquisition from Learning Disabilities"

This workshop will provide staff members working with these children with strategies for reducing inappropriate referrals and over-identification in Special Education of students from certain racial and ethnic groups and English Language Learners.

Cost: 12 Educators to attend SERC Workshop: \$720

**Measurable Goal** (Must be a **SMART** goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities:

Reduce the % of special education students identified as English Language Learners from 13% to align with the district's 10.5 %

What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring):

The number of students identified will be reduced.

Submitted by: Ken Seltzer School: Various

Date: November 20, 2009

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Approved by CO for funding under ARRA:  More information Needed:

Approved for funding OTHER: \_\_\_\_\_ Account #: 5250-320-999

Request Denied: \_\_\_\_\_

Authorized by: 

Date: 11/25/09