

Fairfield Public Schools



Student Progress Report

Student: _____
 Teacher: _____ Grade Level: 3
 School: _____ School Year: _____

Art	1	2	3
Combines lines, shapes, forms, textures, and colors to communicate original ideas			
Identifies and creates spatial relationships			
Follows directions and makes independent choices in order to complete art work			
Music			
Sings with proper vocal technique			
Plays rhythmic patterns			
Reads standard music notation			
Demonstrates responsible behavior and participates cooperatively			
Physical Education			
Applies motor skills while participating in a physical activity			
Applies strategies and movement concepts while participating in a physical activity			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(second marking period only)*:

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 ✓+ Exemplary
 ✓ Appropriate
 ✓- Needs Improvement

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills				
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

E Exceeds Grade Level Expectations	Effort		
M Meets Grade Level Expectations	✓+ Exemplary		
P Progressing Toward Grade Level Expectations	✓ Appropriate		
N Does Not Meet Grade Level Expectations	✓- Needs Improvement		
Reading	1	2	3
Demonstrates ability to use conversation to build big ideas			
Maintains interest and focus for an increasing length of time during reading			
Engages with text by constructing personal meaning and/or making connections (i.e. orally and in writing)			
Read with sufficient accuracy, monitoring and fluency to support comprehension			
Demonstrates understanding of key details in a text			
Explain how the character's actions contribute to the sequence of events			
Distinguish personal point of view from that of the author, narrator, or characters			
Demonstrates an understanding of central message or main idea and supports with key details/evidence from text			
Determines the meaning of words or phrases as used in text			
Reads text with purpose and understanding			
Effort			
Writing			
Generates ideas and plans for writing			
Writing has focus and stays on topic			
Writes narratives to develop real or imagined experiences or events			
Writes informational texts to examine a topic and convey ideas and information clearly			
Writes a response about a topic or book using evidence to support opinion			
With guidance and support applies editing and revising to strengthen writing			
Writes with stamina for various purposes and audiences (e.g. fiction, informational and poetry)			
Applies spelling skills to writing			
Effort			

Mathematics	1	2	3
Adds and subtracts numbers fluently within 100			
Multiplies and divides numbers fluently within 100			
Generalizes place value understanding for multi-digit whole numbers to 1,000			
Applies properties of operations as strategies to add, subtract, multiply and divide			
Understands a fraction is equal parts of a whole			
Solves problems using measurement and estimation			
Reasons with shapes and their attributes			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies			
Analyzes how geography impacts the way people live			
Compares and contrasts the unique needs, practices and beliefs of various cultures around the world			
Effort			
Health			
Identifies health enhancing concepts and skills			
Information, Communication and Technology			
Integrates information from multiple sources to publish and present a final product using a variety of technology			