

# Fairfield Public Schools



## Student Progress Report

**Student:** \_\_\_\_\_  
**Teacher:** \_\_\_\_\_ **Grade Level:** 4  
**School:** \_\_\_\_\_ **School Year:** \_\_\_\_\_

*The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.*

**Work Habits/Social Skills**  
 ✓+ Exemplary  
 ✓ Appropriate  
 ✓- Needs Improvement

Art	1	2	3
Selects and applies a range of subject matter, media, and ideas			
Combines lines, shapes, forms, textures, and colors in their art work			
Demonstrates responsibility in the art room in relation to the care of supplies, personal art work and the work of others			
Music			
Sings with proper vocal technique			
Plays rhythmic and melodic patterns			
Reads and writes standard music notation			
Demonstrates responsible behavior and participates cooperatively			
Orchestra			
Reads and plays music notation			
Plays with proper posture, hand position, bow hold			
Demonstrates responsible behavior			
Physical Education			
Applies motor skills while participating in a physical activity			
Applies strategies and movement concepts while participating in a physical activity			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Spanish			
Engages in conversation, provides and obtains information, expresses feelings and exchanges opinions			
Understands and interprets spoken and/or written language on a variety of topics			

Comments (second marking period only):

*If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.*

Works Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills				
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

E Exceeds Grade Level Expectations	Effort		
M Meets Grade Level Expectations	✓+ Exemplary		
P Progressing Toward Grade Level Expectations	✓ Appropriate		
N Does Not Meet Grade Level Expectations`	✓- Needs Improvement		
<b>Reading</b>	<b>1</b>	<b>2</b>	<b>3</b>
Demonstrates the ability to use conversation to build big ideas			
Engages with text by constructing personal meaning and/or making connections (e.g. orally and in writing)			
Maintains interest and focus for an increasing length of time during reading			
Reads with sufficient accuracy, monitoring and fluency to support comprehension			
Determine the meanings of words and phrases as used in texts			
Identifies themes/lessons/main ideas in a work and supporting with evidence			
Compare and contrast story elements, topics, themes or text structures			
Explain how an author uses reasons and evidence to support point of view			
Summarize narrative and informational texts			
Reads text with purpose and understanding			
Effort			
<b>Writing</b>			
Generates ideas and plans for writing			
Writes opinion pieces on topics and texts supporting a point of view with reasons and information			
Writes a response about a topic or book using evidence to support opinion			
Writes informational texts by examining and analyzing a topic and to convey ideas and information clearly			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences			
Strengthens writing by revising and editing			
Writes with stamina for various purposes and audiences			
Effort			

<b>Mathematics</b>	<b>1</b>	<b>2</b>	<b>3</b>
Adds, subtracts, multiplies and divides fluently within 100			
Generalizes place value understanding for multi-digit whole numbers to 1,000,000			
Uses place value and properties of operations to perform multi-digit computation			
Creates and compares fractions			
Solves problems using measurement and conversion of measurement from larger to smaller units			
Classify shapes by properties of their lines and angles			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
<b>Science</b>			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
<b>Social Studies</b>			
Demonstrates an understanding of how America came to be and how it developed in its early stages			
Demonstrates an understanding of the main motivating factors and human characteristics of those in the quest for change			
Demonstrates an understanding of the local communities' role in early history			
Effort			
<b>Health</b>			
Identifies health enhancing concepts and skills			
<b>Information, Communication and Technology</b>			
Integrates information from multiple sources to publish and present a final product using a variety of technology			