

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 5
School: _____ **School Year:** _____

The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 ✓+ Exemplary
 ✓ Appropriate
 ✓- Needs Improvement

Art	1	2	3
Understands the visual arts in relationship to history, cultures, and nature			
Uses the elements of art to effectively communicate ideas and feelings			
Demonstrates responsibility in the art room in relation to the care of supplies, personal art work and the work of others			
Music			
Sings with proper vocal technique			
Plays rhythmic and melodic patterns			
Reads and writes standard music notation			
Demonstrates responsible behavior and participates cooperatively			
Orchestra/Band			
Reads and plays music notation			
Plays with proper posture, hand position, bow hold, embouchure, and/or percussion grips			
Demonstrates responsible behavior			
Physical Education			
Applies motor skills while participating in a physical activity			
Applies strategies and movement concepts while participating in a physical activity			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			
Spanish			
Engages in conversation, provides and obtains information, expresses feelings and exchanges opinions			
Understands and interprets spoken and/or written language on a variety of topics			
Presents information, concepts and ideas to listeners or readers on a variety of topics			

Comments (second marking period only):

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills				
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

E Exceeds Grade Level Expectations	Effort		
M Meets Grade Level Expectations	✓+ Exemplary		
P Progressing Toward Grade Level Expectations	✓ Appropriate		
N Does Not Meet Grade Level Expectations`	✓- Needs Improvement		
Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Engages with text by constructing personal meaning and/or making connections (oral and written)			
Maintains interest and focus for an increasing length of time during reading			
Reads with sufficient accuracy, monitoring and fluency to support comprehension			
Determines the meanings of words and phrases as used in texts			
Identifies theme or main idea in a text			
Identifies and uses structures and text features in narrative and informational text			
Summarizes in narrative and informational texts			
Identifies point of view and how it influences the meaning of the text			
Compares and contrasts story elements, topics, themes or structures			
Reads text with purpose and understanding			
Effort			
Writing			
Generates ideas and plans for writing			
Writes with stamina for various purposes and audiences (e.g., fictional, informational, poetry)			
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences			
Writes informational texts to examine a topic and convey ideas and information clearly			
Write opinion pieces on topics and texts supporting a point of view with reason and information			
Strengthens writing by revising and editing			
Effort			

Mathematics	1	2	3
Adds, subtracts, multiplies and divides fluently within 100			
Recognizes and applies the powers of ten in our number system			
Performs operations with multi-digit whole numbers, decimals to hundredths, and fractions			
Reads, writes and compares decimals to thousandths			
Converts like measurement units within a given measurement system			
Recognizes attributes of two and three dimensional figures (volume) to classify based on properties			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies			
Explains how the pursuit of freedom and equality have impacted American history			
Recognizes the importance of diversity, tolerance, and individuality			
Draws connections across historical time periods			
Effort			
Health			
Identifies health enhancing concepts and skills			
Information, Communication and Technology			
Integrates information from multiple sources to publish and present a final product using a variety of technology			