

Fairfield Public Schools



Student Progress Report

Student: _____
 Teacher: _____ Grade Level: **Kindergarten**
 School: _____ School Year: _____

The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.

Work Habits/Social Skills
 ✓+ Exemplary
 ✓ Appropriate
 ✓- Needs Improvement

Art	1*	2	3
Uses a variety of materials and tools in a safe and appropriate manner			
Identifies basic colors and shapes			
Follows directions and makes independent choices in order to complete art work			
Music			
Uses singing voice			
Demonstrates steady beat while singing and listening to music			
Demonstrates responsible behavior and participates cooperatively			
Physical Education			
Demonstrates competency in locomotor skills and movement patterns			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(second marking period only)*:

* Progress reporting will begin in second marking period

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Work Habits	1	2	3	
Listens attentively				
Follows directions				
Uses time productively				
Completes class assignments on time				
Completes homework on time				
Participates in class discussions				
Organizes working environment				
Checks work for neatness and accuracy				
Works independently				
Social Skills				
Practices self-control				
Cooperates with others				
Expresses needs and feelings appropriately				
Respects others				
Accepts responsibility for personal behavior				
Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

Student Progress Report — Kindergarten

E Exceeds Grade Level Expectations	Effort
M Meets Grade Level Expectations	✓+ Exemplary
P Progressing Toward Grade Level Expectations	✓ Appropriate
N Does Not Meet Grade Level Expectations`	✓- Needs Improvement

Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Maintains interest and focus for an increasing length of time during reading			
Follows words from left to right, top to bottom and page to page			
Understands that words are separated by spaces in print by using 1:1 matching			
Recognizes and produces rhyming words			
Recognizes and names all upper and lower case letters w/ sounds			
Reads common high frequency words			
Effectively uses multiple strategies to problem solve new words			
Uses story elements in oral retelling of text			
Reads emergent reader text with purpose and understanding			
Effort			
Writing			
Generates ideas and plans for writing			
Draws pictures to express ideas independently			
Applies letter/sound relationships in writing			
Writes simple sentences independently, using spaces between words			
Uses beginning capitalization and ending punctuation			
Uses common high frequency words in writing			
Writes neatly and legibly			
Rereads own writing			
Writes a piece in sequential order			
Effort			

Mathematics	1	2	3
Adds and subtracts fluently within 5			
Represents, orders, and compares numbers to 20			
Understands addition as putting together and subtraction as taking apart			
Counts to 100			
Describes and compares measurable attributes of objects			
Describes, compares and creates geometric shapes			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies			
Identifies the roles and responsibilities of each member in a family			
Recognizes similarities and differences between themselves and others			
Recognizes the importance of rules in their families, with their friends and at school			
Effort			
Health			
Identifies health-enhancing concepts and skills			
Information, Communication and Technology			
Locates and uses print and technology resources to gain and communicate information			