Request for Funding Individuals with Disabilities Education Act – ARRA

Identified Need (must attach any and all data used to determine need):

Request Denied:

Authorized by:

Executive functioning difficulties in students are being identified with greater frequency, specifically in students with autism and ADHD. Teachers need to know what executive functioning skills are, and how to work with students exhibiting difficulties in this area.

functioning skills are, and how to work with students exhibiting difficulties in this area. Proposal (must include any and all costs): Full details attached. Total cost: \$4,900 Various professional development opportunities in the area of Executive Functioning. presented by Dr. Tim Heitzman, Professor at Fairfield University November 3, 2009 (Election Day): 2 hr PD open to all staff members January 5, 2010: 1 hr PD with Elem and ECC Special Education teachers, Speech pathologists, school psychologists and social workers Date TBD: 2 hour PD for school psychologists regarding evaluation Date TBD: MS/HS presentation to special education teachers, school psychologists, speech pathologists, guidance counselors and social workers Dates TBD: 3-4 focus group sessions (1 hour each) with interested staff members to delve more deeply into this topic. Measurable Goal (Must be a SMART goal: Specific, measurable, attainable, realistic, and timely) and must be directly related to improved achievement for children with disabilities: Special education teachers and general education teachers will work together collaboratively to implement appropriate strategies to support students with executive functioning difficulties. What will be used to measure the impact of this initiative on achievement for children with disabilities (please include the method for and frequency of progress monitoring): Knowledge about executive functioning difficulties in students will lead to special education teachers making more appropriate accommodations on a student's IEP. Classroom teachers can implement strategies within their classrooms. Submitted by: Ann Leffert School: Special Ed. Dept, Date: 10/20/09 Approved by CO for funding under ARRA: More information Needed: Account #: Approved for funding OTHER: ____

Date: /0/20