

Fairfield Public Schools



Student Progress Report

Student: _____
Teacher: _____ **Grade Level:** 1
School: _____ **School Year:** _____

<p><i>The purpose of the elementary report card is to provide a comprehensive picture of your child's achievement according to grade level standards. Ongoing communication between home and school is essential to support the progress and success of your child.</i></p>	<p>Work Habits/Social Skills</p> <ul style="list-style-type: none"> ✓+ Exemplary ✓ Appropriate ✓- Needs Improvement
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Work Habits	1	2	3
Listens attentively			
Follows directions			
Uses time productively			
Completes class assignments on time			
Completes homework on time			
Participates in class discussions			
Organizes working environment			
Checks work for neatness and accuracy			
Works independently			
Social Skills			
Practices self-control			
Cooperates with others			
Expresses needs and feelings appropriately			
Respects others			
Accepts responsibility for personal behavior			

Attendance	1	2	3	Total
Days Absent				
Days Tardy				
Days Dismissed Early				

Art	1	2	3
Uses different media, techniques, and processes to communicate ideas, feelings, experiences and stories			
Identifies primary and mix secondary colors			
Follows directions and makes independent choices in order to complete art work			
Music			
Sings with proper vocal technique			
Demonstrates steady beat while singing and listening to music			
Demonstrates responsible behavior and participates cooperatively			
Physical Education			
Demonstrates competency in motor skills and movement patterns			
Exhibits responsible personal and social behavior that respects self and others in physical activity settings			

Comments *(second marking period only)*:

If your child has a 504 Plan or an Individualized Education Plan, accommodations may have been implemented to support progress toward the standards represented in this progress report.

Student Progress Report—Grade 1

E Exceeds Grade Level Expectations	Effort		
M Meets Grade Level Expectations	✓+ Exemplary		
P Progressing Toward Grade Level Expectations	✓ Appropriate		
N Does Not Meet Grade Level Expectations`	✓- Needs Improvement		
Reading	1	2	3
Demonstrates the ability to use conversation to build ideas			
Maintains interest and focus for an increasing length of time during reading			
Monitors and self-corrects reading			
Uses 1:1 matching over multiple lines of text			
Understands and applies letter/sound knowledge			
Reads common high frequency words			
Demonstrates fluent reading with phrasing and expression			
Uses story elements in oral retelling of text			
Reads text with purpose and understanding			
Effort			
Writing			
Generates ideas and plans for writing			
Writing has focus and stays on topic			
Organization: Maintains sequence and structure			
Elaboration: Supports ideas with relevant details			
Applies revision strategies to written work			
Applies editing skills to written work			
Uses appropriate spaces and punctuation			
Uses common high frequency words in writing			
Writes neatly and legibly			
Applies spelling patterns to written work			
Effort			

Mathematics	1	2	3
Adds and subtracts numbers fluently within 20			
Adds, subtracts and compares numbers within 100 using place value			
Applies properties of operations as strategies to add and subtract			
Counts, reads and writes numbers to 120			
Measures and compares using standard and nonstandard units			
Describes, compares and composes plane and solid figures			
Constructs viable arguments and justifies reasoning within problem solving			
Effort			
Science			
Understands scientific concepts, facts, principles and methods			
Observes, questions and problem solves using appropriate vocabulary			
Records, interprets and communicates scientific data			
Effort			
Social Studies			
Identifies different aspects of your community			
Describes cultural similarities and differences across traditions and families			
Uses basic map skills			
Describes the difference between needs and wants			
Effort			
Health			
Identifies health enhancing concepts and skills			
Information, Communication and Technology			
Utilizes an information source to publish and present a final product using a variety of technology			