

Request for Funding Individuals with Disabilities Education Act – ARRA

Identified Need (must attach any and all data used to determine need):

Improving student behavior, in particular for students with identified social/emotional needs. Our current program is designed more to react to disciplinary issues. We endeavor to proactively create environments in which students feel safer, more comfortable, and challenged so they are fully engaged academically and not tempted to act out in a manner that requires disciplinary action. We have students attending school who pose the potential to leave their assigned settings or become disruptive when becoming emotionally upset. We are also seeing an increase of students diagnosed with Autism, each of whom have specific behavioral goals. As we continually structure behavior plans for these and all students, this proposal will be timely and helpful.

Proposal (must include any and all costs):

Principal and Dean will attend a conference titled "Using Response to Intervention to Change Student Behavior. Presenter is Vicki Phillips, WAEA staff development presenter-of-the-year award winner. Topics include: Designing a classroom which is structured for success; Building respect and responsibility in students; Empowering discipline; Defusing behavior and disciplinary problems. Registration cost is \$199; Transportation cost is (42 miles at \$.55/mile) = \$23. Information will be shared with all faculty, including the special education department for use in their classrooms, learning centers, and throughout the building.

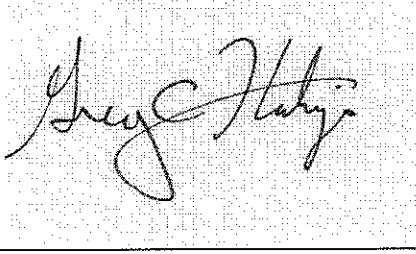
Measurable Goal (Must be a SMART goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities:

Decrease in the number of disciplinary referrals to the Dean/Principal: a) for students with identified emotional/behavioral needs; b:) for all students during the spring months when we traditionally see a spike in behavior referrals. Furthermore, increased behavior will lead to increased engagement and achievement in the classroom.

What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring):

For students with disabilities:

- a. Student grades and progress report comment will reflect improvement. This will be monitored each quarter and mid-quarter mark.
- b. Number of monthly disciplinary referrals will not increase between November 2009 and Feb 2010 (as has been the trend)
- c. Number of disciplinary referrals during March-June 2010 will be fewer during the same time period in 2009.



Submitted by: _____

Greg Hatzis

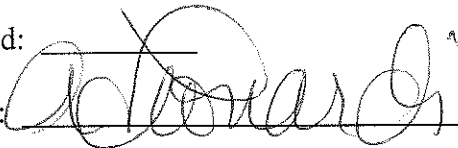
School: Fairfield Woods Middle

Date: October 26, 2009

Approved for ARRA funding by CO: 10/20/09 More information Needed: _____

Approved for funding OTHER: _____ Account #: _____

Request Denied: _____

Authorized by:  _____

Date: 10/20/08