

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 2
School: _____ **School Year:** _____

<p><i>The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.</i></p>	<p>Work Habits/Social Skills</p> <ul style="list-style-type: none"> ✓+ Exemplary ✓ Appropriate ✓- Needs Improvement
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Art	1	2	3
Utilizes the art elements of shape and form to communicate ideas			
Identifies and applies color			
Follows directions and makes independent choices in order to complete art work			
Music			
Sings with proper vocal technique			
Demonstrates steady beat while singing, playing, and listening to music			
Demonstrates responsible behavior and participates cooperatively			
Physical Education			
Demonstrates competency in motor skills and movement patterns			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(second marking period only)*:

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills				
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

Student Progress Report—Grade 2

E Exceeds Grade Level Expectations	Effort
M Meets Grade Level Expectations	✓+ Exemplary
P Progressing Toward Grade Level Expectations	✓ Appropriate
N Does Not Meet Grade Level Expectations`	✓- Needs Improvement

Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Maintains interest and focus for an increasing length of time during reading			
Effectively uses multiple strategies to problem solve new words			
Read with sufficient accuracy, monitoring and fluency to support comprehension			
Retells and or answers questions to demonstrate understanding of key details in a story			
Describe how characters respond to major events and challenges			
Identify the central message/lesson or main idea in text			
Reads text with purpose and understanding			
Effort			
Writing			
Generates ideas and plans for writing			
Writing has focus and stays on topic			
Organization: Maintains sequence and structure			
Elaboration: Supports ideas with relevant details			
Writes with purpose across multiple genres			
Applies revision strategies to written work			
Applies editing skills to written work			
Writes a response about a topic or text using evidence to support opinion			
Applies spelling patterns to written work			
Writes neatly and legibly			
Effort			

Mathematics	1	2	3
Adds and subtracts numbers fluently within 100			
Adds, subtracts and compares numbers within 1000 using place value			
Applies properties of operations as strategies to add and subtract multi-digit numbers			
Reads, writes, and constructs numbers to 1000			
Estimates, measures and compares the units of measure			
Describes, compares, composes and decomposes plane and solid figures			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies			
Identifies and analyzes similarities and differences between communities			
Identifies the interaction of elements within a community			
Identifies and analyzes sites of interest within a community			
Effort			
Health			
Identifies health enhancing concepts and skills			
Information, Communication and Technology			
Utilizes an information source to publish and present a final product using a variety of technology			